

Consistency Management & Cooperative Discipline®

H. Jerome Freiberg

Founder

Overview

Consistency Management & Cooperative Discipline® (CMCD®) is a comprehensive, research-developed and third party evaluated instructional management program that includes four distinct components; (1) using site visit needs assessments based on classroom observations; (2) analysis of discipline data to be used by the CMCD program schools and developers to refine the program to meet specific school needs; (3) sequenced instructional materials designed to respond to the needs of the Children Youth and Family Collaborative, “Boys Up” classes in the Tom Bradley Elementary, Audubon Middle and Crenshaw High School schools; and on-going professional development workshops of the CMCD program to participating Boys Up Lifted Project within (e.g. school within a school) Tom Bradley Elementary, Audubon Middle and Crenshaw High School faculty, and administration.

The Consistency Management® program is designed to help students prepare for success, achieve self-discipline, and develop responsibility. This is accomplished through an emphasis on prevention rather than intervention, shared responsibilities between teacher and student, cooperative discipline, increased communication with parents, and effective instruction. CMCD® provides a sustainable message for all who work with children: administrators, teachers, specialists, aides, cafeteria workers and bus drivers. The main components of CMCD® are *prevention, caring, cooperation, organization and community.*

The primary goal of CMCD® is to: *create a disciplined, caring and respectful climate, focused on active learning with documented gains in student achievement, higher student and teacher attendance, greater instructional time to teach and learn and reduced discipline office referrals.*

The primary objectives of CMCD® are to:

- ◆ *Prevent problems before they occur;*
- ◆ *Create a consistent but flexible active learning environment;*
- ◆ *Establish and maintain a caring learning environment;*
- ◆ *Provide students opportunities for cooperative discipline;*
- ◆ *Merge classroom/school/community to support the learner.*

CMCD has two distinct components. **Consistency Management®** focuses on the classroom, instructional organization and planning by the teacher to create a sense of purpose, order, and learning. **Cooperative Discipline** expands the leadership roles in the classroom from just teacher to a combination of students and the teacher. It provides all students the opportunity to become leaders. Students are partners and stakeholders in the classroom, from creating a classroom constitution to establishing new job responsibilities. Student managers are developed for some fifty tasks that teachers usually take upon themselves. Student responsibilities include knowing what to do when the teacher is not present, solving disputes, preventing problems, working in groups and applying for classroom jobs through applications and interviews. Classroom management becomes a collaborative effort rather than the sole responsibility of the teacher. Students learn to trust and be trusted through opportunities to take ownership. Linked together, the CMCD program provides a flexible plan to improve the quality of instruction and the learning environment in order to produce a cooperative, caring, and safe place for students and teachers to work and learn. Educators with very different instructional styles are able to use the program effectively

