

INTER-OFFICE CORRESPONDENCE
Los Angeles Unified School District

INFORMATIVE
August 14, 2007

TO: Members, Board of Education
FROM: David L. Brewer III, Superintendent of Schools
SUBJECT: STAR TEST RESULTS, SPRING 2007

This informative provides advance information regarding the Standardized Testing and Reporting (STAR) Program results.

Our vision, as a Board and a District, is to ensure that every one of our students graduates from high school and graduates college-prepared and career-ready. To that end, we have set our sights on a single and clear mission: ensuring that every child in our schools experience a rigorous and coherent curriculum offered by a teacher who provides high quality instruction. As the test results below will show you, we have much hard work in front of us to reach our mission and vision. I believe my leadership team and I have identified the five critical elements necessary to drive our system to improve: 1) our use of research and evaluation to hold us accountable to an improvement cycle; 2) the knowledge, skills, ability, and ethical and professional performance of our employees; 3) our use of externally derived innovations to drive substantial and sustainable organizational change; 4) our engagement of parents and community in the work of teaching and caring for our children; and 5) the physical and emotional safety of the learning environment for our children and adults to enhance learning and achievement. We will be working very hard over the next months to ensure that the increases in achievement you see below in our elementary school data continue and that we make significant strides towards improving student learning and achievement for our middle and high school students.

The STAR testing programs assesses students in grades 2 through 11, including English learners and students in special education programs. Students in grades 3 and 7 also take the norm-referenced test, CAT/6. Students with severe disabilities who cannot take the CST and CAT/6 are assessed with the CAPA. Over 516,000 students were assessed with STAR tests.

This informative provides the results for two of the STAR testing programs: the California Standards Tests (CST) and the California Achievement Tests, Sixth Edition Survey (CAT/6). Results for the remaining STAR components: the Standards-based Test in Spanish (STS) in grades 2-4, the Designated Primary Language Test (Aprendizaje 3) for grades 5-11, and the California Alternate Performance Assessment (CAPA) for grades 2-11 will be provided in separate informatives.

The CST scores are reported in performance levels: advanced, proficient, basic, below basic, and far below basic. In this informative, the percentage of students scoring proficient and advanced are reported.

CST English Language Arts and Mathematics Results, Grades 2-5

Students in grades 2-5 continue to make increases in the percentage of students scoring proficient or advanced in English Language Arts, Mathematics, and Science (see Charts 1-2). Highlights include:

- Increases in the percentage of students scoring proficient or advanced ranging from 1 to 3 percentage points in both English Language Arts and Mathematics over the previous year.
- In Mathematics, 54% of grade 2 students scored proficient or advanced followed by grade 3 students at 53%, grade 4 students at 50%, and grade 5 at 43%.
- Grade 5 students achieved an increase of 6 percentage points in Science (see chart 6).

Chart 1 LAUSD
California Standards Test, English Language Arts
Percent Scoring Proficient or Advanced, Grades 2-5

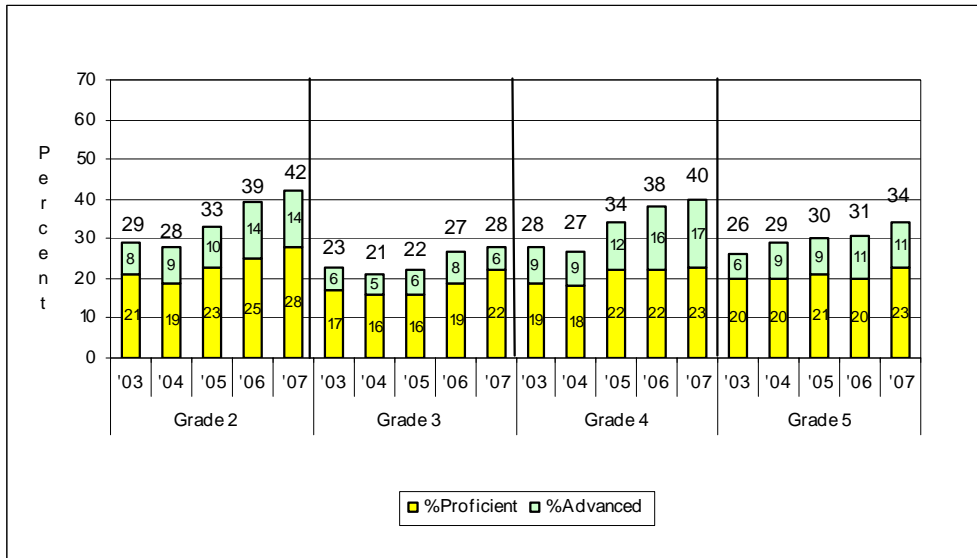
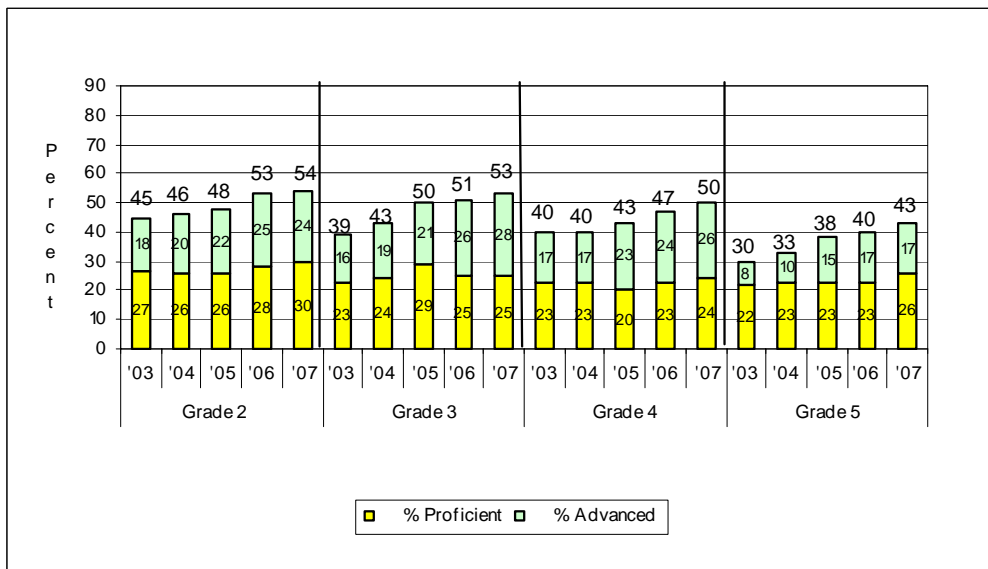


