

INTER-OFFICE CORRESPONDENCE
Los Angeles Unified School District

INFORMATIVE

DATE: September 8, 2008

TO: Members, Board of Education
David L. Brewer III, Superintendent

FROM: Ramon C. Cortines
Senior Deputy Superintendent

SUBJECT: RELEASE OF THE 2007-2008 CAHSEE RESULTS

Attached are the results of the 2007-2008 California High School Exit Exam (CAHSEE) which show that more of our first time test takers in the 10th grade are passing the English language arts and Mathematics portions of the exam than in the past. I commend our teachers, counselors and administrators for emphasizing the importance of the CAHSEE exam.

Here are a few of the highlights of the CAHSEE results:

- The percentage of 10th graders passing English language arts was 8 percentage points higher for the Class of 2010, compared to the Class of 2006. Only Pasadena exceeded 8 percentage points in English language arts. In Mathematics, Pasadena and Fresno exceeded the 9 percentage point growth in LAUSD. If we can maintain this upward trend, I have every confidence that we can catch up to other districts in California.
- African-American 10th graders increased by 4 percentage points and Hispanic 10th graders increased by 10 percentage points. By continuing this trend of growth, we can make significant progress in narrowing the achievement gap.
- Fewer 10th grade English Learners passed the English language arts and Mathematics portions of the CAHSEE, compared to the Class of 2006. While more English Learners have reclassified compared to Class of 2006, we need to work harder to ensure that English Learners receive the instructional support needed to pass the CAHSEE exam.
- Of the graduating Class of 2008, 88% passed both parts of the exam. These students will have additional opportunities to take the CAHSEE exam and it is my hope that we will exceed the 90% of the two previous graduating classes.
- Only 75% of our current 12th graders (Class of 2009) and 57% of our current 11th graders (Class of 2010) have passed both parts of the CAHSEE exam. In the Class of 2010, 19% of the English Learners have passed both parts of the CAHSEE exam. While we have some time before these students graduate, teachers and counselors must ensure that these students receive intensive instruction and support to pass the exam.

While I am encouraged by the results, we must continue to focus our efforts to provide appropriate language support and instruction.

c: Local District Superintendents

Executive Staff

High School Principals



INTER-OFFICE CORRESPONDENCE
 Los Angeles Unified School District

INFORMATIVE
 September 8, 2008

TO: Members, Board of Education
 David L. Brewer III, Superintendent

FROM: Cynthia Lim, Interim Assistant Superintendent
 Planning and Assessment Division

SUBJECT: SUMMARY OF 2007-2008 CAHSEE RESULTS

This informative provides advance information regarding the California High School Exit Examination (CAHSEE) results. These results are embargoed until Tuesday, September 9, at 10:00 a.m. when the California Department of Education (CDE) will release this information to the public.

All California public school students must pass the California High School Exit Examination (CAHSEE) in both English language arts and mathematics and meet state and district course requirements in order to receive a high school diploma. The purpose of the CAHSEE is to improve student achievement in high school and help ensure that students who graduate from high school can demonstrate grade-level competency in reading, writing, and mathematics.

The Class of 2006 was the first class required to pass CAHSEE. Students are required to take the CAHSEE for the first time in grade 10. Students who do not pass one or both parts of the CAHSEE in grade 10 have up to two opportunities in grade 11 and up to three opportunities in grade 12 to retake the part(s) of the exam not yet passed. During the 2008-09 school year, the CDE increased the number of grade 12 opportunities from three to five. On September 9, the CDE will release the results for the 10th graders who took the CAHSEE for the first time during the 2007-2008 school year. Previous board informatives presented CAHSEE results up to the March 2008 administration. This informative includes all test administrations for the 2007-08 school year.

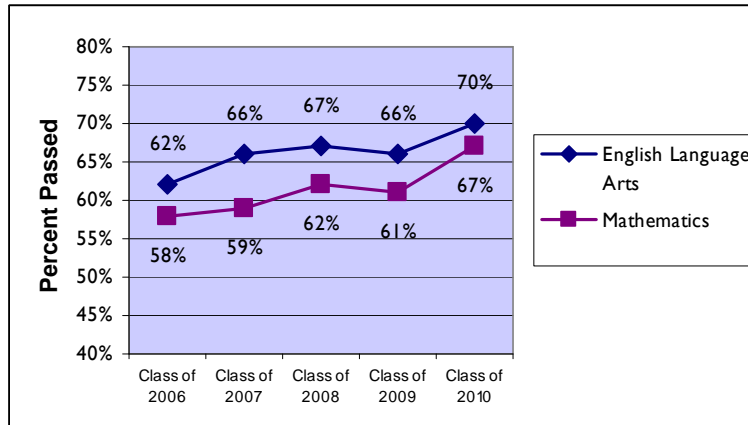
CAHSEE Results for Grade 10 Students

Table 1 displays the number and percent of 10th graders who took and passed the English language arts and Mathematics portions of the CAHSEE for the first time, beginning with the Class of 2006. A higher percentage of 10th graders in 2007-08 passed the English language arts and Mathematics portions on their first try than previous 10th graders. Table 1 and Figure 1 display the percentages of 10th graders who have passed the CAHSEE.

Table 1
 California High School Exit Exam
 Number and Percent of 10th Graders Taking and Passing English Language Arts and Mathematics

	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Change in Percentage 2006 - 2010
English Language Arts						
Number Tested	43,449	43,926	45,511	45,844	44,148	
Percent Passed	62%	66%	67%	66%	70%	+8
Mathematics						
Number Tested	43,845	44,130	45,794	46,409	44,386	
Percent Passed	58%	59%	62%	61%	67%	+9

Figure 1
 Percentage Passing of 10th Graders Passing CAHSEE on First Try
 Class of 2006 to Class of 2010



While the percentage of LAUSD 10th graders passing English language arts is lower than the statewide average, the growth of 8 percentage points from the Class of 2006 is among the highest gains compared to other urban districts in California. Pasadena's 10th graders in the Class of 2010 gained 12 percentage points compared to the Class of 2006. Tenth graders in Long Beach also gained 8 percentage points, well over the statewide average of 4 percentage points. Table 2 compares LAUSD's 10th grade pass rates with other districts in California.

Table 2
 Grade 10 CAHSEE Pass Rates for First Time Test Takers
 LAUSD vs Other California School Districts
 English Language Arts

	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Change in Percentage 2006 - 2010
English Language Arts						
Pasadena	64%	69%	73%	76%	76%	12%
Long Beach	71%	74%	75%	79%	79%	8%
LAUSD	62%	66%	67%	66%	70%	8%
Sacramento	68%	68%	71%	75%	75%	7%
Fresno	62%	65%	64%	68%	68%	6%
Oakland	55%	57%	62%	60%	60%	5%
California	75%	76%	75%	77%	79%	4%
Pomona	67%	67%	69%	71%	71%	4%
San Jose	78%	80%	80%	82%	82%	4%
San Francisco	74%	76%	74%	77%	77%	3%
San Diego	78%	75%	78%	77%	77%	-1%

In Mathematics, the pass rate for LAUSD 10th graders in the Class of 2010 is lower than the state average but the growth from the Class of 2006 is higher than the state average. Tenth graders in Pasadena and Fresno posted higher gains compared to the Class of 2006, with 13 and 12 percentage points, respectively. LAUSD's gain of 9 percentage points was similar to Long Beach, Pomona, Oakland and Sacramento. Table 3 displays 10th grade pass rates in Mathematics for LAUSD and other California districts.

