

**INTER-OFFICE CORRESPONDENCE**  
**Los Angeles Unified School District**

**TO:** Members, Board of Education

**DATE:** August 24, 2009

**FROM:** Ramon C. Cortines  
Superintendent

**SUBJECT: RELEASE OF SAT AND ACT SCORES**

Attached is a board informative with SAT and ACT scores for last year's 12<sup>th</sup> grade students. The ACT scores were released last week. SAT scores will be released by the College Board on Tuesday, August 25 at 8:00 a.m.

The results show that LAUSD increased the number of students taking the ACT by 1,435 students (18%), up from 5,735 students (16%) last year. Compared to the state of California, LAUSD tested slightly higher percentages of students on the ACT in the last two years.

On the SAT exam, LAUSD tested 381 fewer students than the previous year. In the 2008-09 school year, 42% of 12<sup>th</sup> graders were tested, compared to 46% the previous year.

A review of the performance on the ACT and SAT tests show:

- There were slight increases in the mean Critical Reading and Mathematics scores on the SAT, compared to the previous year. Critical Reading scores increased by 2 points from the previous year, the mean Mathematics score increased by 1 point. Writing scores remained unchanged.
- The number of students tested on the SAT declined from the previous year for all ethnic groups except for Mexican or Mexican-American and Other Hispanic, Latino or Latin American.
- All ACT scores in LAUSD were within the range most colleges require for admission. The ACT scores for LAUSD students remained unchanged from the previous year and the average scores were lower compared to state and national averages.

As we increase our efforts to make every student prepared for college, we need to encourage students to take these college entrance exams multiple times. Students tend to improve their scores as they become more familiar with the test. We must all work together to ensure that students are accessing SAT and ACT preparation classes, that counselors are advising students to register and take the exams, and that parents recognize the importance of the exams. Together, we will ensure that all of our students are college ready.

c: Local District Superintendents  
Executive Staff  
Principals

**INTER-OFFICE CORRESPONDENCE**  
**Los Angeles Unified School District**

**INFORMATIVE**

Date: August 25, 2009

**TO:** Members, Board of Education  
 Ramon C. Cortines, Superintendent

**FROM:** Cynthia Lim, Executive Director  
 Office of Data and Accountability

**SUBJECT:** SAT REASONING TEST (SAT) AND AMERICAN COLEGE TESTING PROGRAM (ACT) RESULTS FOR THE GRADUATING CLASS OF 2009

**The SAT data contained in this informative are embargoed until Tuesday, August 25, 2009, when the College Board releases the SAT scores for the class of 2009 to the media at 8:00 a.m. PDT.**

The SAT and ACT are required for the majority of colleges and universities. College bound seniors may take one or both tests to include with their college applications or a component of a scholarship application. Their scores in conjunction with other indicators such as grades, courses, interviews, writing samples, personal statements, portfolios, and recommendations are used to judge a student's admissibility.

This informative summarizes the performance of the graduating Class of 2009. The SAT and ACT scores for the students in Los Angeles Unified School District (LAUSD), California and the Nation are compared. These scores are for those students who indicated a spring 2009 graduation date. If a student took the test more than once, only the most recent score is used. Attachments A and B provide background information about the two tests. Attachment C is a school by school listing of the SAT and ACT average scores in each subject from 2005 to 2009. Charter schools are listed in Attachment D. Schools that tested fewer than 25 SAT students or 30 ACT students are included in the table, but their results are to be interpreted cautiously and they are not included in the highlights of this report. The scores of these students are however, included in the overall district scores.

**Table 1**  
**Number and Percent of Students Participating on the SAT and ACT from 2004-05 to 2008-09**

	LAUSD					CALIFORNIA				
	# 12th Graders in the Fall	# SAT Test Takers	% SAT Test Takers	# ACT Test Takers	% ACT Test Takers	# 12th Graders in the Fall	# SAT Test Takers	% SAT Test Takers	# ACT Test Takers	% ACT Test Takers
2004-2005	29,700	13,576	46%	4,552	15%	409,560	186,552	46%	51,600	13%
2005-2006	30,115	14,711	49%	4,537	15%	423,289	191,740	45%	55,733	13%
2006-2007	32,830	15,627	48%	4,552	14%	443,121	195,406	44%	61,830	14%
2007-2008	35,930	16,665	46%	5,735	16%	468,281	205,145	44%	72,326	15%
2008-2009	38,805	16,284	42%	7,170	18%	476,156	207,301	44%	81,494	17%

## SAT Reasoning Test (SAT)

### Class of 2009 SAT Highlights

Table 2 presents the mean SAT scores from 2004 to 2009 for LAUSD, California and the Nation.

- The Critical Reading mean score of LAUSD students increased 2 points from 2008 to 2009. California increased 1 point and the nationwide scores declined 1 point.
- The LAUSD mean Mathematics score increased 1 point from 2008 to 2009. California declined 2 points and the nation remained the same.
- The LAUSD writing score was unchanged as was the California score from 2008 to 2009. The nation declined 1 point.
- Over a 5 year period, LAUSD mean Critical Reading scores decreased by 3 points, California decreased 4 points and the nation 7 points. In mathematics, LAUSD declined 19 points, California 9 points and the nation 5 points.

**Table 2**  
**Mean SAT Scores 2004-2005 to 2008-2009**

	Year	Critical Reading Scores	Math Scores	Writing Scores
LAUSD	2004-2005	443	458	NA
	2005-2006	442	447	445
	2006-2007	438	443	441
	2007-2008	438	438	440
	2008-2009	440	439	440
CALIFORNIA	2004-2005	504	522	NA
	2005-2006	501	518	501
	2006-2007	499	516	498
	2007-2008	499	515	498
	2008-2009	500	513	498
NATION	2004-2005	508	520	NA
	2005-2006	503	518	497
	2006-2007	502	515	494
	2007-2008	502	515	494
	2008-2009	501	515	493

Table 3 displays the percentage of students taking the SAT and the scores by gender.

- More LAUSD female students (58%) took the SAT than male students (42%). These percentages have been fairly consistent over the years.
- In California, 45% of the SAT test takers were male and 55% were female. In the Nation, 46% were male and 54% female. These percentages have also been consistent.
- In 2009, LAUSD, CA and nationwide males had higher mean SAT scores in Critical Reading and Mathematics. Females scored higher in Writing.

**Table 3**  
**Mean SAT Scores by Gender 2004-2005 to 2008-2009**

Gender	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Male Test-Takers	41%	42%	42%	42%	42%
Critical Reading Mean	454	447	445	441	445
Mathematics Mean	482	468	467	461	462
Writing Mean	NA	443	443	437	439
Female Test-Takers	59%	58%	57%	58%	58%
Critical Reading Mean	436	439	432	435	436
Mathematics Mean	442	431	425	422	423
Writing Mean	NA	447	440	441	441

The College Board disaggregates the Hispanic population into three groups: Mexican, Puerto Rican, and Other Hispanic. Table 4 examines SAT scores by ethnicity.

