

# LAUSD Treasures & Tesoros Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### SINGLE TRACK – TRADITIONAL

With Start Smart Gr K/1 – 15 days – Sep 7-27 Start Smart Gr 2-6 – 10 days – Sep 7-20

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2	Gr K&1	Sep 28 – Nov 10 31 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative
Gr 1-6 Unit 1	Gr 2-6	Sep 21 – Nov 4 32 days						

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4	Gr K&1	Nov 14 – Jan 20 32 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition
Gr 1-6 Unit 2	Gr 2-6	Nov 7 – Jan 20 36 days						

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6	Gr K-6	Jan 23 – Mar 9 34 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay
Gr 1-6 Unit 3								

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8	Gr K-6	Mar 12 – May 4 34 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature
Gr 1-6 Unit 4								

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10	Gr K-6	May 7 – Jun 22 34 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report
Gr 1-6 Unit 5								

Unit 6	Any days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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Gr K-5: Literacy PA LPA#1 LPA#2 LPA #3

\*\*Gr 6 ES: Secondary PA: SPA#1 SPA#2 SPA #3 rev Jan 31, 2012

### PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES

Submit answer sheets for MULTIPLE CHOICE assessment by one week from the end of assessment windows below.

**WRITING / CONSTRUCTED RESPONSE** to be administered by end of Instructional Units (dates at left), and scores submitted online within one week from end of Unit

**LPA & SPA #1 – Multiple Choice**  
**Nov 14 - 18 for LD 1-5, 7 & 8**  
 Dec 5-9 for LD6  
 Gr 2-3-4-5-6: Narrative

**LPA & SPA #2 – Multiple Choice**  
**Jan 30 - Feb 4 for LD 1-5, 7 & 8**  
 Mar 19 - 23 for LD6  
 Gr K – Draw & Write  
 Gr 1 – Draw & Describe  
 Gr 2 – Friendly Letter  
 Gr 3 – Invitation Letter  
 Gr 4 & Gr 5 – Response to Lit  
 Gr 6 – Expository

**LPA & SPA #3 – Multiple Choice**  
**April 9-13 for LD 1-5, 7 & 8**  
 June 11-14 for LD6  
 Gr K – Draw & Write  
 Gr 1 – Draw & Narrative  
 Gr 2 – Expos: Description  
 Gr 3 – Description  
 Gr 4 – Summary  
 Gr 5 – Persuasive Letter  
 Gr 6 – Response to Literature

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## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### YEAR ROUND – A TRACK

With Start Smart Gr K/1 – 15 days – Aug 10-30

Start Smart Gr 2-6 – 10 days – Aug 10-23

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2	Gr K&1	Aug 31 – Oct 14 32 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative
Gr 1-6 Unit 1	Gr 2-6	Aug 24 – Oct 12 35 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4	Gr K&1	Oct 17 – Dec 2 32 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition
Gr 1-6 Unit 2	Gr 2-6	Oct 13 – Dec 2 34 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition

**LPA & SPA #1 – Oct 24-28**  
Gr 2-3-4-5-6: Narrative

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6	Gr K-6	Dec 5 – Mar 23 33 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay
Gr 1-6 Unit 3								

**LPA & SPA #2 – Mar 12-16**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 – Response to Literature  
Gr 5 – Response to Literature  
Gr 6 – Expository

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8	Gr K-6	Mar 26 – May 11 35 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature
Gr 1-6 Unit 4								

**LPA & SPA #3 – June 11-15**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10	Gr K-6	May 14 – Jun 29 34 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report
Gr 1-6 Unit 5								

Unit 6	Any days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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# LAUSD Treasures & Tesoros Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### YEAR ROUND – B TRACK

*With Start Smart Gr K/1 – 15 days – July 5-25*

*Start Smart Gr 2-6 – 10 days – July 5-18*

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2	Gr K&1	Jul 26 – Sep 9 33 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative
Gr 1-6 Unit 1	Gr 2-6	Jul 19 – Sep 2 34 days						