Table 3
Grade 10 CAHSEE Pass Rates for First Time Test Takers
LAUSD vs Other California School Districts
Mathematics

	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Change in Percentage 2006 - 2010
Mathematics						
Pasadena	59%	59%	63%	72%	72%	13%
Fresno	59%	61%	63%	71%	71%	12%
Long Beach	69%	70%	71%	78%	78%	9%
LAUSD	58%	59%	62%	61%	67%	9%
Pomona	63%	64%	70%	72%	72%	9%
Oakland	52%	54%	60%	61%	61%	9%
Sacramento	68%	64%	70%	76%	76%	8%
San Jose	76%	75%	79%	83%	83%	7%
California	74%	74%	77%	76%	78%	4%
San Diego	74%	78%	78%	77%	77%	3%
San Francisco	78%	80%	76%	80%	80%	2%

Table 4 presents the CAHSEE English language arts pass rates by gender and for each of the major subgroups. All subgroups increased percentage points, compared to the Class of 2006 with the exception of Pacific Islanders and Whites, which remained unchanged from 2006. Hispanics increased by 10 percentage points, compared to the Class of 2006. African-Americans increased by 4 percentage points from their counterparts in 2006. The percentage of English Learners passing the CAHSEE English language arts portion decreased, compared to the Class of 2006. This is due, in part, to the reclassification of the English Learners where those that are proficient in English and meet other criteria are counted in Reclassified EL subgroup.

Table 4
10th Grade English Language Arts
CAHSEE Pass Rates by Subgroup
LAUSD

English Language Arts	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Change in Percentage 2006 - 2010
Gender						
Male	58%	61%	63%	62%	65%	+7
Female	67%	71%	72%	71%	74%	+7
Ethnicity						
African American	60%	60%	64%	63%	64%	+4
Amer Ind/Alaska Nat	64%	70%	71%	73%	77%	+13
Asian	82%	84%	84%	84%	87%	+5
Filipino	85%	86%	88%	86%	87%	+2
Hispanic	57%	62%	63%	62%	67%	+10
Pacific Islander	73%	74%	78%	68%	73%	0
White	88%	88%	88%	88%	88%	0

English Language Arts	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Change in Percentage 2006 - 2010
English Learners	42%	49%	30%	27%	30%	-12
Reclassified ELs	79%	84%	85%	85%	88%	+9
Students w/Disabilities	20%	22%	24%	23%	25%	+5
Econ Disadvantaged	58%	63%	64%	63%	67%	+9

Table 6 displays the CAHSEE Mathematics pass rates by gender and major subgroups for the past five years. All major subgroups increased the percentage of students passing the CAHSEE, compared to the Class of 2006 with the exception of English Learners. Hispanic students increased the percentage of 10th graders passing the Math CAHSEE by 10 percentage points. African-American students increased by 5 percentage points. Reclassified English Learners increased 13 percentage points compared to their counterparts in the Class of 2006.

Table 5
10th Grade Mathematics
CAHSEE Pass Rates by Subgroup
LAUSD

Mathematics	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Change in Percentage 2006 – 2010
Gender						
Male	59%	59%	63%	62%	67%	+8
Female	58%	58%	62%	60%	66%	+8
Ethnicity						
African American	49%	46%	52%	49%	54%	+5
Amer Ind/Alaska Nat	62%	69%	68%	66%	72%	+10
Asian	91%	91%	91%	91%	93%	+2
Filipino	83%	83%	86%	84%	87%	+4
Hispanic	53%	54%	58%	57%	64%	+11
Pacific Islander	65%	67%	69%	63%	75%	+10
White	85%	86%	86%	85%	88%	+3
English Learners	46%	47%	34%	32%	37%	-9
Reclassified ELs	69%	72%	77%	77%	82%	+13
Students w/Disabilities	17%	16%	19%	18%	23%	+6
Econ Disadvantaged	55%	56%	59%	59%	65%	+10

The decrease in the percentage of English Learners passing English language arts and Mathematics portion of the CAHSEE is in part, due to the focus on reclassifying English Learners in the past five years. Once English Learners are reclassified as fluent-English proficient, they are no longer counted in the English Learner subgroup. Over the past five years, higher numbers of Reclassified English Learners were tested in the Class of 2010 than in the Class of 2006 and fewer English Learners were tested in the Class of 2010, compared to the previous five years. Table 6 displays the number of English Learners and Reclassified English Learners tested in the last five years. Note the declining numbers of English Learners and the increase in Reclassified English Learners.

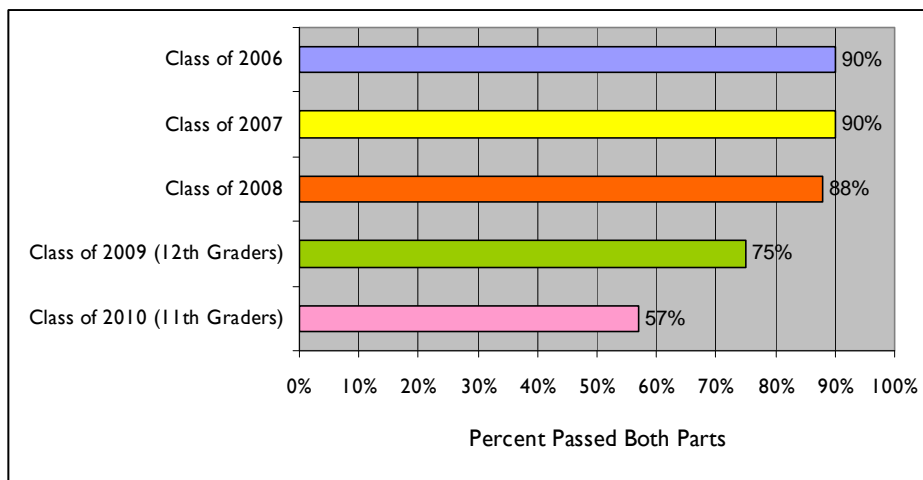
Table 6
Number of English Learners and Reclassified English Learners Tested
Class of 2006 to 2010

	English Language Arts		Mathematics	
	English Learners	Reclassified English Learners	English Learners	Reclassified English Learners
Class of 2006	16,587	9,822	16,631	10,110
Class of 2007	17,471	9,173	17,414	9,294
Class of 2008	11,585	16,247	11,505	16,515
Class of 2009	11,919	16,701	11,896	16,965
Class of 2010	10,945	16,543	10,802	16,793

Percentage of Students Passing Both Parts of CAHSEE

The State does not have a tracking system to calculate which students have passed both parts of the CAHSEE. The estimated percentage of students in the Class of 2008 who have passed both parts of the exam is 90.2%. LAUSD is able to determine the percentage of students who have passed both CAHSEE English Language Arts and Mathematics through the District’s Student Information System (SIS). Figure 2 presents the percentage of students in the Class of 2006 through the Class of 2010 who have passed both parts of the CAHSEE, as of May 2008.

Figure 2
Percentage of Students Passing Both Parts of CAHSEE
By Graduating Class as of May 2008
LAUSD



As of May 2008, 90% of the Class of 2006 and the Class of 2007 have passed both parts of the exam. The pass rate includes students who returned to their high school, community adult school or community college to receive additional assistance to pass the CAHSEE.