**Table 4**  
**2008 and 2009 LAUSD Mean SAT Scores by Ethnicity**

Ethnicity	Number Tested			Critical Reading			Math Score			Writing		
	2008	2009	Change	2008	2009	Change	2008	2009	Change	2008	2009	Change
American Indian/ Alaska Native	54	40	<b>-14</b>	467	474	<b>7</b>	458	461	<b>3</b>	459	463	<b>4</b>
Asian, Asian-American/ Pacific Islander	2,192	2,064	<b>-128</b>	481	494	<b>13</b>	526	535	<b>9</b>	486	495	<b>9</b>
African-American/ Black	2,040	1,962	<b>-78</b>	414	415	<b>1</b>	396	393	<b>-3</b>	416	413	<b>-3</b>
Mexican or Mexican American	4,996	5,249	<b>253</b>	416	419	<b>3</b>	413	417	<b>4</b>	415	418	<b>3</b>
Puerto Rican	40	31	<b>-9</b>	435	464	<b>29</b>	424	427	<b>3</b>	429	465	<b>36</b>
Other Hispanic, Latino, or Latin Amer.	4,348	4,430	<b>82</b>	406	408	<b>2</b>	397	400	<b>3</b>	407	409	<b>2</b>
White	1,739	1,549	<b>-190</b>	538	545	<b>7</b>	545	545	<b>0</b>	548	552	<b>4</b>
Other	640	482	<b>-158</b>	470	470	<b>0</b>	473	471	<b>-2</b>	475	479	<b>4</b>
No Response	616	477	<b>-139</b>	434	448	<b>14</b>	423	441	<b>18</b>	434	447	<b>13</b>

### **Demographic Profile of SAT Test Takers**

The demographic profile of LAUSD students taking the SAT differs greatly from the SAT takers across the State and across the Nation. These differences include first language learned, family income, parent education level, and ethnicity. Tables 5 through 7 present student reported background information about the Class of 2009.

Table 5 shows that LAUSD has the largest language diversity among its students as compared to the California and the Nation. Seventy-two percent (72%) of LAUSD students' first language learned was "English and Another Language" or "Another Language" compared to only 43% for California and 25% for the Nation. Only 28% of LAUSD test takers (1% fewer than last year) reported English as the first language learned. At the State level, students reporting English as the first language learned was 57% and 75% for the Nation.

**Table 5**  
**2009 SAT Profiles by First Language Learned**

Group	Percent		
	LAUSD	California	Nation
English	28	57	75
English and Another Language	41	25	15
Another Language	31	18	10

Table 6 compares family income among LAUSD, California, and the Nation. For LAUSD SAT test takers, 53% of the students self-reported family incomes under \$30,000. Compared to LAUSD, California had 22% and the Nation had 18% of the students reporting family incomes under \$30,000. In the highest category of \$100,000 and above, California students and the Nation reported 32% of students in this category. For LAUSD only 9% reported family incomes over \$100,000.

**Table 6**  
**2009 SAT Profiles by Family Income**

Group	Percent		
	LAUSD	California	Nation
\$100,000 and above	9	32	32
\$50,000 to less than \$100,000	17	30	36
\$30,000 - \$50,000	21	16	15
Below \$30,000	53	22	18

Table 7 profiles the parent education level of SAT test takers. LAUSD students had the largest percentage of students whose parents did not have a high school diploma (34%) compared to California (13%) and the Nation (5%). These students most likely will be the first generation in their family to graduate from high school and attend college. When compared to California and the Nation, LAUSD had the smallest percentage of students whose parents had advanced degrees.

**Table 7  
2009 SAT Profiles by Parent Education Level**

Group	Percent		
	LAUSD	California	Nation
No HS Diploma	34	13	5
HS Diploma or Associate Degree	42	38	40
Bachelor's or 4 Year Degree	14	26	30
Graduate or Professional Degree	10	23	25

**American College Testing Program (ACT)**

**Class of 2009 ACT Highlights**

Table 8 displays the ACT scores of LAUSD students and comparisons with state and national test-takers from 2005-2009. The major highlights include the following:

- All LAUSD scores were within the range most colleges require for admission.
- There were small changes in LAUSD achievement between 2008 and 2009. Students declined .2 points in English and Reading, loss 0.1 in math, gained .2 in science reasoning, and declined .1 in the composite.
- LAUSD students scored lower average ACT scores in all areas compared to state and national students.
- In California and nationally, students held steady in all areas and with a .1 gain in science reasoning.
- California scored higher than students nationally in all areas.

**Table 8  
Average ACT Scores, 2004-2005 to 2008-2009**

	Year	English	Math	Reading	Science Reasoning	Composite
LAUSD	2004-2005	17.6	18.9	18.3	18.1	18.3
	2005-2006	17.4	18.9	18.4	18.0	18.3
	2006-2007	17.6	19.2	18.5	18.0	18.5
	2007-2008	17.8	19.1	18.7	17.9	18.5
	2008-2009	17.6	19.0	18.5	18.1	18.4
CALIFORNIA	2004-2005	21.1	22.1	21.8	20.9	21.6
	2005-2006	21.1	22.2	21.8	20.8	21.6
	2006-2007	21.6	22.6	22.2	21.2	22.1
	2007-2008	21.8	22.8	22.4	21.3	22.2
	2008-2009	21.8	22.8	22.4	21.4	22.2
NATION	2004-2005	20.4	20.7	21.3	20.9	20.9
	2005-2006	20.6	20.8	21.4	20.9	21.1
	2006-2007	20.7	21.0	21.5	21.0	21.2
	2007-2008	20.6	21.0	21.4	20.8	21.1
	2008-2009	20.6	21.0	21.4	20.9	21.1

On the optional Writing Test, Table 9 indicates:

- From 2008 to 2009, LAUSD students demonstrated a loss of .2 points in ACT writing scores. Over the 4 years the test has been administered, there has been a .1 decline.
- LAUSD students have a lower average ACT Writing score when compared to the state.
- At the state level, students decreased 0.3 points compared with the previous year.
- Students in the state have a 0.3 higher average than LAUSD students.

**Table 9  
Average ACT Writing Scores 2006-2008**

	LAUSD	CA
2006	7.5	8.1
2007	7.6	8.1
2008	7.6	8.0
2009	7.4	7.7

**Demographic Profile of ACT Test Takers**

ACT reports disaggregate test results by the amount of college preparation the students have received. Students indicate on the ACT survey which core preparation courses they have taken. ACT identifies the following as core college preparation:

- 4 years or more of English
- 3 years or more of Mathematics
- 3 years or more of Social Sciences
- 3 years or more of Natural Sciences

As presented in Table 10, the 2009 ACT results indicate that in all subject areas, students who completed the core academic classes (5,922 students, 83%) scored higher than students who did not complete the core academic curriculum. The differences were greatest in English. Students who completed the core scored 1.5 points higher in English than students who did not complete the core classes.