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4	Gr K&1	Sep 12 – Dec 16 36 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition
Gr 1-6 Unit 2	Gr 2-6	Sep 6 – Dec 7 33 days						

**LPA & SPA #1 – Sep 13-16**  
Gr 2-3-4-5-6: Narrative

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6	Gr K&1	Jan 3 – Feb 17 32 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay
Gr 1-6 Unit 3	Gr 2-6	Dec 8 – Feb 10 34 days						

**LPA & SPA #2–Jan 30-Feb 3**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 – Response to Literature  
Gr 5 – Response to Literature  
Gr 6 – Expository

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8	Gr K&1	Feb 21 – May 11 31 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature
Gr 1-6 Unit 4	Gr 2-6	Feb 13 – Mar 28 32 days						

**LPA & SPA #3 – June 11-15**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10	Gr K&1	May 14 – Jun 29 34 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report
Gr 1-6 Unit 5	Gr 2-6	May 8 – Jun 29 39 days						

Unit 6	Any days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### YEAR ROUND – C TRACK

*With Start Smart Gr K/1 – 15 days – July 5-25*

*Start Smart Gr 2-6 – 10 days – July 5-18*

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2	Gr K&1	Jul 26 – Oct 21 31 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative
Gr 1-6 Unit 1	Gr 2-6	Jul 19 – Oct 14 31 days						

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4	Gr K&1	Oct 24 – Dec 9 32 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition
Gr 1-6 Unit 2	Gr 2-6	Oct 17 – Dec 2 32 days						

**LPA & SPA #1 – Oct 24-28**  
Gr 2-3-4-5-6: Narrative

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6	Gr K&1	Dec 12 – Feb 10 32 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay
Gr 1-6 Unit 3	Gr 2-6	Dec 5 – Feb 10 37 days						

**LPA&SPA #2 – Jan 30-Feb 3**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 – Response to Literature  
Gr 5 – Response to Literature  
Gr 6 – Expository

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8	Gr K-6	Mar 28 – May 11 32 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature
Gr 1-6 Unit 4								

**LPA & SPA #3 – June 11-15**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10	Gr K-6	May 14 – Jun 29 34 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report
Gr 1-6 Unit 5								

Unit 6	Any days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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# LAUSD Treasures & Tesoros Instruction-Writing-Assessment PACING Guide 2011-12

## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

### YEAR ROUND – D TRACK

*With Start Smart Gr K/1 – 15 days – July 5-25*

*Start Smart Gr 2-6 – 10 days – July 5-18*

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 1&2	Gr K&1	July 26 – Sep 9 33 days	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative	Personal Narrative
Gr 1-6 Unit 1	Gr 2-6	July 19 – Sep 2 34 days						

**PERIODIC ASSESSMENT DATES & CONSTRUCTED RESPONSE GENRES**

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 3&4	Gr K&1	Sep 12 – Oct 26 33 days	Narrative Story	Expository: How-to	Expository: Description	Response to Literature	Expository: Report	Expository Composition
Gr 1-6 Unit 2	Gr 2-6	Sep 6 – Oct 21 34 days						

**LPA & SPA #1 – Sep 13-17**  
Gr 2-3-4-5-6: Narrative

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 5&6	Gr K&1	Oct 27 – Feb 3 34 days	Description	Personal Letter	Expository: Informational Letter	Persuasive Response to Literature	Response to Literature	Persuasive Essay
Gr 1-6 Unit 3	Gr 2-6	Oct 24 – Feb 3 37 days						

**LPA & SPA #2–Jan 30-Feb 3**  
Gr K – Draw & Write  
Gr 1 – Draw & Describe  
Gr 2 – Friendly Letter  
Gr 3 – Invitation Letter  
Gr 4 – Response to Literature  
Gr 5 – Response to Literature  
Gr 6 – Expository

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 7&8	Gr K-6	Feb 6 – Mar 23 34 days	Book Report	Expository	Narrative: Short Story	Summary	Persuasive Essay	Response to Literature
Gr 1-6 Unit 4								