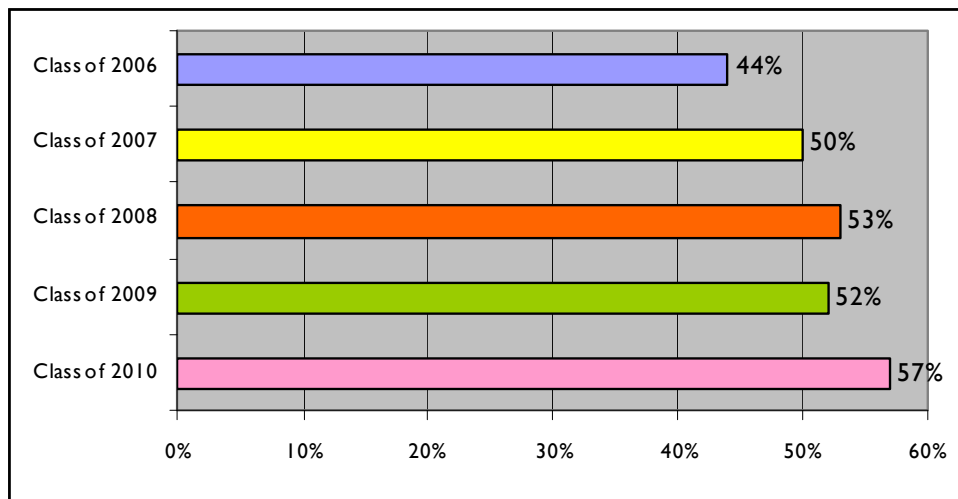
As of May 2008, 88% of the graduating Class of 2008 have passed both parts of the CAHSEE. Students in the Class of 2008 had an additional opportunity to take the exam in July 2008. Outreach is in process to notify CAHSEE non-passers of intensive instruction and services to help them pass the exam.

Of the current 12th graders in the Class of 2009, 75% have passed both parts of the exam. These 12th graders will have at least three additional opportunities to take the exam during the 2008-09 school year.

Of the current 11th graders in the Class of 2010, 57% have passed both parts of the exam. These 11th grade students will have two additional opportunities to pass the exam during the 2008-09 school year.

Table 7 shows that fewer than half of African-American students have passed both parts, and only 54% of Hispanic students have passed both parts. Only 19% of the 11th grade English Learners have passed both parts of the exam. The District will need to continue to provide intervention and other avenues to assist these students in passing the CAHSEE. High school principals will receive reports listing students who have not passed the CAHSEE so that they can target instruction for these students.

Figure 3
Percentage of Students Passing Both Parts of the CAHSEE
At the End of 10th Grade



The Class of 2010 has a higher percentage of students who have passed both parts of the exam by the end of 10th grade, compared to the earlier classes of 10th graders. Only 44% of the 10th graders who took the CAHSEE for the first time in the Class of 2006 passed both parts, compared to 57% in the Class of 2010.

Table 7
Percentage of Class of 2010 Passing Both Parts of CAHSEE by Subgroup

CLASS OF 2010 As of May 2008	Total Tested	Percent Passed Both
ALL STUDENTS	47,705	57%
GENDER		
Male	24,395	55%
Female	23,389	59%
ETHNICITY		
African Amer.	5,641	45%
American Indian or Alaska Native	139	63%
Asian	1,919	83%
Filipino	1,273	81%
Hispanic	34,419	54%
Pacific Islander	170	64%
White	4,144	82%
English Learners	11,972	19%
Reclassified ELs	17,913	76%
Students with Disabilities	4,340	14%

The following attachments provide school by school pass rates:

- Attachment A1-2: Class of 2008
- Attachment B1-2: Class of 2009
- Attachment C1-2: Class of 2010

If there are any questions, please call me at 213-241-2460 or if there are questions regarding the CAHSEE test administration, please call the Student Testing Unit at 213-241-4104.