**Table 10  
2009 LAUSD Average ACT Scores by Level of Academic Preparation**

	English	Math	Reading	Science Reasoning	Composite
Core or More Completed	17.9	19.3	18.8	18.3	18.7
Less than Core Completed	16.4	18.1	17.5	17.1	17.4

ACT through collaborative research with post secondary institutions nationwide has established the following as college readiness benchmark scores for designated college courses:

- English Composition: 18 ACT English Test
- Algebra: 22 on ACT Math Test
- Social Science: 21 on ACT Reading Test
- Biology: 24 on ACT Science Test

Table 11 displays the percentage of LAUSD, California and National scores that meet the benchmark scores established by ACT. These ACT scores represent the scores needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about 75% chance of obtaining a C or higher in corresponding credit bearing college courses. The percentage of LAUSD students meeting ACT Benchmark scores is highest in college English composition and needs most improvement in college biology

**Table 11**  
**Percent of ACT-Tested Students Ready for College-Level Coursework**

	College English Composition	College Algebra	College Social Science	College Biology	Students meeting All four ACT Benchmark Scores
LAUSD	46	26	33	13	10
CALIFORNIA	73	55	59	33	29
NATION	67	42	53	28	23

Table 12 summarizes the number of students in each ethnic group that took the ACT, the percentage of students tested, the average Composite Scores. For LAUSD, Caucasian American/White students achieved the highest composite scores in all subjects among all the ethnic groups. Asian-American/Pacific Islander students scored second highest. African-American and Hispanic students' scores were consistently lower than the other ethnic groups.

**Table 12**  
**Two Year Trends – Percent and Average Composite Score by Race/Ethnicity**

	2008			2009		
	N	%	Avg.	N	%	Avg.
ALL STUDENTS	5,735	100	18.5	7,170	100	18.4
African American/Black	757	13	17.1	860	12	17.2
American Indian/Alaskan Native	11	0	17.6	15	0	17.8
Caucasian American/White	417	7	24.3	490	7	24.3
Hispanic	3,094	54	17.2	4,025	56	17.3
Asian American/Pacific Islander	509	9	22.1	682	10	22.4
Other/No Response	947	17	19.3	1,098	15	18.6

If there are any questions regarding the ACT results or for additional information, please call me at (213) 241-2460 or Paula Moseley at (213) 241-4104.

- c: Ramon Cortines
- James Morris
- Judy Elliott
- Roberta Fesler
- David Holmquist
- Jerry Thornton
- Jefferson Crain
- Sharon Robinson
- Matt Hill

### **SAT Background**

The Scholastic Aptitude Test was first introduced in 1926. The current test called the SAT Reasoning Test is a measure of the critical thinking skills students will need for academic success in college. The SAT assesses how well students analyze and solve problems, and communicate.. In March 2005 the College Board introduced the writing component which is a skill cited as important for college success and supports the teaching of writing at every grade level. Colleges are able to see the essays. Each section of the SAT is scored on a scale of 200 – 800 with two writing subscores for the multiple-choice and the essay.

The three sections of the SAT are:

- Critical Reading includes sentence completion and passage-based questions.
- Mathematics includes the Math that college-bound students typically learn during their first three years of high school.
- Writing includes multiple-choice questions on grammar and usage, and a written essay.

All of the SAT is multiple-choice except for the 25-minute written essay and 10 student produced response Math questions, which ask students to fill in their own answers using a special section of the answer sheet.

The Critical Reading section contains two types of questions:

- Sentence completion items measure knowledge of the meanings of words and the students' ability to understand how the different parts of a sentence fit together.
- Passage-based reading questions measure vocabulary in context, literal comprehension and extended reasoning.

The Math section of the SAT contains two types of questions:

- Standard multiple-choice
- Student produced response questions that provide no answer choices. Students mark the answers into the answer grid.

The Math section covers numbers and operations; algebra and functions; geometry and measurement; and data analysis, statistics, and probability.

The SAT Writing section includes an essay and multiple choice questions. The essay assesses the students' ability to develop a point of view on an issue, support their point of view using reasoning and evidence, and follow the conventions of standard written English. The multiple choice questions involve improving sentences, identifying sentence errors, and improving paragraphs.

### **ACT Background**

The ACT program consists of five curriculum-based tests that assess general educational development and ability to do college level work. The multiple choice tests measure student achievement in English, mathematics, reading, and science reasoning. The Writing Test, which is optional, measures skill in planning and writing an essay.

Four sections of the test follow a multiple-choice format. Each section is designed to assess the knowledge, understanding, and skills that students have acquired, and are considered to be necessary for success in the first year of college. Each section of the ACT examination is briefly described below:

- The English section measures six elements of effective standard written English: punctuation, grammar, sentence structure, strategy, organization and style.
- The six content areas included in the mathematics component are: pre-algebra, elementary algebra, intermediate algebra, coordinate geometry, plane geometry and trigonometry.
- The reading portion is based on four types of reading selections: social studies, natural sciences, prose fiction and the humanities. The test questions require students to derive meaning from the text by (1) referring to what is explicitly stated and (2) reasoning to determine implicit meaning and to draw conclusions, comparisons and generalizations.
- The content of the science reasoning test includes: biology, chemistry, physics and the earth/space sciences, i.e. geology, astronomy and meteorology. The test emphasizes scientific reasoning skills by measuring interpretation, analysis, evaluation, reasoning and problem-solving skills.
- The Writing Test measures writing skills emphasized in high school English classes and important for success in entry level college composition courses.

Students taking the ACT may not be representative of all college-bound seniors as not all college bound seniors take the ACT. Students who take the ACT and colleges who use the scores are predominantly from the Midwest, Rocky Mountains, Plains states, and the south.

The ACT standard scores are reported on a scale of 1 to 36 in each subject area. The composite score is an average of the four subject area standard scores and is an indication of the students' overall ability. According to the ACT publication entitled, "Standards for Transition," "...scores in the 16-19 range represent a level of performance considered by most colleges to be a minimum to enter credit-bearing college courses."

The Writing Test does not affect the scores on the multiple choice tests or the composite score. The results of the Writing Test are reported in two scores: a combined English/writing score on a scale of 1-36 and writing subscore on a scale of 2 through 12.