Chart 2 LAUSD
California Standards Test, Mathematics
Percent Scoring Proficient or Advanced, Grades 2-5

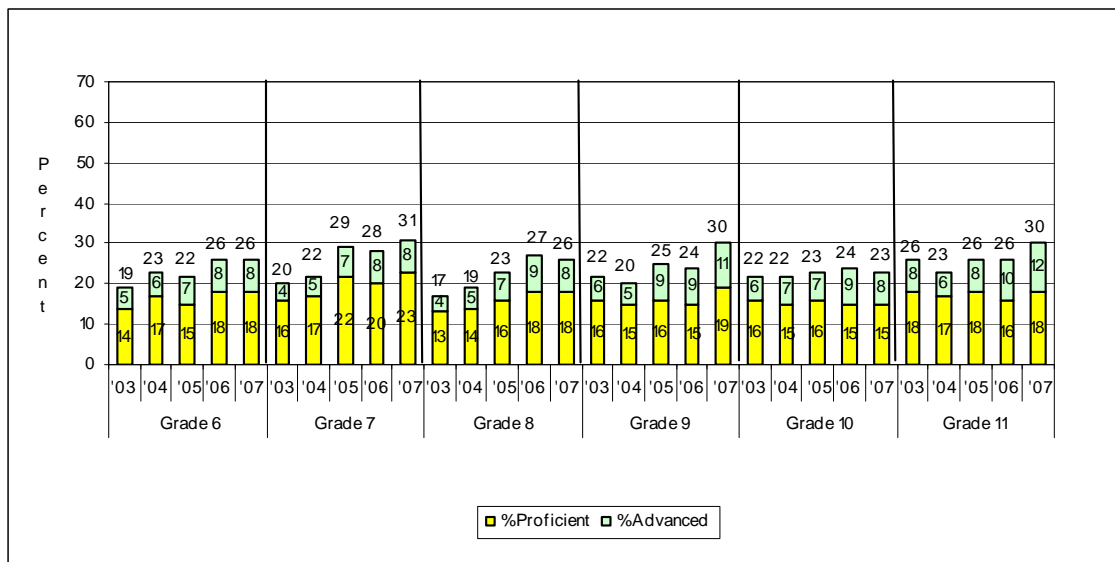


CST English Language Arts Results, Grades 6-11

Students in grades 6-11 took standards tests in English Language Arts based on grade level standards. Chart 3 displays the percentage of students scoring proficient or advanced at each grade level. Highlights include:

- Increases in grades 7, 9 and 11 ranging from 3 to 6 percentage points.
- Grade 6 students remained stable at 26% proficient or advanced.
- Decreases in grades 8 and 10 by 1 percentage point.

Chart 3 LAUSD
California Standards Test, English Language Arts
Percent Scoring Proficient or Advanced, Grades 6-11



CST Mathematics Results, Grades 6-11

Grade 6 students were assessed with the CST Mathematics test designed for their grade level and based on grade level standards. For the first time in spring 2007, grade 7 students who completed the course in Algebra I were administered the Algebra I CST test. The remaining grade 7 students were assessed with the appropriate grade level standards test. Of the 2,333 LAUSD grade 7 students who took the CST Algebra I, 61% scored proficient or advanced.

Grades 8-11 students took the mathematics standards tests that were tied to specific mathematics courses in which they were enrolled, such as Algebra I, Algebra II or Geometry. Grades 8-9 students who were not enrolled in a standards-based mathematics course or were enrolled in their first-year of a two-year Algebra I course took the General Mathematics test. Students in grades 9-11, who previously completed Algebra II or third-year Integrated Math, took the Summative High School Mathematics Standards Test.

Charts 4-5 present the percentage of students who scored proficient or advanced in each of the Mathematics standards tests. Fewer than 250 students across the district were enrolled in the Integrated Mathematics series and are not displayed in these charts. Highlights include:

- Increases in Algebra I by 2 percentage points and Algebra II by 1 percentage point.
- Remains at 10% proficient or advanced in Geometry.
- Decreases in grades 6 and grade 7 Mathematics by 1 and 2 percentage points respectively.
- Decreases in General Math by 3 points and High Summative Math by 3 points.

Chart 4 LAUSD
California Standards Test, Mathematics
Percent Scoring Proficient or Advanced – Grades 6 and 7