c: Local District Superintendents

Ramon Cortines

James Morris

Judy Elliott

Roberta Fesler

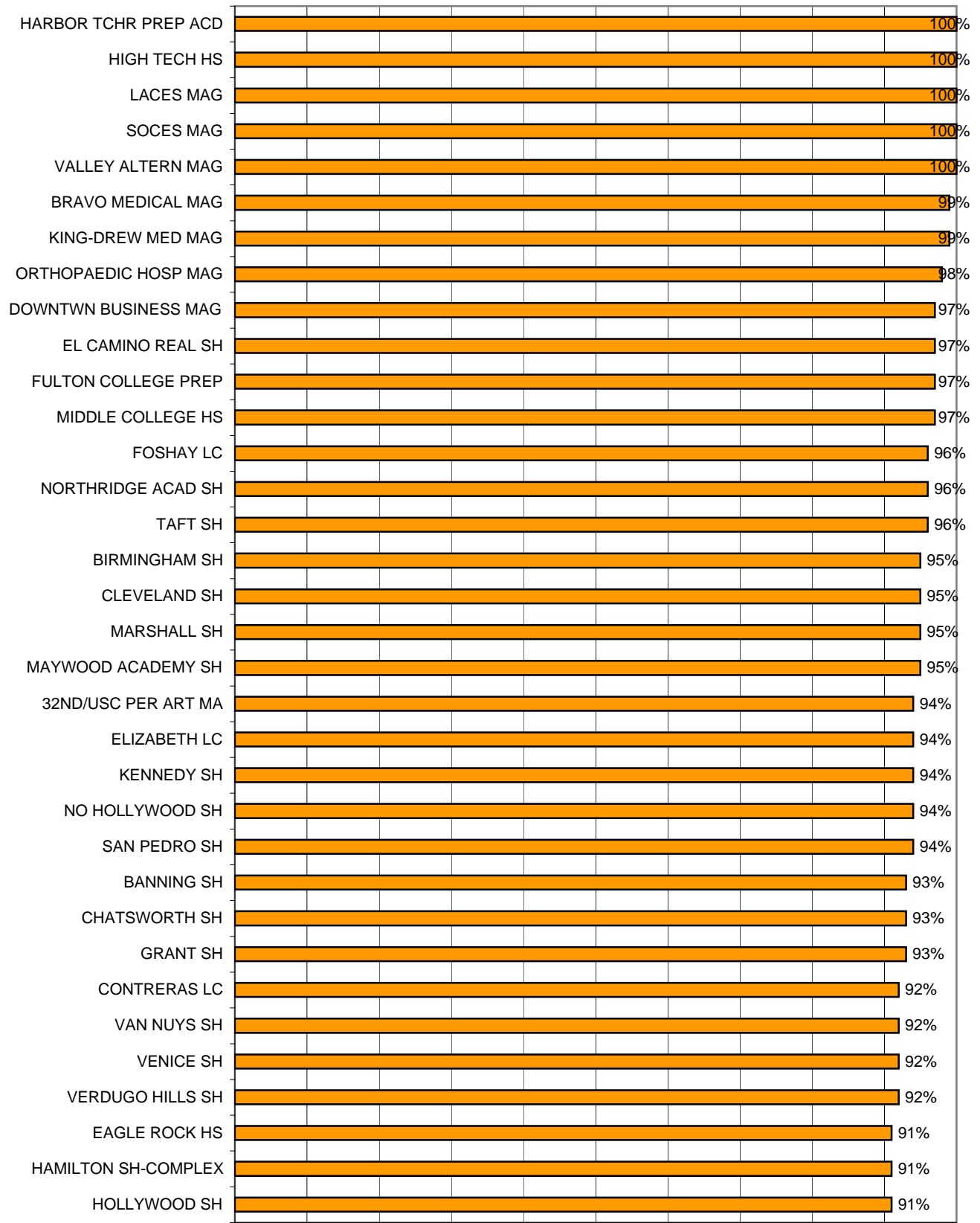
David Holmquist

Jerry Thornton

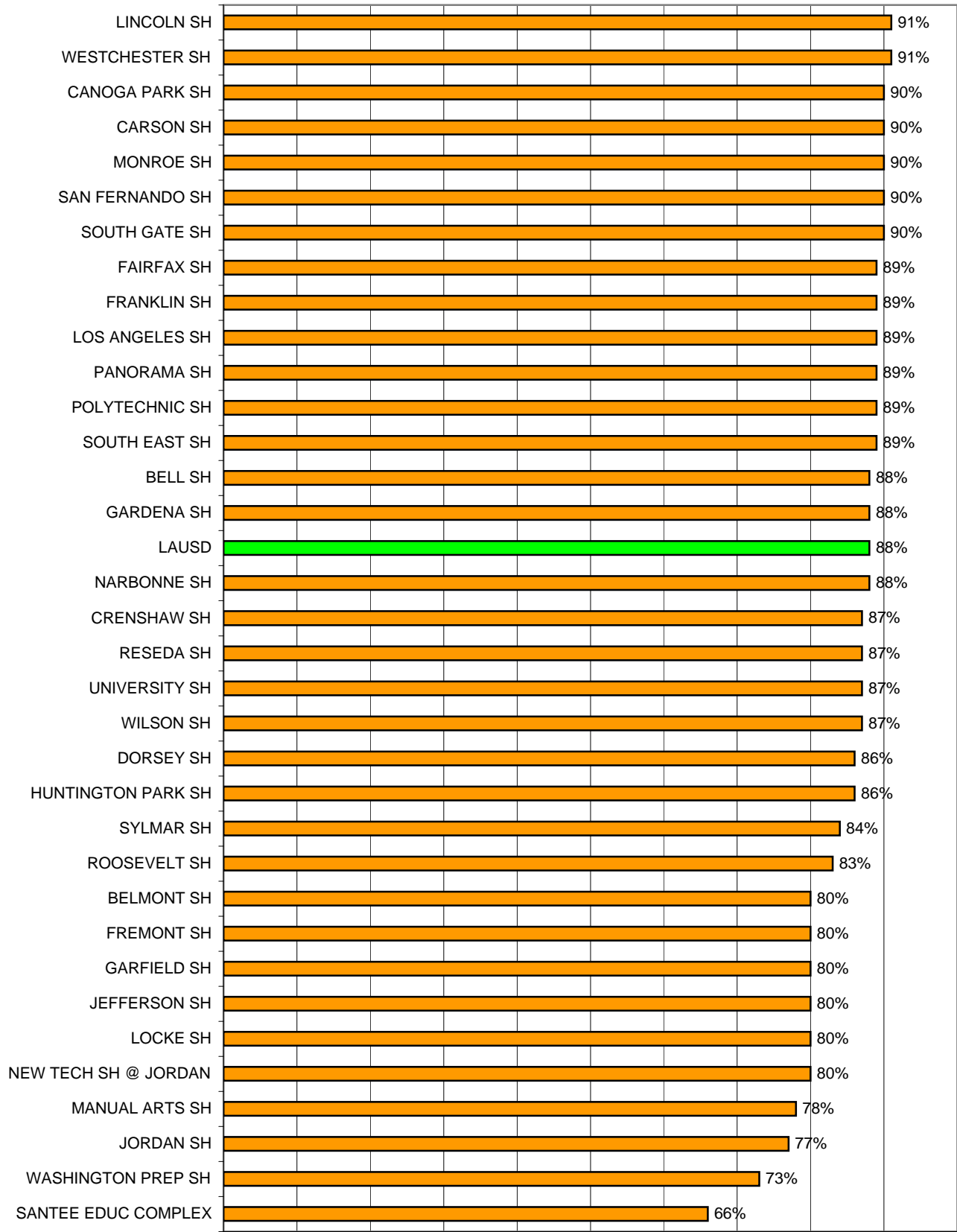
Jefferson Crain

Randy Ross

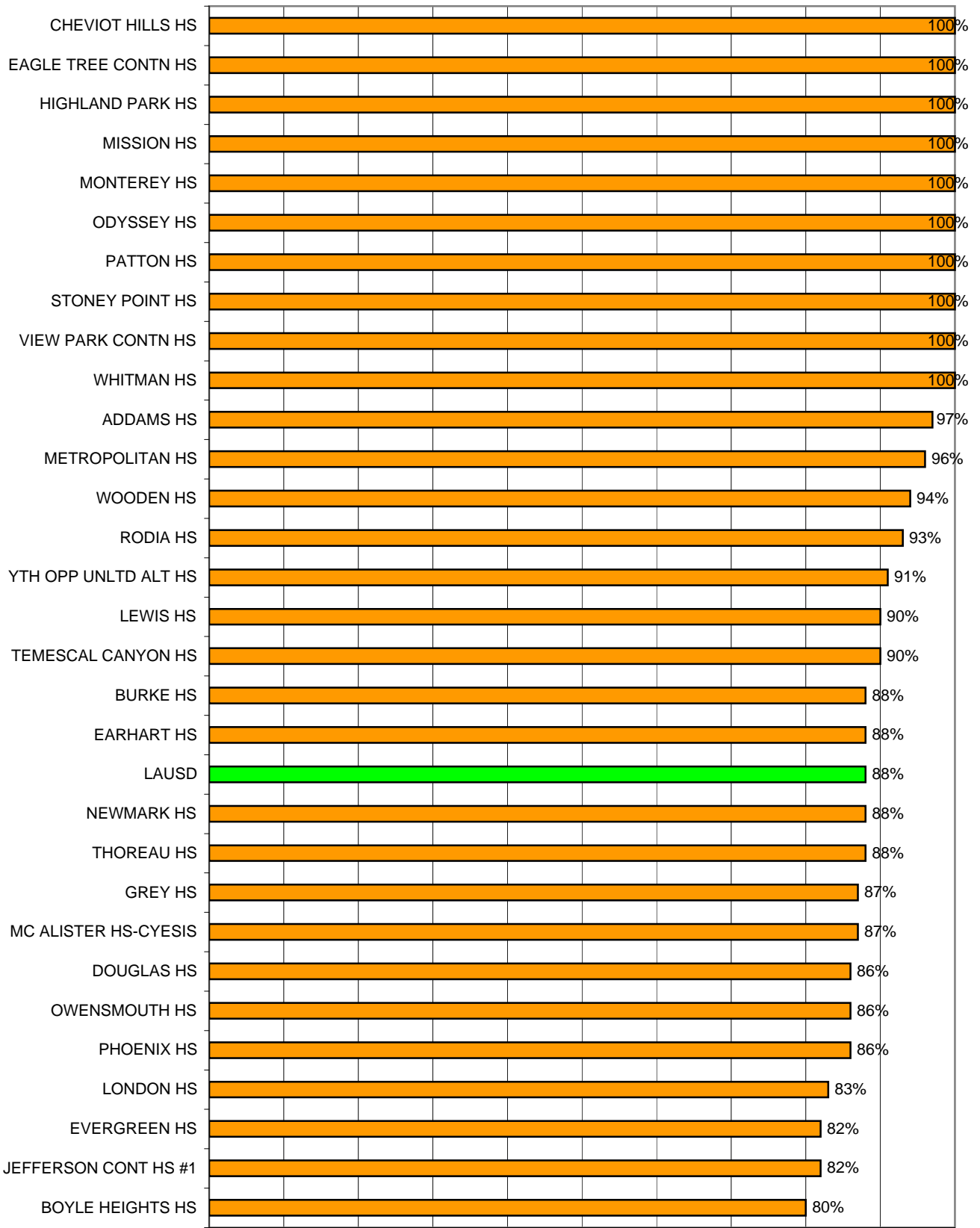
Attachment A-1
 Los Angeles Unified School District
 Class of 2008 Cumulative CAHSEE (ELA and Math) Pass Rates