**SAT and ACT Scores (LAUSD Schools)**

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Arleta	2008-09	116	397	388	392	74	15.4	16.9	16.4	16.7	16.5
Banning	2008-09	248	406	411	403	105	17.2	18.9	18	17.5	18.1
	2007-08	275	393	404	398	82	16.2	18.8	17.5	17	17.5
	2006-07	212	414	427	423	60	18.4	20.3	19.1	18	19.1
	2005-06	153	409	423	416	62	14.6	17.7	16.1	16.6	16.3
	2004-05	159	421	430	--	49	16.2	17.3	16.8	17.4	17
Bell	2008-09	249	398	415	411	145	15.8	18.6	16.9	16.5	17.1
	2007-08	318	406	410	404	112	16.2	18.6	16.8	16.4	17.1
	2006-07	296	400	417	399	160	15	18.4	16.1	16.3	16.5
	2005-06	285	396	421	405	143	15.3	18.9	16.8	16.6	17
	2004-05	265	399	423	--	118	15.7	18.1	16.8	17.3	17.1
Belmont	2008-09	195	379	393	375	45	15.3	19.4	15.5	17	16.9
	2007-08	220	371	381	373	45	16.8	18.4	17.8	17.4	17.7
	2006-07	285	393	412	388	44	15.1	18	15.8	16.2	16.4
	2005-06	280	397	412	401	54	16.6	18.4	17.9	17.9	17.8
	2004-05	255	382	404	--	89	16.1	17.6	16.3	17	16.9
Birmingham	2008-09	243	466	451	461	91	19	19.2	20.2	18.4	19.3
	2007-08	336	455	448	456	99	18.9	19.9	19.9	18.5	19.4
	2006-07	261	435	436	445	47	18.2	18.8	18.4	18.2	18.5
	2005-06	260	440	434	448	45	17.8	19.1	18.6	18	18.5
	2004-05	244	433	444	--	37	19	18.9	18.8	18.5	19
Boyle Heights	2008-09	17	341	342	322	--	--	--	--	--	--
Bravo Medical Magnet	2008-09	250	484	501	477	112	20.6	22.5	21.3	21.5	21.6
	2007-08	260	480	488	478	114	19.4	21.4	20.1	19.5	20.2
	2006-07	233	486	493	486	96	20.7	22.1	21.3	20.9	21.3
	2005-06	235	469	485	476	66	20.5	22.5	20.7	20.7	21.2
	2004-05	267	471	484	--	112	20.4	22	20.5	20.9	21
Canoga Park	2008-09	92	468	479	459	48	19.6	20.5	20.2	19.5	20
	2007-08	121	470	467	454	33	19.6	20.2	20.8	18.8	20
	2006-07	167	447	458	438	20	18.1	22.3	19.2	19.9	19.9
	2005-06	157	439	463	439	27	17.3	19.7	18.3	17.7	18.3
	2004-05	106	452	476	--	14	21	20.1	19.6	19.2	20.1

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Carson	2008-09	329	418	419	419	175	16.8	19	18.1	18.1	18.1
	2007-08	343	410	405	410	144	17.1	18.4	18.3	17.4	17.9
	2006-07	336	409	411	410	117	16.9	18.4	17.6	17	17.6
	2005-06	345	414	408	424	145	17.7	18.6	18.6	18.1	18.4
	2004-05	354	412	418	--	106	16.5	18	17.3	17.2	17.4
Central	2008-09	--	--	--	--	--	--	--	--	--	--
	2007-08	27	384	359	379	--	--	--	--	--	--
	2006-07	27	384	359	379	--	--	--	--	--	--
	2005-06	7	337	323	377	--	--	--	--	--	--
	2004-05	11	--	--	--	--	--	--	--	--	--
Chatsworth	2008-09	265	471	489	478	105	21.2	22.7	21.6	21.6	21.9
	2007-08	299	461	490	464	97	21.2	23.5	21	21.3	21.9
	2006-07	329	466	496	472	97	21.4	23.1	20.9	21	21.7
	2005-06	269	473	500	474	86	22	23.9	23.1	22.1	22.8
	2004-05	244	492	510	--	50	20.9	22.8	21.9	20.4	21.6
Cheviot Hills	2007-08	--	--	--	--	--	--	--	--	--	--
	2006-07	0	--	--	--	--	--	--	--	--	--
	2005-06	1	280	310	270	--	--	--	--	--	--
	2004-05	0	--	--	--	--	--	--	--	--	--
City Of Angels	2008-09	20	430	389	423	4	19.8	17.3	19.5	16.5	18.3
	2007-08	--	--	--	--	5	23	20.4	22.8	21.4	22
	2006-07	17	451	425	456	2	27	25	26.5	20.5	25
	2005-06	19	515	445	479	5	20.6	17.6	22.8	16.8	19.6
	2004-05	--	--	--	--	2	20	16	23.5	17	19.5
Cleveland	2008-09	363	501	505	517	165	22.6	23.1	23	20.7	22.4
	2007-08	395	510	520	525	95	25	25	25.5	22.6	24.6
	2006-07	395	510	510	511	70	22.6	22.6	23.5	21.2	22.6
	2005-06	353	504	510	510	41	21.6	22.2	22	20.3	21.6
	2004-05	323	506	519	--	54	23.7	22.1	23.5	21	22.6
Contreras LC	2008-09	180	378	356	373	20	14.6	17.9	15.7	17.1	16.4
	2007-08	151	376	368	378	30	14.7	16.7	16.3	15.7	16
	2006-07	33	401	421	407	4	15.5	16.5	13.5	16	15.5
Crenshaw	2008-09	166	398	380	395	97	16.7	17.1	17.3	17.5	17.3
	2007-08	161	391	379	394	97	15.4	16.6	16.1	16.5	16.2
	2006-07	238	367	363	368	94	14.7	16.6	16.2	16.3	16.1
	2005-06	237	378	360	374	123	13.7	15.4	15.3	15.4	15
	2004-05	316	376	367	--	132	15.1	16	15.6	15.7	15.7

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Dorsey	2008-09	169	386	359	381	85	14.1	15.8	15.7	15	15.3
	2007-08	165	394	364	386	43	15.8	16.2	16.4	15.4	16
	2006-07	174	378	362	384	55	14.4	16.6	15.9	16.1	15.9
	2005-06	171	379	364	387	52	14.6	16.2	15.4	16.1	15.7
	2004-05	170	385	392	--	82	15	16.7	16.3	16.4	16.2
Downtown Bus. Mag.	2008-09	133	442	440	430	74	18.2	18.9	18.8	18.7	18.8
	2007-08	121	414	417	425	100	17.1	17.5	17.4	16.9	17.4
	2006-07	116	421	417	416	54	16.1	17.1	16.9	16.3	16.8
	2005-06	122	413	404	420	75	16.7	18	17.8	17.4	17.6
	2004-05	117	418	430	--	33	17.3	18.6	16.9	18.3	17.9
Eagle Rock	2008-09	245	465	467	465	19	19.7	21.9	19.5	21.7	20.8
	2007-08	257	469	459	467	10	24.2	22	23.9	20.4	22.7
	2006-07	315	460	454	462	11	22.3	23.1	21	22.4	22.4
	2005-06	238	456	446	458	8	26.5	24.5	26.4	23	25.3
	2004-05	229	454	466	--	6	19.5	19.2	21.3	20.8	20.2
East Valley High School	2008-09	75	395	383	391	32	15.8	17.1	17.3	16.7	16.8
El Camino	2008-09	462	521	533	530	158	24.1	24.5	24.5	22.3	23.9
	2007-08	496	511	528	520	168	22.6	23.4	22.8	21.5	22.7
	2006-07	494	513	528	520	109	22.9	23.5	22.7	21.7	22.9
	2005-06	553	515	533	519	145	22.3	23.5	22.9	21.3	22.6
	2004-05	526	522	551	--	122	23.2	23.6	24.1	21.9	23.3
El Camino Adult School	2008-09	--	--	--	--	1	26	19	23	19	22
	2007-08	--	--	--	--	15	24.9	25.3	24.4	21.6	24.1
	2006-07	--	--	--	--	9	17.9	18.6	18.2	17.7	18.2
	2005-06	--	--	--	--	3	21.7	25.3	20.7	18.7	22
Elizabeth Learning Cntr.	2008-09	64	402	375	407	23	16.6	17	17.1	15.9	16.8
	2007-08	101	400	374	403	24	17.5	18.8	18	17.3	18
	2006-07	85	398	389	410	21	16	17.5	17.7	17.8	17.3
	2005-06	44	412	393	428	15	17.1	18.7	18.3	18.3	18.3
	2004-05	68	407	426	--	44	16.1	17.8	18.5	17.3	17.5
Fairfax	2008-09	215	455	470	458	48	17.6	18.9	18.4	17.5	18.2
	2007-08	267	451	468	459	49	18	19.8	19.9	18.3	19.1
	2006-07	213	454	468	457	73	17.4	18.9	17.9	17.4	18
	2005-06	219	433	452	448	52	17.8	19	18.3	17.7	18.3
	2004-05	258	422	456	--	75	16.9	17.9	16.7	17.1	17.3