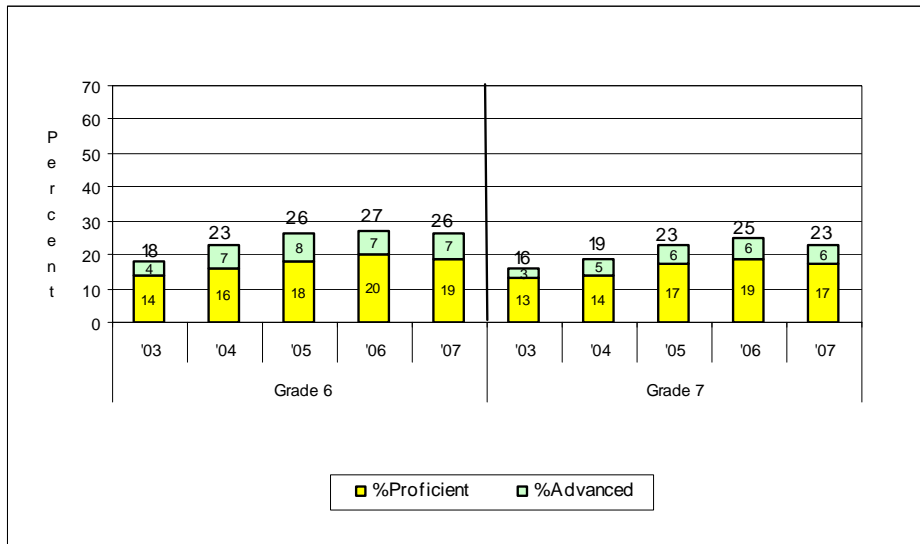
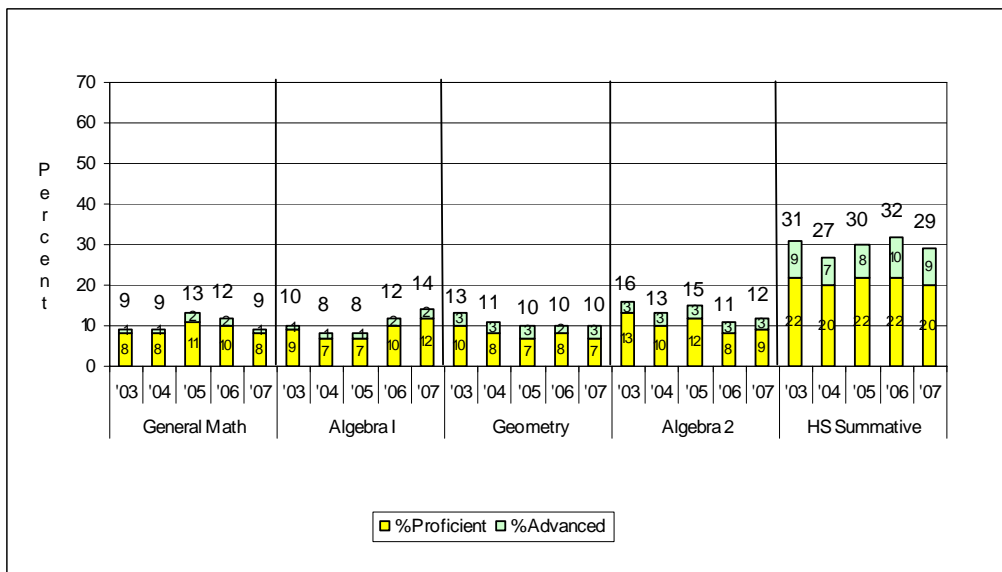


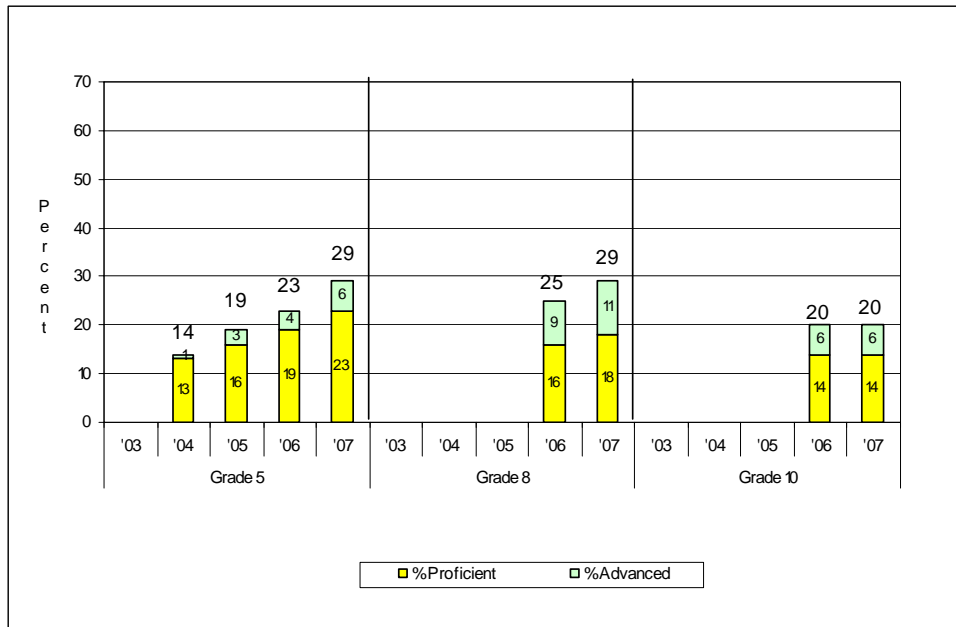
Chart 5 LAUSD
California Standards Test, Mathematics
Percent Scoring Proficient or Advanced



CST Science Results, Grades 5, 8 and 10

All students in grades 5, 8 and 10 took a grade level science test. These science tests fulfill one of the requirements for No Child Left Behind (NCLB). Chart 6 displays the percentage of students scoring proficient or advanced. Grade 5 students show an increase of 6 percentage points over the previous year, grade 8 shows an increase of 4 percentage points, and grade 10 remains the same at 20%. Spring 2007 was the second year that the CST grades 8 and 10 science tests were administered.

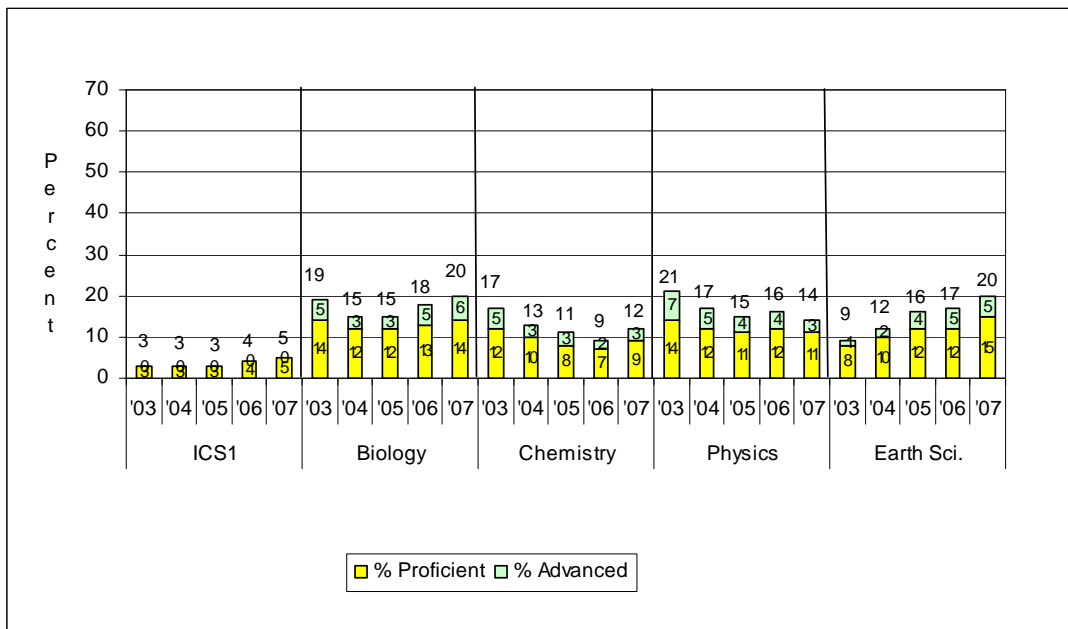
Chart 6 LAUSD
California Standards Test, Science
Percent Scoring Proficient or Advanced