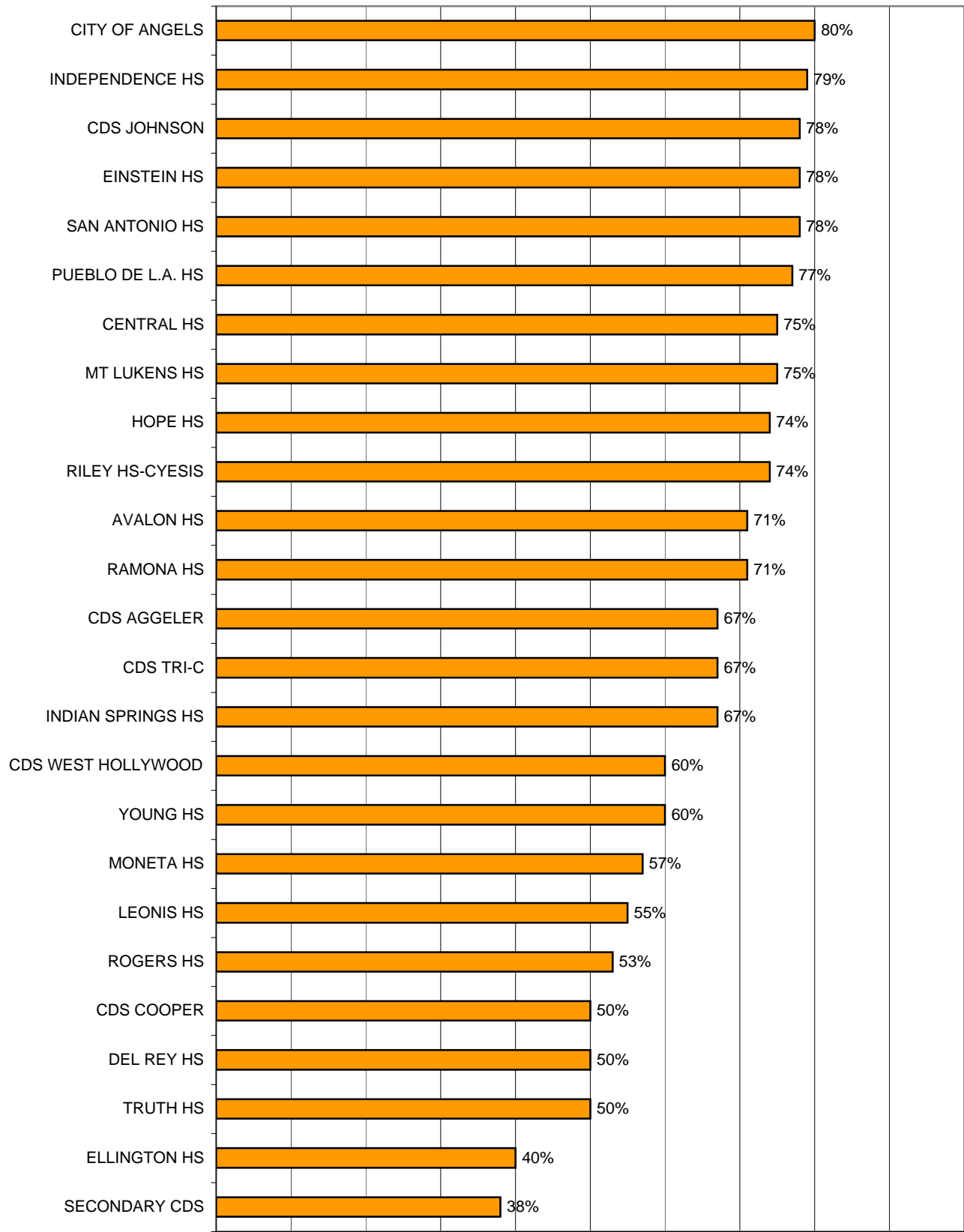
Attachment A-1
 Los Angeles Unified School District
 Class of 2008 Cumulative CAHSEE (ELA and Math) Pass Rates



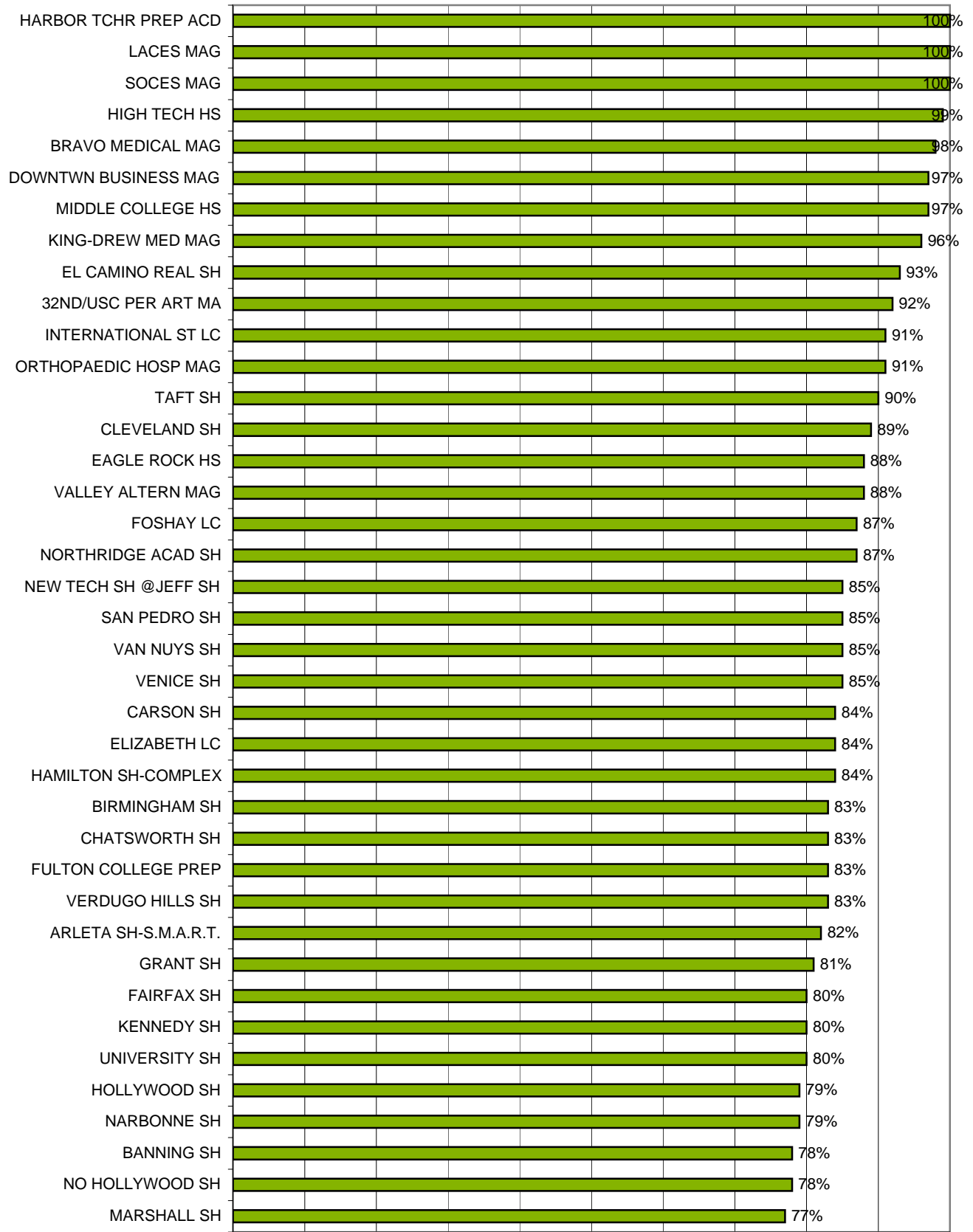
Attachment A-2
 Los Angeles Unified School District
 Class of 2008 Cumulative CAHSEE (ELA and Math) Pass Rates
 Option Schools