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Foshay Learning Cntr	2008-09	107	432	427	431	67	17.1	18	17.6	17.5	17.6
	2007-08	83	450	437	447	49	17.9	18.8	18.3	16.9	18.1
	2006-07	106	434	429	440	76	17	17.9	17	17.1	17.4
	2005-06	119	432	421	433	65	16.7	18.2	18.2	18	17.9
	2004-05	134	439	450	--	107	16.2	18.7	17.3	17.8	17.6
Franklin	2008-09	193	429	424	430	84	18.5	19.1	18.9	18.5	18.8
	2007-08	218	434	417	424	99	16.3	17.8	17.8	17.4	17.5
	2006-07	224	424	420	416	77	18.4	19.4	19.2	19.2	19.1
	2005-06	249	425	428	437	120	17.5	18.5	18.3	17.8	18.1
	2004-05	184	411	412	--	61	17.3	17.8	18.3	17.8	17.9
Fremont	2008-09	336	377	365	374	199	14	16	15.9	15.8	15.6
	2007-08	328	370	356	370	214	13.9	16	15.6	15.7	15.4
	2006-07	306	358	361	361	179	14	16.5	15.3	15.5	15.4
	2005-06	340	363	363	363	161	12.6	15.5	14.1	14.9	14.4
	2004-05	312	352	368	--	150	12.9	15.6	14	14.6	14.4
Fulton College Prep.	2008-09	50	396	402	387	14	16.1	17.3	17.4	14.9	16.5
	2007-08	39	425	400	415	1	15	15	19	12	15
	2006-07	--	--	--	--	--	--	--	--	--	--
	2005-06	2	525	440	400	--	--	--	--	--	--
Gardena	2008-09	278	410	392	407	103	16.5	17.5	17.6	17	17.3
	2007-08	249	402	387	401	71	17.3	17.2	18.3	16.8	17.5
	2006-07	238	401	404	406	36	18.6	19.5	18.8	18.1	18.8
	2005-06	199	411	407	412	37	16.7	17.8	17.4	17.2	17.4
	2004-05	204	401	403	--	45	16	17.1	16.8	16.6	16.8
Garfield	2008-09	337	404	413	406	308	15	17.4	16.1	16.1	16.3
	2007-08	261	404	406	409	224	15	17	16.1	15.8	16.1
	2006-07	270	402	412	404	197	15.5	17.7	16.7	16.4	16.7
	2005-06	251	404	407	405	185	15.1	17.9	16.6	16.4	16.6
	2004-05	310	399	415	--	152	16.1	18.1	17.1	17	17.2
Garfield Comm Adult	2008-09	9	406	421	399	--	--	--	--	--	--
Grant	2008-09	122	457	455	450	29	20.1	20.4	21.1	19.2	20.4
	2007-08	152	461	463	467	9	21.7	21.2	23.8	20.1	21.7
	2006-07	127	455	470	465	9	17	17.9	16.8	17.3	17.4
	2005-06	189	444	454	457	30	18.5	18.5	18.7	18.5	18.7
	2004-05	204	441	451	--	30	20.2	19.2	19.9	18.6	19.6

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Hamilton	2008-09	334	499	468	499	144	20.7	19.2	21.2	19.2	20.2
	2007-08	405	487	467	495	136	20.6	19.8	20.8	19.3	20.2
	2006-07	413	485	455	486	97	20.7	19.9	21.2	19.5	20.4
	2005-06	384	492	467	492	85	20.1	19	21.1	19.6	20.1
	2004-05	333	480	469	--	107	19	18.2	19.6	18.7	18.9
Harbor Teacher Prep.	2008-09	64	490	471	492	44	20.6	21.1	21	20.2	20.8
	2007-08	63	479	473	477	47	20.4	20.4	20	18.9	20.1
	2006-07	37	485	468	479	11	22.2	21.7	22.3	19.2	21.6
	2005-06	31	478	489	486	5	20.4	19.4	20.6	18	19.4
Hollywood	2008-09	183	443	429	447	64	17.2	18.5	18.7	18.3	18.3
	2007-08	174	446	432	444	40	17.6	20.4	18.3	18.3	18.7
	2006-07	137	435	428	432	22	18.2	18.8	17.1	18.7	18.3
	2005-06	110	425	422	444	12	15.9	19.2	16.2	16.3	17.2
	2004-05	139	415	426	--	41	15.8	17.3	16.9	16.7	16.7
Huntington Park	2008-09	160	416	402	417	87	16.9	18.1	17.6	16.7	17.4
	2007-08	196	416	421	418	84	14.9	17	16.3	15.7	16.1
	2006-07	251	398	387	400	85	15	16.9	16.2	16.4	16.2
	2005-06	221	405	401	405	114	15.8	17.6	17	16.4	16.8
	2004-05	179	406	422	--	91	16.5	18.4	16.7	16.9	17.2
Inter. Std Learning Ctr	2008-09	46	415	409	418	6	20.2	18.8	19.3	19.2	19.7
Jefferson	2008-09	73	400	397	397	49	15.2	16.8	16.2	16.6	16.3
	2007-08	70	386	386	381	37	14	17.4	16.2	14.8	15.7
	2006-07	96	376	379	366	35	14.8	17.1	15.8	16.9	16.2
	2005-06	157	388	376	391	86	13.8	16.3	16.1	16.2	15.7
	2004-05	112	379	402	--	71	14.9	16.6	15.1	15.2	15.5
Jefferson CAS	2008-09	14	391	345	372	1	14	15	20	18	17
Jordan	2008-09	146	369	363	376	91	14.1	16.6	15.5	15.6	15.6
	2007-08	142	373	360	367	83	14.7	16.2	15.7	15.9	15.7
	2006-07	--	--	--	--	32	16.2	17.4	17.8	17.3	17.3
	2005-06	192	353	339	344	41	13.5	15.7	14.7	15.5	14.9
	2004-05	110	365	368	--	61	14.6	16.2	15.7	16.4	15.8
Kennedy	2008-09	205	468	474	463	57	20.7	20.7	21.1	19.4	20.6
	2007-08	235	446	461	448	41	20	21.5	20.3	19.9	20.5
	2006-07	246	449	465	453	31	18.8	20.5	20.9	18.8	19.8
	2005-06	260	453	466	452	42	19.7	19.7	19.4	18.2	19.4
	2004-05	203	446	474	--	67	18.1	19.7	19.4	19.3	19.3