Students who were enrolled in a standards-based science course in grades 9, 10, and 11 were assessed with standards tests that were designed for the course. Chart 7 presents the percentage of students in grades 9-11 scoring proficient or advanced in Biology, Integrated Coordinated Science, Chemistry, Physics, and Earth Science. Some grade 10 students took two science tests. Highlights include:

- Increases in Chemistry and Earth Science by 3 percentage points, Biology by 2 percentage points, and Integrated Coordinated Science by 1 percentage point.
- Decrease in Physics by 2 percentage points.

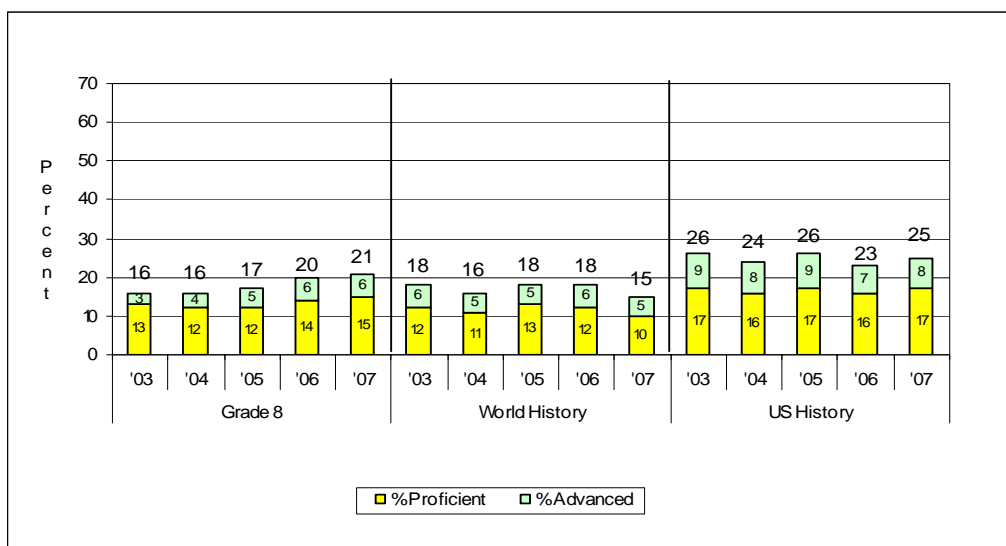
Chart 7 LAUSD
California Standards Test, Science
Percent Scoring Proficient or Advanced



CST History-Social Science Results

Chart 8 presents the percentage of students scoring proficient or advanced in the history-social science tests taken in Social Science Cumulative (grade 8), World History, and U.S. History (grade 11). Highlights include an increase in grade 8 by 1 percentage point; an increase in U.S. History by 2 percentage points; and an decrease in World History by 3 percentage points.

Chart 8 LAUSD
California Standards Test, History-Social Science
Percent Scoring Proficient or Advanced



Comparisons to California and Other School Districts

Tables 1 and 2 display the percentage of grades 2-11 students scoring proficient or advanced for California, LAUSD, and other large school districts. Several large urban districts are listed for comparisons purposes with LAUSD. These tables ranked the school districts with the highest percentage of students scoring proficient or advanced in 2007. California is listed on the last row in each table.

Table 1 LAUSD
California Standards Test, English-Language Arts Summary
Percent Scoring Proficient or Advanced, Grades 2-11
Comparison of School Districts to California

CST – English Language Arts	Percent Proficient or Advanced					Change in Percentage	
	2003	2004	2005	2006	2007	'06-'07	'03-'07
San Francisco	39	40	45	48	49	1	10
San Diego	36	37	42	44	44	0	8
Riverside	35	36	40	41	41	0	6
Sacramento	31	31	36	38	39	1	8
Pomona	24	25	30	32	34	2	10
LAUSD	23	24	27	30	31	1	8
Montebello	18	19	25	27	29	2	11
Fresno	20	21	25	28	29	1	9
Oakland	20	20	25	28	29	1	9
Santa Ana	16	18	23	24	27	3	11
San Bernardino	20	20	22	24	25	1	5
California	35	35	40	42	43	1	8

Table 2 LAUSD
California Standards Test, Mathematics Summary
Percent Scoring Proficient or Advanced, Grades 2-11
Comparison of School Districts to California

CST – Mathematics	Percent Proficient or Advanced					Change in Percentage	
	2003	2004	2005	2006	2007	'06-'07	'03-'07
San Francisco	40	40	46	48	49	1	9
San Diego	29	31	37	39	39	0	10
Sacramento	32	31	35	39	39	0	7
Riverside	31	32	37	38	39	1	8
Pomona	28	27	31	33	38	5	10
LAUSD	26	26	29	31	31	0	5
Montebello	23	23	28	30	31	1	8
Oakland	21	22	27	29	30	1	9
Santa Ana	23	22	25	26	29	3	6
Fresno	19	19	23	27	29	2	10
San Bernardino	22	20	22	25	28	3	6
California	35	34	38	40	41	1	6

CST – Summary by Subgroup

Tables 3 and 4 on the following page display the percentage of grades 2-11 students scoring proficient or advanced by subgroup from 2003 through 2007. Tables 3 and 4 show that:

- In English language arts, every subgroup increased the percentage scoring proficient or advanced from 2006 to 2007, except for the students with disabilities, English learners, and non-economically disadvantaged who remained at the same percentage.
- In Mathematics, almost every subgroup increased and the Hispanic, White, and reclassified fluent English proficient (RFEP) subgroups maintained the same percentage from 2006 to 2007.
- In Mathematics, the non-economically disadvantaged subgroup and the English learners declined by one percentage point from the previous year.
- A review of the change in percentage from 2003 to 2007, in ELA every subgroup increased ranging from 2 to 12 percentage points, except for the English learners who remained at the same percentage. The Mathematics scores from 2003 to 2007 also reflected increases ranging from 1 to 10 percentage points.