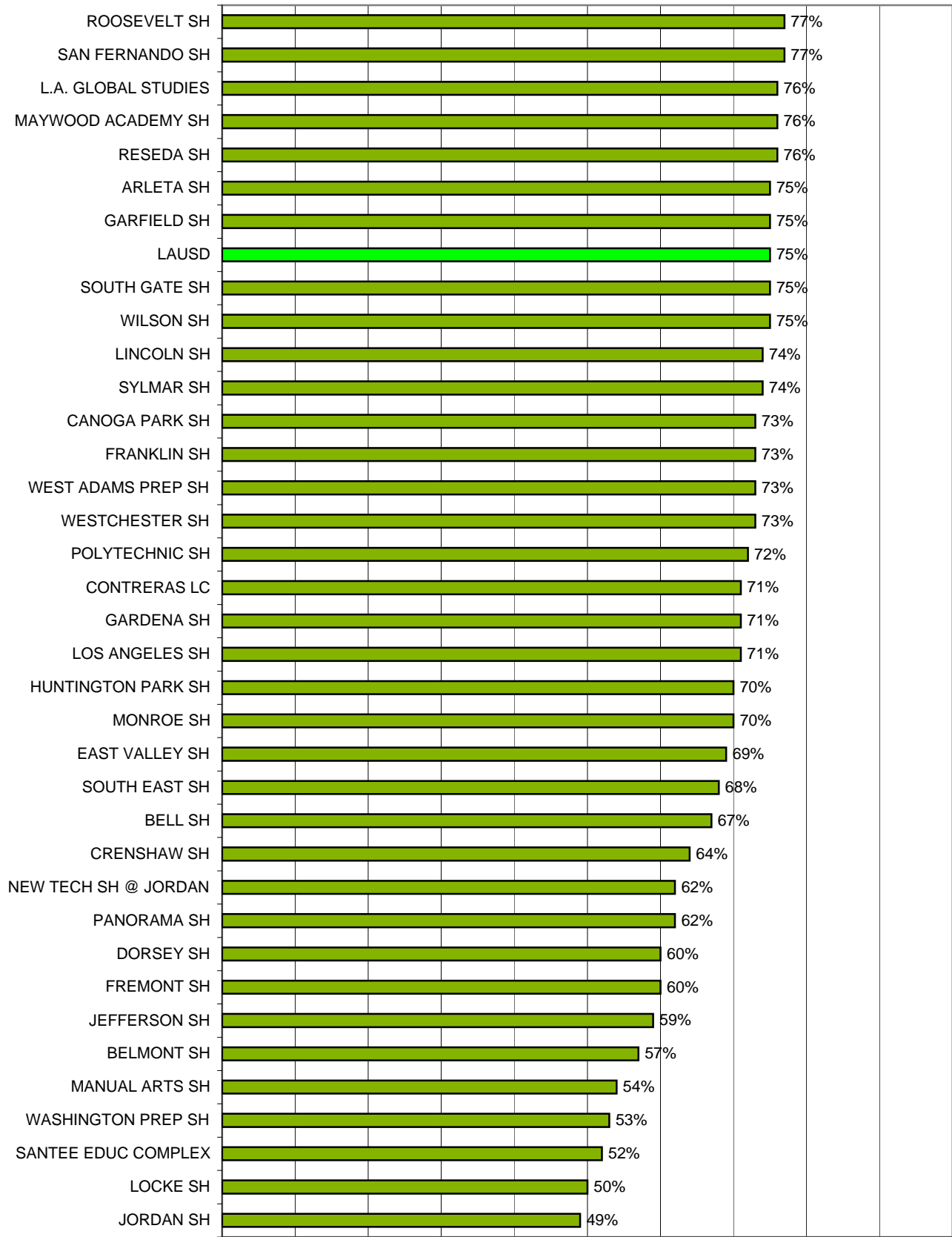
Attachment A-2
 Los Angeles Unified School District
 Class of 2008 Cumulative CAHSEE (ELA and Math) Pass Rates
 Option Schools



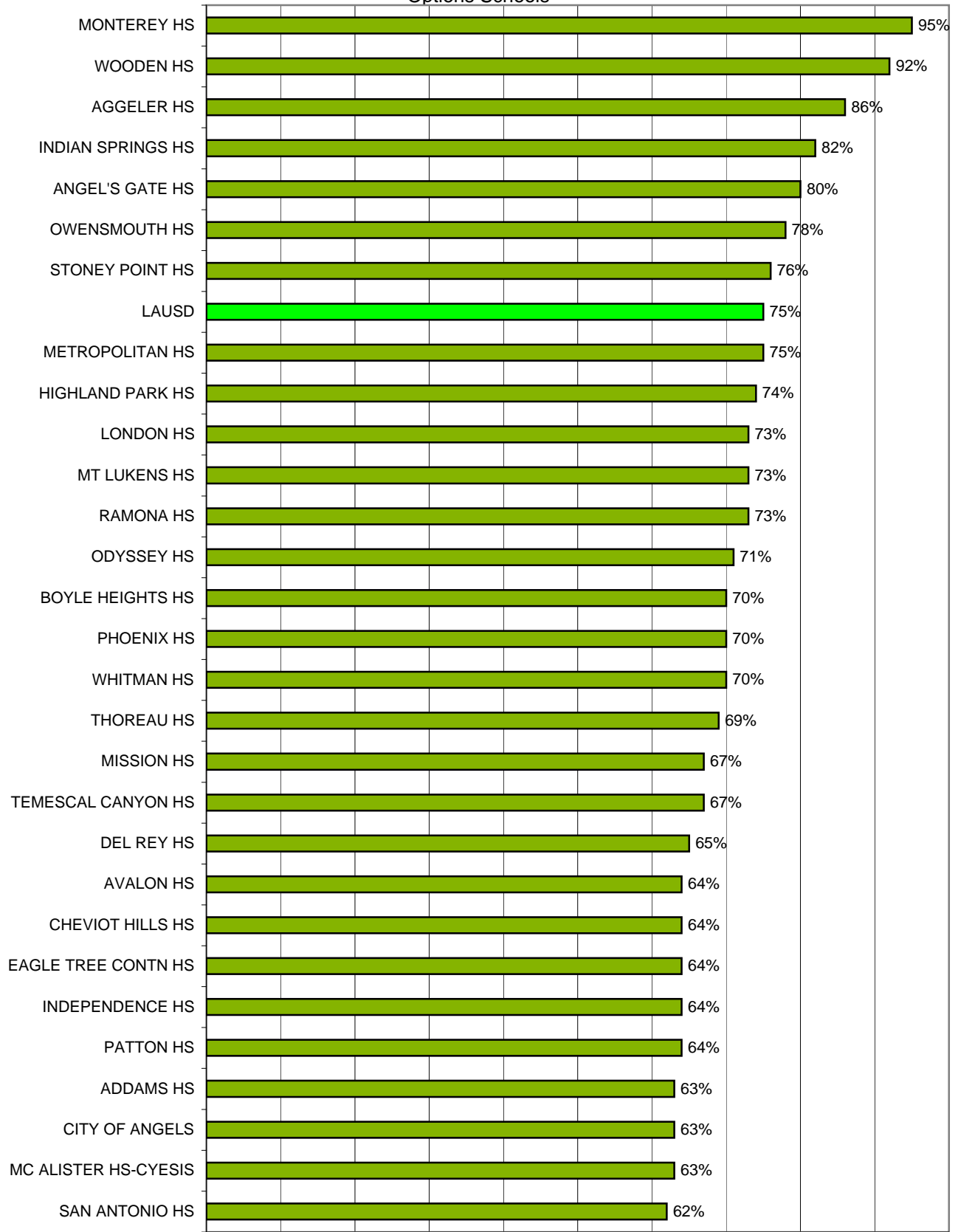
Attachment B-1
 Los Angeles Unified School District
 Class of 2009 Cumulative CAHSEE (ELA and Math) Pass Rates



