

# LAUSD Treasures & Tesoros Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### SINGLE TRACK – TRADITIONAL

#### NO 'START SMART'

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2 Gr 1-6 Unit 1	Sep 7 – Oct 28 37 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4 Gr 1-6 Unit 2	Oct 31 – Dec 16 32 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition

**LPA & SPA #1 – Dec 5-9**  
Gr 2-3-4-5-6: Narrative

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6 Gr 1-6 Unit 3	Jan 9 – Feb 24 33 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay

**LPA & SPA #2 – Mar 19-23**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 & Gr 5 – Response to Lit  
Gr 6 – Expository

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8 Gr 1-6 Unit 4	Feb 27 – Apr 27 39 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature

**LPA & SPA #3 – June 11-14**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10 Gr 1-6 Unit 5	Apr 30 – Jun 22 39 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report

<b>6 (part)</b>	days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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# LAUSD Treasures & Tesoros Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### 4-TRACK – Track A

#### NO 'START SMART'

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2 Gr 1-6 Unit 1	Aug 10 – Sep 30 37 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4 Gr 1-6 Unit 2	Oct 3 – Nov 23 37 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition

**LPA & SPA #1 – Oct 24-28**  
Gr 2-3-4-5-6: Narrative

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6 Gr 1-6 Unit 3	Nov 28 – Mar 23 38 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay

**LPA & SPA #2 – Mar 12-16**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 & Gr 5 – Response to Lit  
Gr 6 – Expository

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8 Gr 1-6 Unit 4	Mar 26 – May 11 35 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature

**LPA & SPA #3**  
**Gr K-3 – June 12-15**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
**Gr 4-6 – June 11-15**  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10 Gr 1-6 Unit 5	May 14 – Jun 29 34 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report

<b>6 (part)</b>	days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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# LAUSD Treasures & Tesoros Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### 4-TRACK – Track B

#### NO 'START SMART'

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2 Gr 1-6 Unit 1	July 5 – Aug 26 39 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4 Gr 1-6 Unit 2	Aug 29 – Dec 2 35 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition

**LPA & SPA #1 – Sep 13-16**  
Gr 2-3-4-5-6: Narrative

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6 Gr 1-6 Unit 3	Dec 5 – Feb 3 32 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay

**LPA & SPA #2–Jan 30-Feb 3**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 & Gr 5 – Response to Lit  
Gr 6 – Expository

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8 Gr 1-6 Unit 4	Feb 6 – Mar 28 37 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10 Gr 1-6 Unit 5	May 8 – Jun 29 38 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report

**LPA & SPA #3**  
**Gr K-3 – June 12-15**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
**Gr 4-6 – June 11-15**  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

<b>6 (part)</b>	days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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# LAUSD Treasures & Tesoros Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### 4 TRACK – Track C

#### NO 'START SMART'

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2 Gr 1-6 Unit 1	July 5 – Oct 7 36 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4 Gr 1-6 Unit 2	Oct 10 – Dec 2 37 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition

**LPA & SPA #1 – Oct 24-28**  
Gr 2-3-4-5-6: Narrative

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6 Gr 1-6 Unit 3	Dec 5 – Feb 3 32 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay

**LPA&SPA #2 – Jan 30-Feb 3**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 & Gr 5 – Response to Lit  
Gr 6 – Expository

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8 Gr 1-6 Unit 4	Feb 6 – May 11 32 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature

**LPA & SPA #3**  
**Gr K-3 – June 12-15**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
**Gr 4-6 – June 11-15**  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10 Gr 1-6 Unit 5	May 14 – Jun 29 34 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report

<b>6 (part)</b>	days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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# LAUSD *Treasures & Tesoros* Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### 4-TRACK – Track D

#### NO 'START SMART'

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2 Gr 1-6 Unit 1	July 5 – Aug 26 39 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg 3&4 2	Aug 29 – Oct 14 34 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition