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
King-Drew Medical Mag.	2008-09	249	427	411	436	160	17.7	18	18.3	17.8	18.1
	2007-08	228	428	406	432	136	17.7	18	18.3	17.7	18.1
	2006-07	251	426	407	429	146	17.3	17.5	17.7	17.4	17.6
	2005-06	262	429	401	428	159	17.1	17.3	18.1	17.2	17.5
	2004-05	248	437	429	--	160	18.1	18.5	18.6	18.3	18.5
LA HS of the Arts	2008-09	--	--	--	--	18	15.7	17.9	17.2	17.2	17.1
	2007-08	--	--	--	--	17	17.2	17.1	17.5	15.9	17.2
LA Sch Global Studies	2008-09	--	--	--	--	2	19.5	21	21.5	19.5	20.5
LACES	2008-09	179	521	524	527	64	22.2	21.5	22.3	20.3	21.7
	2007-08	180	523	531	540	76	21.1	20.3	22.5	18.8	20.8
	2006-07	175	517	516	520	73	21.3	21	22.7	19.5	21.2
	2005-06	166	515	508	518	67	21.1	20	21.2	19.3	20.5
	2004-05	173	536	531	--	57	22.2	21.6	22.3	20.1	21.6
LAUSD/USC Math Sci.	2008-09	53	439	432	432	12	19.3	19.6	18.9	17.8	19.1
	2007-08	57	398	365	391	30	17.3	17.3	17.1	17.1	17.3
	2006-07	62	399	388	413	36	16.9	18.4	17.6	16.5	17.4
	2005-06	60	408	406	416	15	15.8	16.1	17.8	15.9	16.6
	2004-05	48	430	422	--	8	15	15.3	17	14.1	15.5
Lincoln	2008-09	226	426	453	413	40	19.5	22	19.6	20.5	20.5
	2007-08	245	409	434	397	15	20.1	23.9	21.7	21.5	21.9
	2006-07	233	414	450	414	7	18.7	20.7	19.6	18.1	19.3
	2005-06	228	419	446	413	4	18	23.5	19.8	20.3	20.5
	2004-05	194	393	457	--	14	17.4	21.5	16.6	19.6	18.8
Locke	2008-09	275	353	364	356	81	13.9	16.9	15	16.5	15.7
	2007-08	199	364	368	368	50	13.7	17.1	15.5	16.1	15.7
	2006-07	217	360	364	360	17	15	17.5	15.8	16.4	16.2
	2005-06	189	357	362	354	18	14.2	16.7	15.9	16.6	16
	2004-05	111	357	387	--	4	14.3	15.3	13.5	15.3	14.8
Los Angeles	2008-09	211	413	429	409	77	17	19.1	17.9	17.6	18
	2007-08	213	424	449	430	54	17.3	19.2	18.8	17.9	18.4
	2006-07	254	429	475	432	88	17.5	19.5	18.6	18.3	18.6
	2005-06	286	419	445	417	68	16.5	18.6	17.2	17.6	17.6
	2004-05	223	425	480	--	91	17.6	19.5	17.7	18	18.3
Manual Arts	2008-09	238	382	365	384	202	13.9	16.2	15.7	15.8	15.5
	2007-08	233	379	361	382	151	14.4	16.4	16.1	15.5	15.7
	2006-07	268	387	369	387	151	13.2	15.8	15	15.2	14.9
	2005-06	301	378	364	372	123	14.7	16.2	15.7	15.8	15.7
	2004-05	230	384	385	--	155	14.1	16.1	15.7	15.8	15.6

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Marshall	2008-09	380	480	476	477	228	18.8	20	19.6	19.3	19.5
	2007-08	479	462	454	457	121	20.2	20.6	21	19.7	20.5
	2006-07	494	452	445	455	178	18.8	19.8	19.5	18.8	19.3
	2005-06	460	463	469	470	172	18.9	20.2	19.6	19.4	19.7
	2004-05	395	464	470	--	123	19	19.7	20	19	19.6
Maywood Academy	2008-09	120	380	376	394	100	15.1	16.9	16.7	16.6	16.4
	2007-08	60	385	386	401	29	16.8	17.5	17	15.9	16.9
Middle College	2008-09	46	434	422	428	19	17.8	18.4	18	18.2	18.3
	2007-08	61	417	391	420	19	18.4	16.2	17.7	16.1	17.2
	2006-07	55	434	419	447	5	14.8	16	15.8	14.4	15.6
	2005-06	45	432	412	442	25	17	17.6	17	17.2	17.3
	2004-05	38	411	402	--	6	18.3	15.5	18.2	16.8	17.3
Monroe	2008-09	178	439	435	438	53	18.3	19.2	19.9	18.7	19.1
	2007-08	229	448	452	446	26	19.4	21.3	20.5	19.8	20.4
	2006-07	239	442	448	441	25	20.9	22.2	22.4	20.2	21.6
	2005-06	239	431	437	434	32	17	17.9	16.8	17.4	17.4
	2004-05	290	431	444	--	70	18.1	19.1	18.3	18.1	18.5
Narbonne	2008-09	223	459	462	456	104	18.9	20.5	19.4	18.9	19.5
	2007-08	224	453	459	449	108	18.7	20.1	19.7	18.9	19.5
	2006-07	225	437	446	448	53	18.8	20.3	18.9	18.8	19.4
	2005-06	259	443	461	449	74	18.8	20.7	19	19.5	19.6
	2004-05	204	464	492	--	75	19.8	21	20.4	19.9	20.4
New Tech @ Jordan	2008-09	24	335	343	341	9	11.1	15.3	12.7	13.8	13.2
	2007-08	164	350	341	345	3	14.7	17	17.7	16.7	16.7
	2006-07	164	350	341	345	--	--	--	--	--	--
No. Hollywood	2008-09	323	535	527	536	112	24.4	23.5	24.7	22.6	24
	2007-08	323	491	484	486	104	21.7	22.1	22.5	20.3	21.8
	2006-07	329	501	502	498	100	20.7	21.3	21.4	20.2	21
	2005-06	367	510	504	504	112	19.4	19.9	20.5	19.3	19.9
	2004-05	414	494	499	--	151	18.2	18.8	19.1	18.3	18.7
Northridge Academy	2008-09	99	449	455	443	44	17.2	18.8	18.5	18.1	18.3
	2007-08	105	458	447	457	39	20.6	20.2	20.2	20.1	20.4
	2006-07	74	435	444	442	8	20	21	20.6	20.9	20.9
Orthopaedic	2008-09	93	435	408	447	28	18.3	17.3	18.2	17.9	18
	2007-08	108	426	415	439	27	18.1	17.5	18.3	17.6	18
	2006-07	72	423	398	427	22	16.6	17.9	18	16.9	17.4