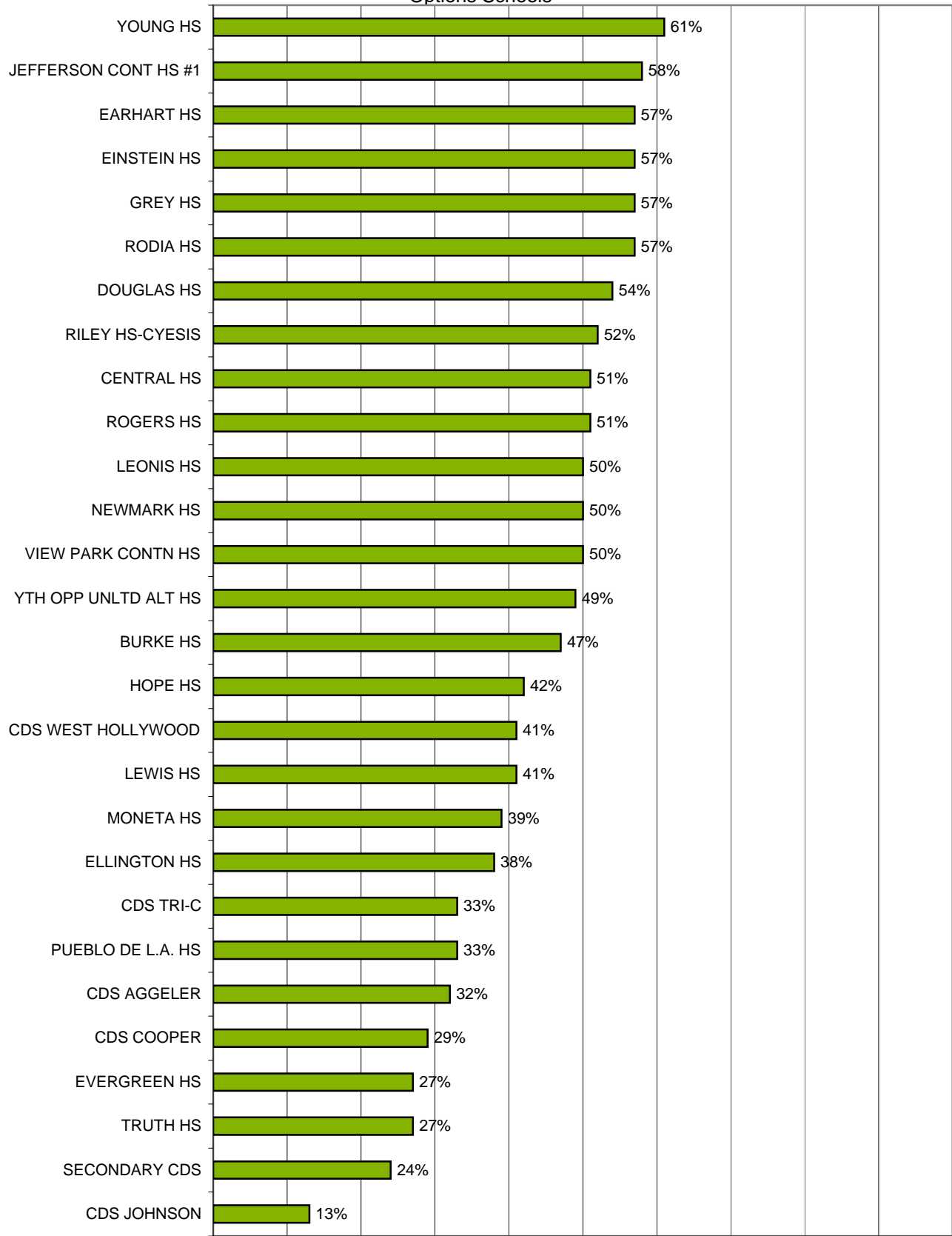
Attachment B-1
 Los Angeles Unified School District
 Class of 2009 Cumulative CAHSEE (ELA and Math) Pass Rates



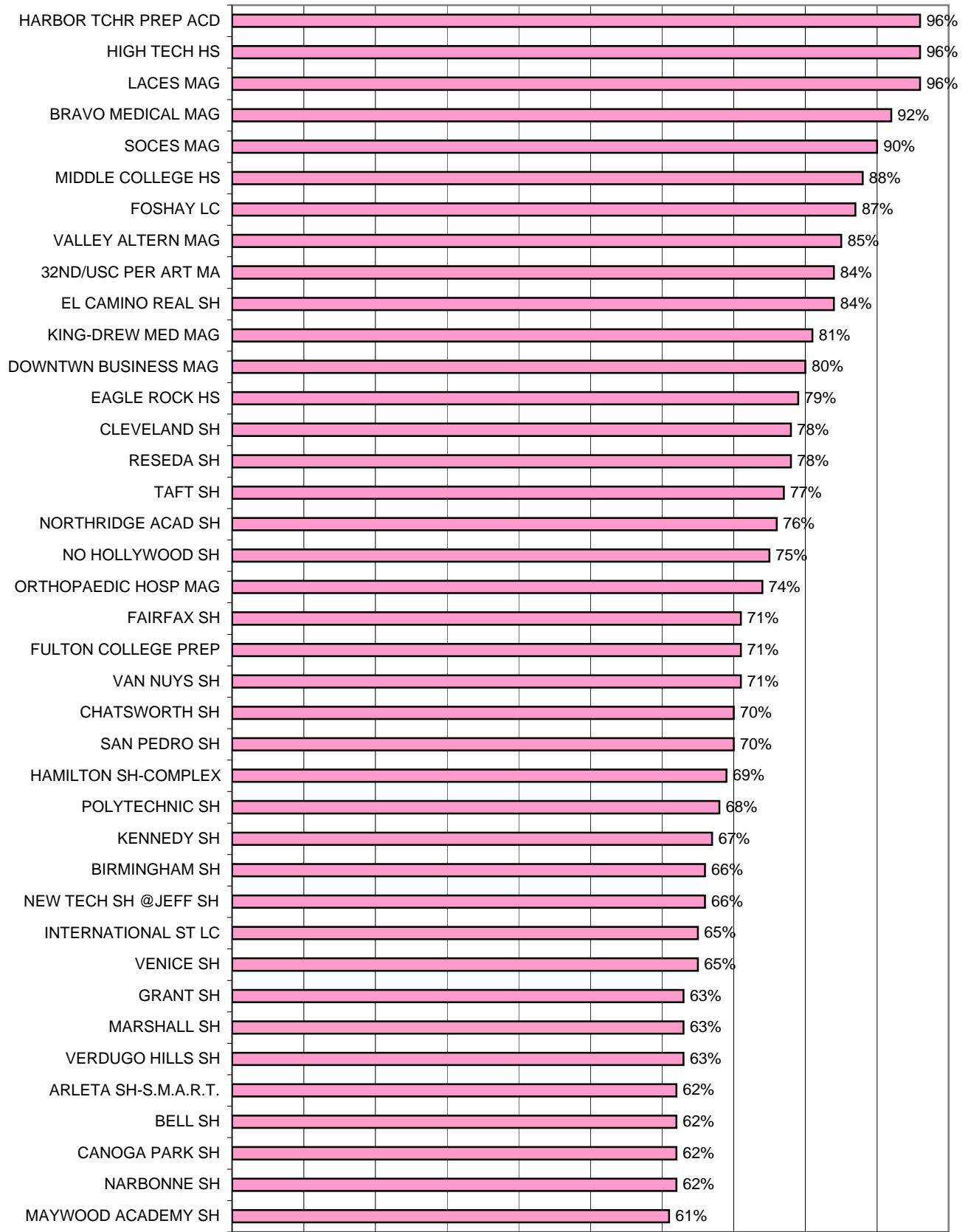
Attachment B-2
 Los Angeles Unified School District
 Class of 2009 Cumulative CAHSEE (ELA and Math) Pass Rates
 Options Schools