**LPA & SPA #1 – Sep 13-16**  
Gr 2-3-4-5-6: Narrative

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6 Gr 1-6 Unit 3	Oct 17 – Jan 27 37 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay

**LPA & SPA #2–Jan 30-Feb 3**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 & Gr 5 – Response to Lit  
Gr 6 – Expository

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8 Gr 1-6 Unit 4	Jan 30 – Mar 16 34 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature

**LPA & SPA #3**  
**Gr K-3 – April 24-27**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
**Gr 4-6 – April 23-27**  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10 Gr 1-6 Unit 5	Mar 19 – May 8 37 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report

<b>6</b> (part)	days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>Narrative writing</b>				
2.1 Write brief narratives (e.g. fictional, autobiographical) describing an experience.	2.1 Write brief narratives based on their experiences: a) Move through a logical sequence of events. b) Describe the setting, characters, objects, and events in detail.	2.1 Write narratives: a) Provide a context within which an action takes place. b) Include well-chosen details to develop the plot. c) Provide insight into why the selected insight is memorable	2.1 Write narratives: a) Relate ideas, observations, or recollections of an event or experience. b) Provide a context to enable the reader to imagine the world of the event or experience. c) Use concrete sensory details. d) Provide insight into why the selected event or experience is memorable.	2.1 Write narratives: a) Establish a plot, point of view, setting, and conflict. b) Show, rather than tell, the events of the story.
<b>Expository writing</b>				
2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details.	(NO SPECIFIC STANDARD) Write (more extended) descriptions with sensory detail about a real object, person, place, or event.	2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.	2.3 Write information reports: a) Frame a central question about an issue or situation. b) Include facts and details for focus. c) Draw from more than one source of information (e.g. speakers, books, newspapers, other media sources). 2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.	2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a) Frame questions that direct the investigation. b) Establish a controlling idea or topic. c) Develop the topic with simple facts, details, examples, and explanations.
<b>Letter writing</b>				
	2.2 Write a friendly letter complete with the date, salutation, body, closing, and signature.	2.3 Write personal and formal letters, thank-you notes, and invitations: a) Show awareness of the knowledge and interests of the audience and establish a purpose and context. b) Include the date, proper salutation, body, closing, and signature.		2.4 Write persuasive letters or compositions: a) State a clear position in support of a proposal. b) Support a position with relevant evidence. c) Follow a simple organizational pattern. d) Address reader concerns.
<b>Response to literature</b>				
			2.2 Write responses to literature: a) Demonstrate an understanding of the literary work. b) Support judgments through references to both the text and prior knowledge.	2.2 Write responses to literature: a) Demonstrate understanding of a literary work. b) Support judgments through references to the text and to prior knowledge. c) Develop interpretations that exhibit careful reading and understanding.

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## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

<i>Grade 6</i>	
2.1 Write narratives: a. Establish and develop a plot and setting and present a point of view that is appropriate to the stories. b. Include sensory details and concrete language to develop plot and character. c. Use a range of narrative devices ( <i>e.g., dialogue, suspense</i> ).	<b>SPA#1</b>
2.2 Write expository compositions ( <i>e.g., description, explanation, comparison and contrast, problem and solution</i> ): a. State the thesis or purpose. b. Explain the situation. c. Follow an organizational pattern appropriate to the type of composition. d. Offer persuasive evidence to validate arguments and conclusions as needed.	<b>SPA #2</b>
2.3 Write research reports: a. Pose relevant questions with a scope narrow enough to be thoroughly covered. b. Support the main idea or ideas with facts, details, examples, and explanations from multiple authoritative sources ( <i>e.g., speakers, periodicals, online informational searches</i> ). c. Include a bibliography.	
2.1 Write persuasive compositions: a. State a clear position on a proposition or proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and counterarguments.	
2.1 Write responses to literature:: a. Develop an interpretation exhibiting careful reading, understanding, and insight. b. Organize the interpretation around several clear ideas, premises, or images. c. Develop and justify the interpretation through sustained use of examples and textual evidence.	<b>SPA #3</b>