

Did you know?

The Los Angeles Unified School District provides five different instructional program options tailored to meet the diverse needs of English learners (ELs) and the educational preferences of the parents of ELs in secondary schools. All five instructional program options guarantee access to a full curriculum with scaffolds and support for students in grades 6-12 at different levels of English language proficiency. The ultimate goal for each instructional program option is for ELs to meet performance criteria to reach full proficiency in English. All students, including ELs, are expected to participate fully in college-preparatory (A-G) courses and to graduate from high school ready for college and careers.

In addition, each instructional option ensures that ELs with disabilities have an equal opportunity to participate in a program consistent with their Individualized Education Plan (IEP). All instructional program options also allow for equal access to gifted and talented program opportunities and do not exclude ELs based solely on their English language proficiency levels.



This brochure was designed with parents' needs in mind and describes the various instructional program options for English learners in grades 6-12. If, after reading this brochure, you still have questions about the instructional programs, please speak with the English Learner Programs Coordinator or the administrator's designee at your child's school. For your convenience, a video describing the instructional programs is also available at <http://mmed.lausd.net>

What is "Reclassification"?

"Reclassification" is the process by which an English learner is deemed to have sufficient proficiency in English to succeed academically without English language development support. For all of the five instructional programs listed in this brochure, ELs are expected to reach minimum yearly benchmarks in English Language Arts and English Language Development so that they may reclassify within five full years of initial identification as an English learner.

To reclassify, an English learner must meet all the following criteria at the same time:

- Achieve at least basic grade level performance as measured by the required assessments in English Language Arts, **and**
- Score "Early Advanced" or higher ("4" or "5") on the CELDT, with score of "Intermediate" or higher ("3", "4", or "5") in each of the domains of listening, speaking, reading, and writing, **and**
- Earn a final grade of "C" or better in grade-level English Language Arts.

To complete the reclassification process, a Notification of Reclassification Letter must be signed by the parent and placed in the student's cumulative record.



Multilingual and Multicultural Education Department's Vision Statement

Our vision is to cultivate multilingualism by affirming cultural assets and celebrating diversity through effective teaching and learning as a means for every student in LAUSD to become successful and prepared for career and post-secondary education in the 21st century.

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LOS ANGELES UNIFIED SCHOOL DISTRICT

MULTILINGUAL AND MULTICULTURAL
EDUCATION DEPARTMENT



INSTRUCTIONAL PROGRAMS FOR ENGLISH LEARNERS IN SECONDARY SCHOOLS

Brochure for Parents



Secondary English Learner Newcomer Program*

What is it?

- Instructional program taught in English for English learners who have been enrolled in U.S. schools for fewer than 2 years and are just beginning to learn English.

How does this program help my child?

- Students learn to acquire English and learn about the cultures of the school's community and the United States.

What makes this program unique?

- English learners develop core academic skills and knowledge.
- English learners are supported in the acculturation to the new school routines and communities.
- English learners may receive primary language *support* in core academic subjects.
- English learners may receive primary language *instruction* in some core academic subjects when Parental Exception Waivers are in place.

Who can enroll in this program?

- English learners who have been in U.S. schools fewer than 2 years.

Accelerated Learning Program for Long Term English Learners (LTEL)**

What is it?

- Instructional program taught in English for students who have been enrolled as English learners for 5 years or more (at any English language proficiency level) and not yet met reclassification criteria.

How does this program help my child?

- Students receive accelerated instruction aimed to help them reclassify and have access to all academic program options.

What makes this program unique?

- Course content includes accelerated English literacy and socio-emotional support targeting reclassification.
- English learners receive instruction to be able to perform at a level comparable to their native-English peers.
- It provides students the ability to have access to and meet A-G requirements to be college-prepared and career ready.
- Students enrolled as an English learner for 5 years or more (at any English language proficiency level) **must** be placed in an LTEL course.

Who can enroll in this program?

- All students who have been identified as English learners for 5 or more years and have not yet met reclassification criteria will be enrolled in this program.

Dual Language Two-Way Immersion Program

What is it?

- Instructional program for English learners and English proficient students taught in English and in the EL's primary language ("target language").

How does this program help my child?

- Students learn standards-based academic content in English and in the target language.

What makes this program unique?

- Instruction is delivered in the target language and in English. Out of a 6-period day, 2-3 periods are taught in the target language and the remaining periods are taught in English.
- Students develop bilingualism and biliteracy, grade-level academic achievement, and positive cross-cultural competencies.
- All courses meet college preparation requirements and may include Honors and Advanced Placement (AP) offerings in either language.

Who can enroll in this program?

- English learners and English proficient students (IFEP, RFEP, and EO) who were enrolled in a **Dual Language Program** or a **Maintenance Bilingual Program** in grades K-6. English proficient students (IFEP, RFEP, EO) from diverse backgrounds.
- English learners in grades 6-12 who are proficient in the target language.

Do I need a Parental Exception Waiver?

- Yes

Mainstream English Program

What is it?

- Instructional program taught in English for English proficient students and English learners at the highest levels of English language proficiency.

How does this program help my child?

- Students learn standards-based academic content in grade-level academic English.

What makes this program unique?

- Instructional program designed for English-proficient students.
- English is used as the *only* language of instruction.
- English learners receive support as needed in English, including the use of special strategies for English learners.
- English learners receive 60-120 minutes of English language development daily with special attention on academic English.

Who can enroll in this program?

- English learners in grades 6-12 at the highest levels of English language proficiency, and/or students proficient in English per their official language classification (RFEP, IFEP, EO).
- Students at the lower levels of English language proficiency may enroll if parents have requested a withdrawal of services from the Structured English Immersion program.

Structured English Immersion (SEI) Program

What is it?

- Instructional program taught in English for students beginning to learn English.

How does this program help my child?

- Students acquire English language skills with appropriate support while learning standards-based content to able to succeed in a mainstream English classroom.

What makes this program unique?

- Students learn all academic subjects in English, with help in their primary language only as needed.
- Teachers use special strategies to teach academic subjects to English learners.
- Students receive *at least* 60-120 minutes of English Language Development instruction daily.

Who can enroll in this program?

- English learners in grades 6-12 who are just beginning to develop English language fluency.
- English learners enrolled in a U.S. school for less than 5 years.

Parental Exception Waivers shall be granted unless the school administration determines that the instructional program offered at the school would not benefit the student. The law requires schools to offer an instructional program when 20 or more parents request it for their children in the same grade level, or the same level of proficiency in English, in some cases. Consult with school staff for more information. If you have questions regarding the school's decision to deny a request for a Parental Exception Waiver, please make an appointment to speak with the school's principal or contact the Local Educational Service Center of your child's school for additional assistance.

* Denotes an instructional program new for 2013-2014.

** All students identified as Long Term English Learners will be enrolled in this program. A Long Term English Learner is a student who has been identified as English learner has attended school in the United States for more than five full years, but has not yet met the criteria to be reclassified.

A graduation rate is reported for each graduating class. The rate is calculated by dividing the number of graduates by the membership base. The membership base is derived from the number of students entering 9th grade four years earlier, and adjusted for students who have transferred into or out of the district during the years covering grades 9 through 12.
In 2011-2012, the LAUSD graduation rate was 64%, an increase of 2% over the 2010-2011 school year.

English language proficiency level is measured yearly per the California English Language Development Test (CELDT).