Table 3 LAUSD
California Standards Test, English-Language Arts Summary
Percent Scoring Proficient or Advanced

LAUSD English-Language Arts CST		Percent Proficient or Advanced					Change in Percentage	
Subgroup		2003	2004	2005	2006	2007	'06-'07	'03-'07
All Students		23	24	27	30	31	1	8
Gender	Females	26	26	30	32	34	2	8
	Males	21	21	24	26	28	2	7
Ethnicity	African American	20	19	23	25	26	1	6
	American Indian	32	31	34	35	36	1	4
	Asian	56	56	60	63	65	2	9
	Filipino	47	48	53	55	58	3	11
	Hispanic	17	18	21	23	25	2	8
	Pacific Islander	29	29	32	35	38	3	9
White		55	55	59	61	63	2	8
Economically Disadvantaged		18	19	22	24	26	2	8
Non-Economically Disadvantaged		41	40	46	47	47	0	6
Students with Disabilities		4	5	6	6	6	0	2
Students with no Reported Disability		25	25	29	32	34	2	9
English Only		33	32	36	38	40	2	7
IFEP		44	44	48	52	53	1	9
RFEP		29	33	38	39	41	2	12
English Learner		10	9	10	10	10	0	0

Table 4 LAUSD
California Standards Test, Mathematics Summary
Percent Scoring Proficient or Advanced

LAUSD Mathematics CST		Percent Proficient or Advanced					Change in Percentage	
Subgroup		2003	2004	2005	2006	2007	'06-'07	'03-'07
All Students		26	26	29	31	31	0	5
Gender	Females	25	25	28	30	31	1	6
	Males	26	27	29	31	32	1	6
Ethnicity	African American	16	17	19	20	21	1	5
	American Indian	30	31	34	34	35	1	5
	Asian	61	62	65	67	68	1	7
	Filipino	44	46	49	52	53	1	9
	Hispanic	21	22	25	27	27	0	6
	Pacific Islander	29	30	30	34	36	2	7
White		49	50	53	55	55	0	6
Economically Disadvantaged		23	24	26	28	29	1	6
Non-Economically Disadvantaged		36	35	40	42	41	-1	5
Students with Disabilities		7	7	8	8	9	1	2
Students with no Reported Disability		28	28	31	33	34	1	6
English Only		29	30	32	35	36	1	7
IFEP		42	44	48	51	52	1	10
RFEP		24	25	28	32	32	0	8
English Learner		20	21	22	22	21	-1	1

California Achievement Tests (CAT/6)

This was the fifth year that the California Achievement Tests, Sixth Edition, Survey (CAT/6) have been part of the STAR testing program. This nationally norm-referenced multiple-choice achievement test was administered to all students enrolled in grades 3 and 7 who were eligible for testing. CAT/6 tests were administered in Reading/Language Arts, Spelling, and Mathematics. Grade 1 students were administered the CAT/6 under a district program and these results will be reported in separate informative.

Percentage Scoring At or Above the 50th Percentile

CAT/6 norm-referenced test data are reported by the percentage of students scoring at or above the 50th percentile. This measure provides information on the distribution of LAUSD scores in relation to the national norming sample. The percentage of students scoring at or above the 50th percentile placed these students in the top half of the national distribution. The CAT/6 is based on national norms and the national curriculum and should be used in conjunction with the CST results which are based on the California curriculum. The charts below display the percentage of students scoring at or above the 50th percentile in reading, mathematics, language, and spelling. Highlights include:

- Increases in the percentage scoring at or above the 50th percentile in reading, mathematics, language and spelling ranging from 1 to 3 percentage points in both grades 3 and 7.
- 59% of the grade 3 students and 54% of the grade 7 students scored at or above the 50th percentile in spelling.
- 48% of the grade 3 students scored at or above the 50th percentile in mathematics.

Chart 9 LAUSD
California Achievement Tests, 6th Edition
Percent of Students Scoring At or Above the 50th Percentile
Reading, Grades 3 and 7

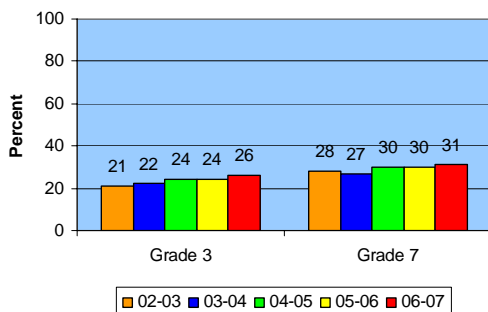


Chart 10 LAUSD
California Achievement Tests, 6th Edition
Percent of Students Scoring At or Above the 50th Percentile
Mathematics, Grades 3 and 7

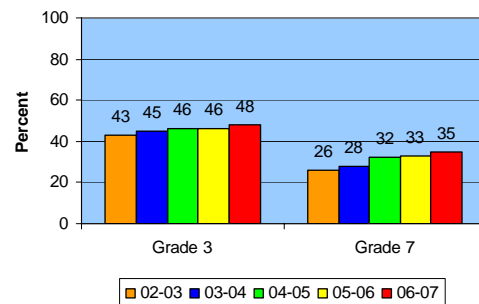


Chart 11 LAUSD
California Achievement Tests, 6th Edition
Percent of Students Scoring At or Above the 50th Percentile
Language, Grades 3 and 7