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Panorama	2008-09	123	397	385	397	57	16.1	17.4	17.8	17	17.3
	2007-08	138	378	370	370	42	15	17	15.6	15.8	15.9
Polytechnic	2008-09	265	430	433	422	147	16.6	18.3	18.2	17.7	17.8
	2007-08	274	418	412	416	168	17.1	18.3	18	17.6	17.9
	2006-07	304	407	415	417	153	15.5	18.1	17.3	17	17.1
	2005-06	307	406	407	403	124	15	17.2	16.2	16.6	16.4
	2004-05	284	395	408	--	138	14.9	16.6	16.1	16.4	16.1
Reseda	2008-09	218	448	463	450	104	18.3	20.6	18.9	19.7	19.5
	2007-08	236	453	467	448	30	20.9	22	21.2	20.3	21.3
	2006-07	257	456	473	460	38	20.4	22	21.3	20.5	21.1
	2005-06	296	463	481	467	42	19.4	20.7	19.7	20.5	20.2
	2004-05	268	447	480	--	44	21	21.8	21.4	20.3	21.3
Riley	2008-09	18	338	329	340	1	17	22	15	19	18
Roosevelt	2008-09	384	395	394	393	168	14.9	18.1	16	17	16.7
	2007-08	370	392	392	397	94	15.6	17.8	17.3	16.8	17
	2006-07	299	390	392	391	77	15.7	18.2	17.2	16.8	17.1
	2005-06	335	385	394	391	146	15.6	17.8	16.8	16.9	16.9
	2004-05	271	390	418	--	106	15.7	18	16.2	17.4	17
Royball Learning Cntr	2008-09	43	407	396	396	24	13.1	16	13.8	16	14.8
San Fernando	2008-09	238	410	415	409	98	17.1	18.9	18.4	17.4	18.1
	2007-08	303	410	425	409	131	16.3	19.2	17.6	17.3	17.7
	2006-07	299	418	427	426	105	17	18.9	18.3	17.9	18.1
	2005-06	248	421	431	428	129	16.6	19.1	17.2	17.7	17.8
	2004-05	264	419	436	--	153	16.5	19	17.7	17.4	17.8
San Pedro	2008-09	208	498	506	494	99	21	22.2	22.1	19.9	21.4
	2007-08	229	469	480	465	61	20.2	20.9	21.1	19	20.4
	2006-07	187	489	486	484	32	21	21.4	22.9	20.2	21.5
	2005-06	207	479	488	483	55	20.1	21	20.5	20.1	20.5
	2004-05	202	469	477	--	22	23.1	24.7	23.3	23.5	23.9
Santee Ed. Complex	2008-09	253	374	351	371	126	13.6	15.5	15.6	15.5	15.2
	2007-08	258	345	333	340	85	12.5	15.1	13.9	14.5	14.1
	2006-07	229	348	336	346	52	12.7	15.4	14.2	15.1	14.5
SOCES	2008-09	120	528	540	538	72	23.7	24.2	24.3	22.8	23.9
	2007-08	125	524	534	529	59	23.4	24.4	22.5	22.3	23.3
	2006-07	114	499	524	505	48	21.5	22.7	21.8	21.5	22
	2005-06	114	506	516	515	43	22.7	23.8	24.4	22	23.4
	2004-05	130	501	531	--	37	23.5	24.8	22.6	22	23.3

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
South East	2008-09	184	419	385	422	86	15.2	16.6	16.4	16.2	16.2
	2007-08	224	407	389	413	63	17.2	18.1	17.8	16.1	17.4
	2006-07	223	388	377	397	34	16.6	17.8	18.1	16.9	17.5
	2005-06	5	370	414	406	1	--	--	--	--	--
South Gate	2008-09	301	402	400	403	137	15.6	17.6	17	16.5	16.8
	2007-08	362	392	387	397	135	15.8	17.5	17.1	16.5	16.8
	2006-07	297	402	406	406	90	16.8	18.9	18.2	17.6	17.9
	2005-06	370	412	416	418	116	16.6	18.5	17.8	18.2	17.9
	2004-05	259	425	442	--	112	16.8	18.7	17.3	17.9	17.8
Sylmar	2008-09	239	415	403	412	89	15.4	17.9	17.5	16.8	17
	2007-08	252	422	412	423	31	18	18.4	17.8	17.9	18.2
	2006-07	211	412	409	413	29	16.6	18.6	17.5	16.8	17.6
	2005-06	230	412	415	422	18	17.1	19.1	16.8	17.8	17.7
	2004-05	206	419	428	--	37	18.6	19.1	19.2	18.6	18.9
Taft	2008-09	203	501	508	505	97	22.2	22.9	22.3	21.1	22.3
	2007-08	243	491	511	507	131	21.3	21.4	21.9	20.1	21.3
	2006-07	291	495	507	508	103	21.8	22.6	22.1	21	22
	2005-06	249	510	528	520	84	22.4	24	23.8	22.5	23.3
	2004-05	308	510	535	--	102	22.5	23.6	22.7	21.7	22.7
University	2008-09	244	463	466	465	89	19.3	19.4	19.9	18.8	19.6
	2007-08	191	463	480	464	52	21.2	22.2	21.6	20.7	21.6
	2006-07	248	473	489	476	43	19.8	20.4	20.2	18.4	19.9
	2005-06	254	468	476	474	64	19	19.2	19.4	18.1	19
	2004-05	160	459	486	--	32	19.5	19	20.5	18.6	19.6
Valley Alternative	2008-09	8	454	413	436	1	22	18	21	13	19
	2007-08	20	483	459	468	2	16.5	21.5	20	17.5	19
	2006-07	20	483	459	468	2	19	22	24	19.5	21.5
	2005-06	19	469	478	442	2	18.5	21	20.5	20	20.5
	2004-05	28	448	418	--	16	19.4	17.3	18.9	18.1	18.4
Van Nuys	2008-09	213	512	534	515	44	24	25.7	24	22.7	24.2
	2007-08	243	506	535	507	44	22.4	24.7	23.1	22.3	23.3
	2006-07	247	505	546	509	52	23.7	26.7	24.4	24	24.8
	2005-06	301	501	517	492	29	23.8	24.1	25.1	22.3	24
	2004-05	298	518	546	--	34	24.6	25.1	24.6	22.7	24.4

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Venice	2008-09	232	489	506	487	102	21.5	23.3	22	21.2	22.1
	2007-08	263	503	513	502	100	21.5	23.3	22.1	20.9	22.1
	2006-07	229	484	490	483	88	21.5	22.3	22	20.9	21.8
	2005-06	247	486	495	483	73	20.2	21.6	21.2	20.3	21
	2004-05	230	490	510	--	76	21.4	22.7	21.9	20.9	21.8
Venice Skills Center	2008-09	5	394	376	398	1	20	16	24	20	20
Verdugo Hills	2008-09	186	463	459	452	9	17.7	21.2	22.3	18.7	20
	2007-08	224	446	442	444	9	21.6	20.7	23.6	20.3	21.8
	2006-07	191	452	449	452	10	23.5	21.8	24.7	22	23.2
	2005-06	148	441	445	439	7	15.4	19.1	19	18.1	17.9
	2004-05	184	437	447	--	6	20.5	21.2	22	19.3	20.8
View Park Cont	2007-08	66	402	407	407	--	--	--	--	--	--
	2006-07	66	402	407	407	--	--	--	--	--	--
	2005-06	1	390	360	400	--	--	--	--	--	--
Washington Prep.	2008-09	255	368	356	362	103	14.7	15.9	16.1	15.9	15.7
	2007-08	262	366	335	362	107	14.4	15.9	16	15.5	15.5
	2006-07	246	359	353	364	101	13.2	15.7	14.7	15.3	14.9
	2005-06	245	379	357	379	136	14.4	15.8	15.2	15.8	15.4
	2004-05	212	369	362	--	166	14	15.7	15	15.3	15.1
West Adams Pre	2008-09	--	--	--	--	45	14.6	16.5	15.9	16.5	16
Westchester	2008-09	202	439	427	434	98	17.8	19.1	18.2	18	18.4
	2007-08	229	443	435	445	102	18.6	19.6	19.4	18.1	19
	2006-07	204	444	433	444	107	17.3	18.6	17.9	17.6	18
	2005-06	252	443	439	444	135	17.3	18.4	18.2	18	18.1
	2004-05	203	449	443	--	125	17.3	17.9	17.6	17.8	17.8
Wilson	2008-09	265	412	416	404	176	16.3	18.1	16.9	16.7	17.1
	2007-08	224	405	410	409	125	16.8	18.7	17.7	17.5	17.8
	2006-07	243	394	408	397	104	15.9	18.3	16.9	17.4	17.2
	2005-06	248	408	426	412	91	16.6	18.8	17.4	17.7	17.7
	2004-05	251	404	421	--	112	16.1	18.3	17.2	17.4	17.4
Youth Opport. Unlimt.	2008-09	15	353	315	343	7	13.6	14.6	13.4	14.1	14
	2007-08	--	--	--	--	3	15.7	15	13.7	12.7	14.3
	2006-07	5	348	314	334	7	13.6	15.3	12.7	13.4	13.9