Unit	Gr	Dates	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6**
Kdg Unit 9&10	Gr K-6	Mar 26 – May 8 32 days	How-to Article	Realistic Fiction	Personal Narrative	Expository Compare & Contrast	Expository Report	Expository Research Report
Gr 1-6 Unit 5								

**LPA & SPA #3 – Apr 23-27**  
Gr K – Draw & Write  
Gr 1 – Draw & Narrative  
Gr 2 – Expos: Description  
Gr 3 – Description  
Gr 4 – Summary  
Gr 5 – Persuasive Letter  
Gr 6 – Response to Literature

Unit 6	Any days left	Expository Report	Expository	Persuasive Letter	Expository Report	Persuasive Letter	Persuasive Essay
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## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>Narrative writing</b>				
2.1 Write brief narratives (e.g. fictional, autobiographical) describing an experience.	2.1 Write brief narratives based on their experiences: a) Move through a logical sequence of events. b) Describe the setting, characters, objects, and events in detail.	2.1 Write narratives: a) Provide a context within which an action takes place. b) Include well-chosen details to develop the plot. c) Provide insight into why the selected insight is memorable	2.1 Write narratives: a) Relate ideas, observations, or recollections of an event or experience. b) Provide a context to enable the reader to imagine the world of the event or experience. c) Use concrete sensory details. d) Provide insight into why the selected event or experience is memorable.	2.1 Write narratives: a) Establish a plot, point of view, setting, and conflict. b) Show, rather than tell, the events of the story.
<b>Expository writing</b>				
2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details.	(NO SPECIFIC STANDARD) Write (more extended) descriptions with sensory detail about a real object, person, place, or event.	2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.	2.3 Write information reports: a) Frame a central question about an issue or situation. b) Include facts and details for focus. c) Draw from more than one source of information (e.g. speakers, books, newspapers, other media sources). 2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.	2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a) Frame questions that direct the investigation. b) Establish a controlling idea or topic. c) Develop the topic with simple facts, details, examples, and explanations.
<b>Letter writing</b>				
	2.2 Write a friendly letter complete with the date, salutation, body, closing, and signature.	2.3 Write personal and formal letters, thank-you notes, and invitations: a) Show awareness of the knowledge and interests of the audience and establish a purpose and context. b) Include the date, proper salutation, body, closing, and signature.		2.4 Write persuasive letters or compositions: a) State a clear position in support of a proposal. b) Support a position with relevant evidence. c) Follow a simple organizational pattern. d) Address reader concerns.
<b>Response to literature</b>				
			2.2 Write responses to literature: a) Demonstrate an understanding of the literary work. b) Support judgments through references to both the text and prior knowledge.	2.2 Write responses to literature: a) Demonstrate understanding of a literary work. b) Support judgments through references to the text and to prior knowledge. c) Develop interpretations that exhibit careful reading and understanding.

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## Unit Instructional Windows & Writing Process Focus + Periodic Assessment Genres

<i>Grade 6</i>	
2.1 Write narratives: a. Establish and develop a plot and setting and present a point of view that is appropriate to the stories. b. Include sensory details and concrete language to develop plot and character. c. Use a range of narrative devices ( <i>e.g., dialogue, suspense</i> ).	<b>SPA#1</b>
2.2 Write expository compositions ( <i>e.g., description, explanation, comparison and contrast, problem and solution</i> ): a. State the thesis or purpose. b. Explain the situation. c. Follow an organizational pattern appropriate to the type of composition. d. Offer persuasive evidence to validate arguments and conclusions as needed.	<b>SPA #2</b>
2.3 Write research reports: a. Pose relevant questions with a scope narrow enough to be thoroughly covered. b. Support the main idea or ideas with facts, details, examples, and explanations from multiple authoritative sources ( <i>e.g., speakers, periodicals, online informational searches</i> ). c. Include a bibliography.	
2.1 Write persuasive compositions: a. State a clear position on a proposition or proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and counterarguments.	
2.1 Write responses to literature:: a. Develop an interpretation exhibiting careful reading, understanding, and insight. b. Organize the interpretation around several clear ideas, premises, or images. c. Develop and justify the interpretation through sustained use of examples and textual evidence.	<b>SPA #3</b>