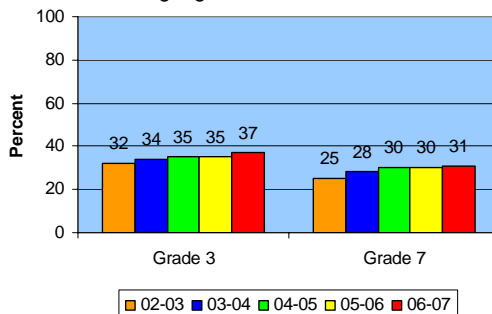
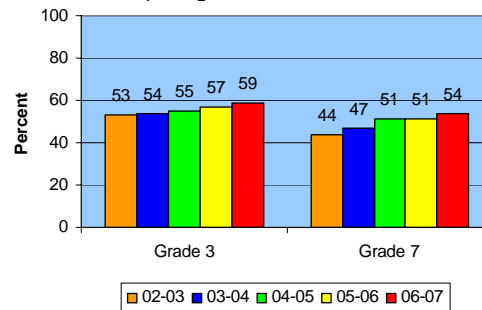


Chart 12 LAUSD
California Achievement Tests, 6th Edition
Percent of Students Scoring At or Above the 50th Percentile
Spelling, Grades 3 and 7



Attachments

- Attachment A presents the percentage of students scoring proficient or advanced for LAUSD and by local district from 2003 through 2007 in English Language Arts, Mathematics, Science, and History-Social Science.
- Attachment B provides a school-by-school listing of the CST ELA and Math results for each school in local district order. The Elementary School Lists include all schools serving grades 2 through 6. Middle School Lists include all schools serving grades 6 through 8. Senior High School Lists include all schools serving grades 9 through 11. Span schools may appear on all three lists based upon the grade levels reported.

The schools are sorted in local district order, with the elementary schools first, followed by the middle, and then the senior high schools. At the beginning of each local district, the first row provides the local district summary. Each row displays for English Language Arts and for Mathematics the following information:

N = total number of students with a CST score in the advanced, proficient, basic, below basic, and far below basic performance levels.

% = percentage of students with a CST score in the proficient and advanced performance levels.

If there are any questions, please call me at (213) 241-7000 or Esther Wong, Planning, Assessment and Research at (213) 241-2460.

c: Local District Superintendents
Executive Staff
Jefferson Crain
Maribel Medina
Randy Ross
Jerry Thornton

Attachment A

**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

LAUSD		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English Language Arts	Grade 2	29	28	33	39	43	4	14
	Grade 3	23	21	22	27	28	1	5
	Grade 4	28	27	34	38	40	2	12
	Grade 5	26	29	30	31	33	2	7
	Grade 6	19	23	22	26	26	0	7
	Grade 7	20	22	29	28	30	2	10
	Grade 8	17	19	23	27	25	-2	8
	Grade 9	22	20	25	24	30	6	8
	Grade 10	22	22	23	24	24	0	2
	Grade 11	26	23	26	26	29	3	3
Math	Grade 2	45	46	48	53	54	1	9
	Grade 3	39	43	50	51	54	3	15
	Grade 4	40	40	43	47	50	3	10
	Grade 5	30	33	38	40	43	3	13
	Grade 6	18	23	26	27	26	-1	8
	Grade 7	16	19	23	25	23	-2	7
	General Math	9	9	12	12	9	-3	0
	Algebra 1	10	8	8	12	14	2	4
	Geometry	13	11	10	10	10	0	-3
	Algebra 2	16	13	15	11	12	1	-4
	HS Summative	31	27	30	32	30	-2	-1
Science	Grade 5	.	14	19	23	29	6	.
	Grade 8	.	.	.	24	29	5	.
	Grade 10	.	.	.	20	21	1	.
	ICS 1	3	3	3	4	5	1	2
	Biology	19	15	15	18	20	2	1
	Chemistry	17	13	11	9	12	3	-5
	Physics	21	17	15	16	14	-2	-7
	Earth Sci.	9	12	16	17	20	3	11
History	Grade 8	16	16	17	20	21	1	5
	World History	18	16	18	18	15	-3	-3
	US History	26	24	26	23	24	1	-2

Attachment A

**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 1		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English/Language Arts	Grade 2	40	40	48	51	55	4	15
	Grade 3	36	31	34	39	39	0	3
	Grade 4	41	40	48	51	54	3	13
	Grade 5	38	42	44	43	46	3	8
	Grade 6	34	37	35	39	38	-1	4
	Grade 7	35	37	44	43	45	2	10
	Grade 8	30	33	38	42	40	-2	10
	Grade 9	34	33	38	35	41	6	7
	Grade 10	36	36	37	36	34	-2	-2
	Grade 11	39	37	41	40	44	4	5
	Mathematics	Grade 2	53	58	59	63	64	1
Grade 3		52	54	62	63	64	1	12
Grade 4		56	53	56	60	62	2	6
Grade 5		45	47	52	52	55	3	10
Grade 6		32	37	39	40	37	-3	5
Grade 7		30	33	40	39	36	-3	6
General Math		16	15	20	23	18	-5	2
Algebra 1		25	18	19	23	26	3	1
Geometry		30	26	26	25	24	-1	-6
Algebra 2		33	27	31	28	28	0	-5
HS Summative		51	48	52	48	54	6	3
Grade 8		.	.	.	40	42	2	.
Grade 10		.	.	.	30	31	1	.
ICS 1		4	4	7	7	10	3	6
Biology		33	26	27	30	31	1	-2
Chemistry		31	28	27	17	21	4	-10
Physics		39	38	29	25	29	4	-10
Earth Sci.	19	25	23	21	23	2	4	
History	Grade 8	29	28	30	35	35	0	6
	World History	29	27	31	25	24	-1	-5
	US History	40	39	41	35	36	1	-4