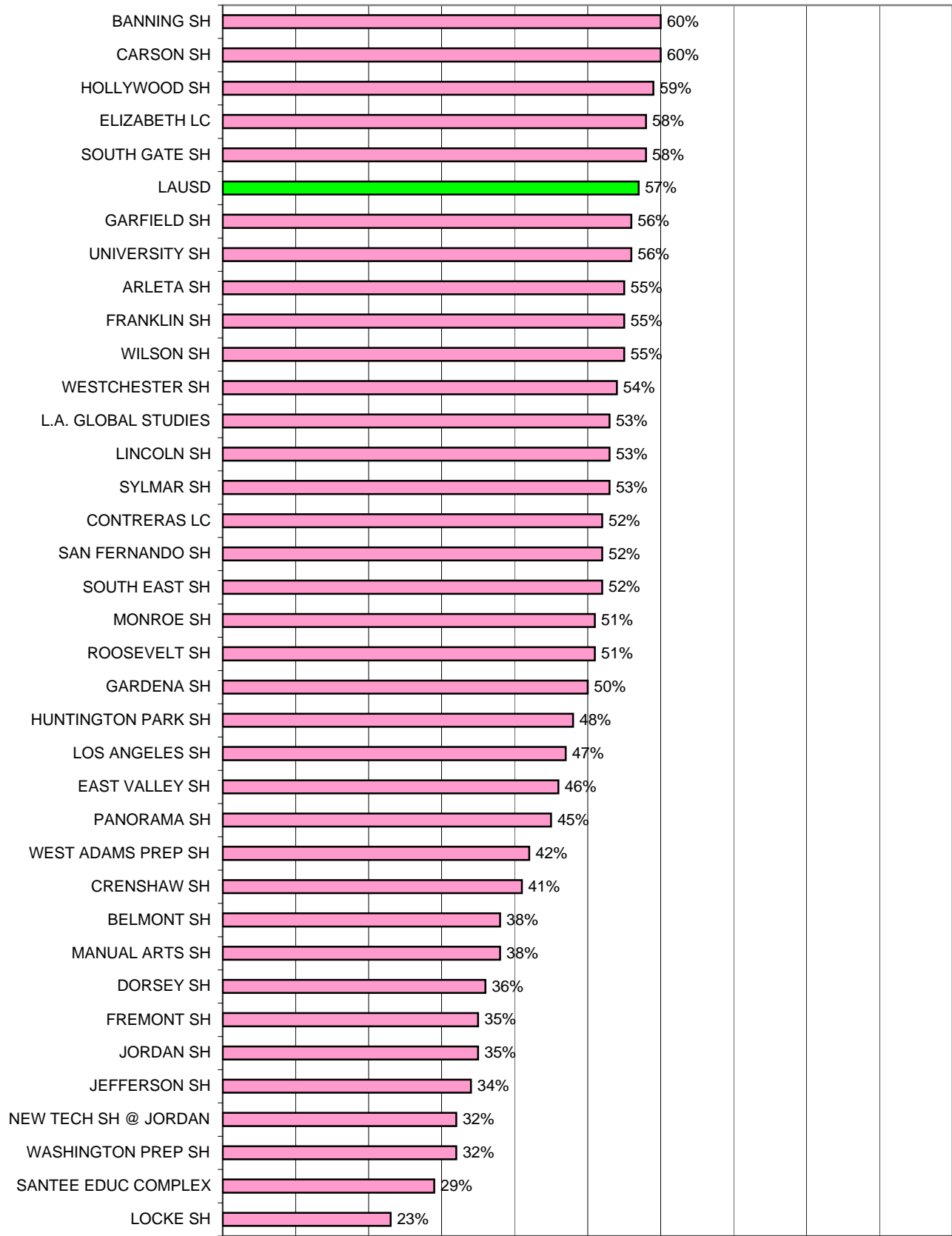
Attachment B-2
 Los Angeles Unified School District
 Class of 2009 Cumulative CAHSEE (ELA and Math) Pass Rates
 Options Schools



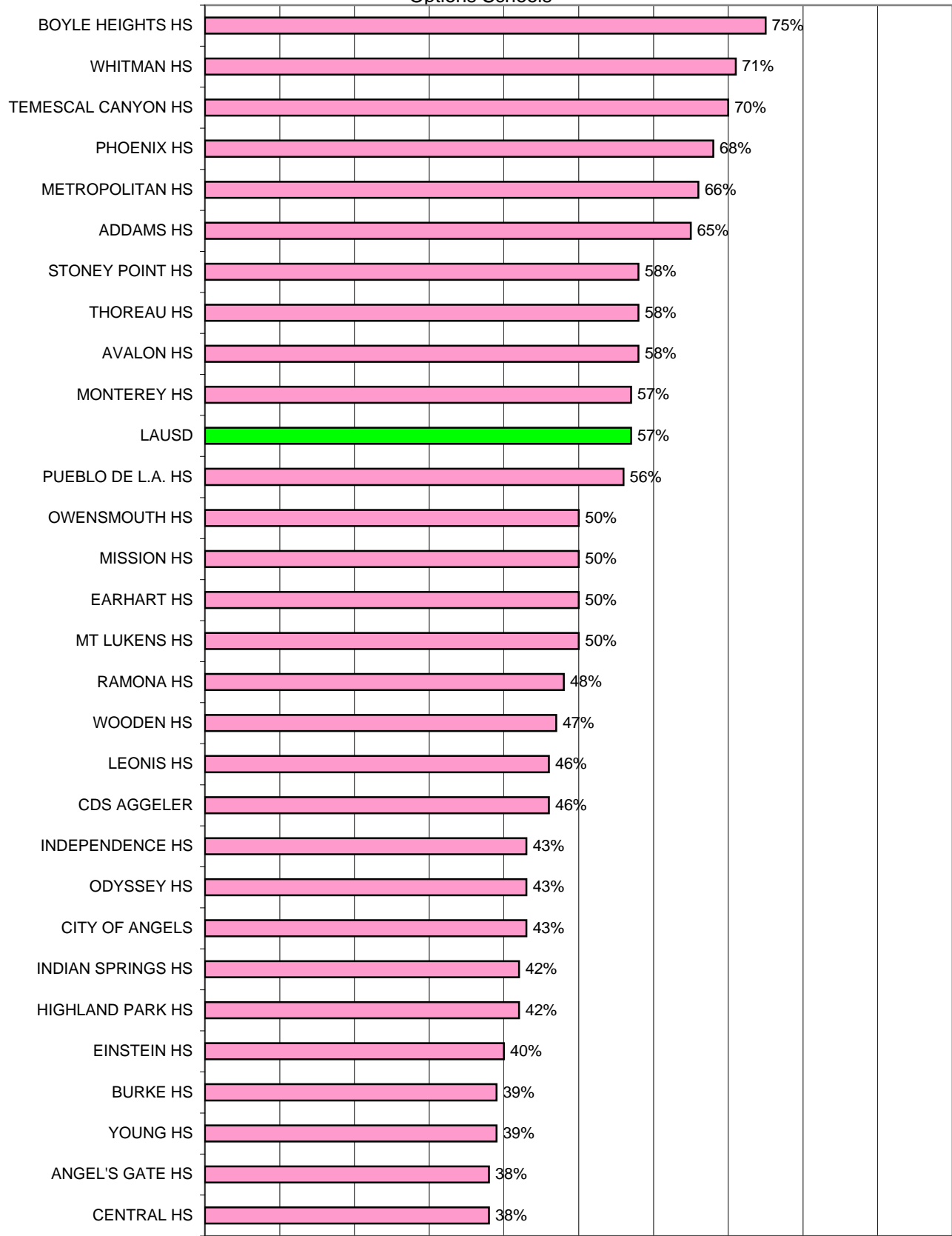
Attachment C-1
 Los Angeles Unified School District
 Class of 2010 Cumulative CAHSEE (ELA and Math) Pass Rates



Attachment C-1
 Los Angeles Unified School District
 Class of 2010 Cumulative CAHSEE (ELA and Math) Pass Rates



Attachment C-2
 Los Angeles Unified School District
 Class of 2010 Cumulative CAHSEE (ELA and Math) Pass Rates
 Options Schools



Attachment C-2
 Los Angeles Unified School District
 Class of 2010 Cumulative CAHSEE (ELA and Math) Pass Rates
 Options Schools