Attachment A

**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 2		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English/Language Arts	Grade 2	27	26	32	39	43	4	16
	Grade 3	22	20	20	25	28	3	6
	Grade 4	28	27	35	38	41	3	13
	Grade 5	27	29	30	32	35	3	8
	Grade 6	18	22	23	25	26	1	8
	Grade 7	20	21	31	30	30	0	10
	Grade 8	16	19	24	29	28	-1	12
	Grade 9	21	21	25	25	32	7	11
	Grade 10	23	22	24	25	25	0	2
	Grade 11	26	24	26	27	29	2	3
Mathematics	Grade 2	46	46	48	53	54	1	8
	Grade 3	39	43	50	51	54	3	15
	Grade 4	40	39	43	48	50	2	10
	Grade 5	31	32	38	41	45	4	14
	Grade 6	18	23	27	27	26	-1	8
	Grade 7	15	18	25	27	26	-1	11
	General Math	9	11	13	13	12	-1	3
	Algebra 1	9	8	8	12	14	2	5
	Geometry	11	8	8	9	9	0	-2
	Algebra 2	16	12	13	11	12	1	-4
	HS Summative	34	32	35	36	38	2	4
Science	Grade 5	.	14	18	23	31	8	.
	Grade 8	.	.	.	23	30	7	.
	Grade 10	.	.	.	20	20	0	.
	ICS 1	5	4	3	4	5	1	0
	Biology	16	13	15	16	17	1	1
	Chemistry	19	14	9	10	11	1	-8
	Physics	29	25	14	15	16	1	-13
	Earth Sci.	14	14	17	17	19	2	5
History	Grade 8	13	15	18	21	24	3	11
	World History	19	19	20	19	14	-5	-5
	US History	26	25	25	24	23	-1	-3

Attachment A

**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 3		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English Language Arts	Grade 2	39	39	44	48	52	4	13
	Grade 3	31	29	31	36	37	1	6
	Grade 4	35	36	44	47	49	2	14
	Grade 5	34	37	38	39	42	3	8
	Grade 6	29	30	30	34	36	2	7
	Grade 7	28	30	37	34	38	4	10
	Grade 8	23	26	31	34	32	-2	9
	Grade 9	26	26	30	30	31	1	5
	Grade 10	26	27	27	30	25	-5	-1
	Grade 11	30	27	30	32	31	-1	1
Math	Grade 2	51	53	56	60	62	2	11
	Grade 3	43	49	55	59	59	0	16
	Grade 4	45	45	49	52	56	4	11
	Grade 5	34	38	45	47	48	1	14
	Grade 6	25	28	32	35	36	1	11
	Grade 7	21	23	28	30	27	-3	6
	General Math	7	6	9	12	10	-2	3
	Algebra 1	10	8	9	13	18	5	8
	Geometry	16	13	13	15	13	-2	-3
	Algebra 2	15	13	16	13	13	0	-2
	HS Summative	32	26	27	36	28	-8	-4
Science	Grade 5	.	20	25	30	36	6	.
	Grade 8	.	.	.	29	35	6	.
	Grade 10	.	.	.	25	23	-2	.
	ICS 1	5	3	4	7	4	-3	-1
	Biology	20	19	20	22	24	2	4
	Chemistry	23	15	13	13	12	-1	-11
	Physics	23	27	16	24	12	-12	-11
	Earth Sci.	0	0	14	15	23	8	23
History	Grade 8	22	22	23	27	28	1	6
	World History	19	19	21	22	16	-6	-3
	US History	31	27	30	28	26	-2	-5

Attachment A

**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 4		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English/Language Arts	Grade 2	31	28	32	38	42	4	11
	Grade 3	25	22	21	27	29	2	4
	Grade 4	28	28	36	39	41	2	13
	Grade 5	26	30	29	33	34	1	8
	Grade 6	17	21	23	25	27	2	10
	Grade 7	18	20	28	26	29	3	11
	Grade 8	14	18	20	23	23	0	9
	Grade 9	20	20	24	24	29	5	9
	Grade 10	20	22	21	24	24	0	4
	Grade 11	21	21	25	25	29	4	8
Mathematics	Grade 2	45	46	50	55	56	1	11
	Grade 3	42	46	51	55	56	1	14
	Grade 4	44	44	49	50	55	5	11
	Grade 5	33	37	41	44	48	4	15
	Grade 6	17	23	27	29	29	0	12
	Grade 7	15	18	22	25	25	0	10
	General Math	5	6	5	4	4	0	-1
	Algebra 1	8	6	5	8	10	2	2
	Geometry	7	7	8	7	8	1	1
	Algebra 2	9	9	10	9	7	-2	-2
	HS Summative	18	18	21	23	21	-2	3
Science	Grade 5	.	15	18	23	30	7	.
	Grade 8	.	.	.	22	29	7	.
	Grade 10	.	.	.	21	23	2	.
	ICS 1	3	2	2	3	3	0	0
	Biology	18	18	16	22	22	0	4
	Chemistry	15	13	14	10	16	6	1
	Physics	8	8	15	13	5	-8	-3
	Earth Sci.	11	11	9	30	37	7	26
History	Grade 8	14	13	15	17	18	1	4
	World History	16	18	19	19	17	-2	1
	US History	21	23	27	22	26	4	5

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**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 5		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English/Language Arts	Grade 2	19	17	23	29	33	4	14
	Grade 3	14	11	11	15	18	3	4
	Grade 4	18	19	24	28	30	2	12
	Grade 5	16	20	22	23	24	1	8
	Grade 6	12	14	15	18	19	1	7
	Grade 7	11	13	20	20	22	2	11
	Grade 8	9	11	14	16	16	0	7
	Grade 9	15	14	19	17	23	6	8
	Grade 10	16	13	16	17	17	0	1
	Grade 11	19	17	18	20	22	2	3
Mathematics	Grade 2	37	36	41	47	48	1	11
	Grade 3	31	33	38	42	45	3	14
	Grade 4	34	31	36	38	41	3	7
	Grade 5	24	26	31	32	33	1	9
	Grade 6	12	16	22	22	21	-1	9
	Grade 7	9	12	16	21	16	-5	7
	General Math	4	4	3	3	4	1	0
	Algebra 1	6	4	4	6	9	3	3
	Geometry	7	5	6	4	6	2	-1
	Algebra 2	11	9	10	7	8	1	-3
	HS Summative	23	23	31	30	23	-7	0
Science	Grade 5	.	6	11	14	20	6	.
	Grade 8	.	.	.	18	23	5	.
	Grade 10	.	.	.	14	15	1	.
	ICS 1	1	1	1	1	2	1	1
	Biology	14	12	12	13	15	2	1
	Chemistry	13	12	11	8	12	4	-1
	Physics	11	14	9	13	11	-2	0
	Earth Sci.	8	12	9	7	12	5	4
History	Grade 8	8	7	8	11	11	0	3
	World History	11	10	12	11	9	-2	-2
	US History	20	18	20	17	20	3	0

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**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 6		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English/Language Arts	Grade 2	23	23	26	33	37	4	14
	Grade 3	17	15	15	20	23	3	6
	Grade 4	21	20	26	33	33	0	12
	Grade 5	18	22	22	24	28	4	10
	Grade 6	11	14	14	17	19	2	8
	Grade 7	12	13	19	20	23	3	11
	Grade 8	9	12	12	17	16	-1	7
	Grade 9	14	14	18	18	23	5	9
	Grade 10	15	15	15	17	17	0	2
	Grade 11	17	17	18	19	20	1	3
Mathematics	Grade 2	36	42	43	50	50	0	14
	Grade 3	30	35	44	47	52	5	22
	Grade 4	30	31	35	43	45	2	15
	Grade 5	19	24	28	34	39	5	20
	Grade 6	11	13	16	18	19	1	8
	Grade 7	8	10	12	17	16	-1	8
	General Math	5	4	3	3	3	0	-2
	Algebra 1	10	7	4	7	7	0	-3
	Geometry	6	4	4	3	3	0	-3
	Algebra 2	19	11	13	6	5	-1	-14
HS Summative	18	14	11	18	14	-4	-4	
Science	Grade 5	.	8	11	16	22	6	.
	Grade 8	.	.	.	15	20	5	.
	Grade 10	.	.	.	10	12	2	.
	ICS 1	1	0	1	2	2	0	1
	Biology	12	8	7	8	11	3	-1
	Chemistry	6	6	3	1	3	2	-3
	Physics	15	16	26	6	10	4	-5
	Earth Sci.	0	21	37	38	38	-1	38
History	Grade 8	9	9	8	12	14	2	5
	World History	12	12	15	12	9	-3	-3
	US History	20	20	20	18	16	-2	-4

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**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 7		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English/Language Arts	Grade 2	19	19	22	28	32	4	13
	Grade 3	13	12	14	16	18	2	5
	Grade 4	16	17	22	27	27	0	11
	Grade 5	14	17	18	19	22	3	8
	Grade 6	8	11	10	12	12	0	4
	Grade 7	10	11	17	15	16	1	6
	Grade 8	7	8	12	14	12	-2	5
	Grade 9	12	11	14	15	20	5	8
	Grade 10	13	12	12	15	14	-1	1
	Grade 11	15	13	16	15	17	2	2
Mathematics	Grade 2	35	37	38	43	45	2	10
	Grade 3	26	34	40	39	44	5	18
	Grade 4	27	27	31	35	40	5	13
	Grade 5	19	21	27	29	34	5	15
	Grade 6	7	11	12	12	11	-1	4
	Grade 7	4	6	10	11	12	1	8
	General Math	4	4	6	4	3	-1	-1
	Algebra 1	3	2	3	5	6	1	3
	Geometry	2	2	1	2	1	-1	-1
	Algebra 2	2	0	2	1	2	1	0
	HS Summative	5	5	3	7	5	-2	0
Science	Grade 5	.	8	10	13	19	6	.
	Grade 8	.	.	.	13	18	5	.
	Grade 10	.	.	.	13	10	-3	.
	ICS 1	0	1	1	1	1	0	1
	Biology	10	6	8	9	11	2	1
	Chemistry	6	3	2	3	4	1	-2
	Physics	1	4	6	9	4	-5	3
	Earth Sci.	13	13	0	13	23	10	10
History	Grade 8	5	6	8	9	9	0	4
	World History	8	7	7	10	6	-4	-2
	US History	15	14	16	12	13	1	-2

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**LAUSD California Standards Test by Local District
Percentage of Students Scoring Proficient/Advanced, 2003-2007**

Local District 8		Percent Proficient or Advanced					Change in Percentage	
Subject	CST	2003	2004	2005	2006	2007	'06-'07	'03-'07
English/Language Arts	Grade 2	33	32	37	42	46	4	13
	Grade 3	26	21	23	28	29	1	3
	Grade 4	29	30	37	40	42	2	13
	Grade 5	26	30	32	33	34	1	8
	Grade 6	20	21	22	25	25	0	5
	Grade 7	20	21	28	27	31	4	11
	Grade 8	16	18	22	25	24	-1	8
	Grade 9	21	18	23	24	29	5	8
	Grade 10	20	20	20	21	23	2	3
	Grade 11	24	18	22	20	25	5	1
Mathematics	Grade 2	47	48	49	54	54	0	7
	Grade 3	41	44	51	53	54	1	13
	Grade 4	41	41	43	49	51	2	10
	Grade 5	29	31	38	39	41	2	12
	Grade 6	17	22	24	24	24	0	7
	Grade 7	14	16	21	23	23	0	9
	General Math	9	9	13	11	6	-5	-3
	Algebra 1	9	6	6	11	11	0	2
	Geometry	10	10	8	8	8	0	-2
	Algebra 2	10	9	10	9	8	-1	-2
	HS Summative	23	14	19	26	21	-5	-2
Science	Grade 5	.	16	19	22	28	6	.
	Grade 8	.	.	.	24	30	6	.
	Grade 10	.	.	.	16	20	4	.
	ICS 1	2	1	2	4	4	0	2
	Biology	16	18	13	15	19	4	3
	Chemistry	9	5	7	4	10	6	1
	Physics	22	23	13	19	18	-1	-4
	Earth Sci.	6	5	6	16	12	-4	6
History	Grade 8	16	14	17	18	19	1	3
	World History	15	16	17	15	13	-2	-2
	US History	23	22	21	19	20	1	-3