**SAT and ACT Scores (Charter Schools)**

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Animo Film & Theater Arts	2008-09	19	409	426	425	9	16.1	17.6	18	14.4	16.6
	2007-08	--	--	--	--	--	--	--	--	--	--
	2006-07	17	379	353	376	--	--	--	--	--	--
Animo Oscar De La Hoya	2008-09	89	366	365	364	81	12.5	15.5	14.1	15.3	14.5
	2007-08	112	361	359	365	88	13.7	16.1	15.1	14.9	15.1
	2006-07	104	386	381	390	54	14.3	16.7	15.1	15.6	15.6
Animo South Los Angeles	2008-09	82	414	402	407	20	16.6	16.7	17.6	16.7	17.1
	2007-08	97	386	358	389	37	16.1	17.2	16.4	16.1	16.5
	2006-07	10	350	368	391	0	--	--	--	--	--
Animo Venice Charter	2008-09	94	399	411	404	70	15.2	17.3	15.7	16.7	16.4
	2007-08	79	401	379	393	44	15.3	16.8	16.9	15.3	16.3
Annenberg	2008-09	36	402	434	394	18	16.1	19.1	16.8	17.6	17.6
	2007-08	48	388	407	397	8	16.8	18.5	17.6	16.5	17.5
	2006-07	29	403	433	396	--	--	--	--	--	--
CALs Early College	2008-09	68	393	383	410	58	13.7	16.8	15.2	16.8	15.7
	2007-08	38	417	412	417	47	16.1	17.7	18	16.3	17.1
	2006-07	29	424	400	437	18	15.4	16.9	16.7	15.1	16.3
	2005-06	2	350	425	390	0	--	--	--	--	--
Camino Nuevo	2008-09	95	379	396	396	13	15.5	17.9	16.6	15.3	16.4
	2007-08	--	--	--	--	31	15	16.8	14.8	16.5	15.8
Central City Value	2008-09	29	391	356	369	--	--	--	--	--	--
Chrtr HS Arts Media Prfm	2008-09	--	--	--	--	10	22.6	24	24.8	21.5	23.3
Community Harvest Chrtr	2008-09	25	438	399	423	3	10.7	15.7	14	16.3	14.3
	2007-08	32	398	376	408	2	19	20	25.5	18	21
	2006-07	27	393	396	420	20	14.1	16.7	17.2	16.2	16.2
	2005-06	31	401	354	395	17	16.4	15.9	16.6	15.4	16.1
Crenshaw Arts/Tech	2008-09	52	364	317	373	3	15.7	18.7	16.7	15.3	16.7
	2007-08	43	346	313	356	5	12	16.4	13.8	15	14.4
	2006-07	42	343	340	360	15	10.5	15.1	13	13.1	13
Discovery Charter Prep	2008-09	45	350	344	363	7	12.7	15.4	15.1	13.3	14.3
	2007-08	62	383	376	376	14	15.4	17.4	15.5	17	16.5
	2006-07	54	374	351	380	17	15.5	15.5	15.6	15.6	15.8
	2005-06	61	399	380	397	57	14	15.7	14.9	16.3	15.3
Gertz-Ressler	2008-09	110	414	401	435	106	16.2	17.4	17.2	17.2	17.1
	2007-08	--	--	--	--	143	15.2	16.4	16.5	16	16.1

School	Year	SAT				ACT					
		# Tested	Critical Reading	Math	Writing	# Tested	English	Math	Reading	Science Reasoning	Comp. Scores
Granada Hills	2008-09	533	533	562	541	110	24.8	25.6	24.7	23.6	24.8
	2007-08	485	522	564	534	66	25.1	27.5	25	24.2	25.6
	2006-07	540	513	548	526	55	22.7	23.8	23.3	21.9	23
	2005-06	480	518	544	528	42	22.4	23.7	22.4	21.6	22.7
	2004-05	552	526	554	--	107	23	23.9	23.1	22.1	23.1
Heritage College-Rdy Aca	2008-09	90	365	359	381	103	13.6	15.7	15.2	15.3	15.1
High Tech	2008-09	53	512	540	519	14	27.9	25.8	26.1	24.3	26.1
	2007-08	66	507	534	497	8	23	24.5	24	21.3	23.3
	2006-07	27	473	494	486	5	24.2	24	26	23.4	24.4
	2005-06	24	435	434	444	1	--	--	--	--	--
Huntington Park Col. Rdy	2008-09	127	374	372	379	37	15.9	17.3	17.4	16.6	16.9
LA International Crtr HS	2008-09	16	407	393	368	3	18	17.7	20.7	20.3	19.3
LA Leadership Aca	2008-09	42	395	386	374	7	17.7	18.3	20	17.4	18.4
Leap Charter	2008-09	10	453	412	437	--	--	--	--	--	--
	2007-08	--	--	--	--	--	--	--	--	--	--
	2006-07	8	490	504	513	--	--	--	--	--	--
Magnolia Science Aca.	2008-09	17	425	425	405	--	--	--	--	--	--
	2007-08	--	--	--	--	--	--	--	--	--	--
	2006-07	14	401	440	449	--	--	--	--	--	--
	2005-06	9	463	438	452	--	--	--	--	--	--
New Designs Chtr	2008-09	11	401	355	392	9	15.4	15.4	15.2	16.2	15.7
No. Valley Charter Aca	2008-09	6	415	373	432	2	11	13	15	13	13.5
	2007-08	--	--	--	--	1	25	20	30	24	25
Palisades Charter	2008-09	386	539	545	546	125	23.4	23.5	23.7	22.3	23.3
	2007-08	450	528	536	533	134	22.1	22.7	22	20.8	22.1
	2006-07	397	536	546	542	126	21.5	22.5	21.6	20.7	21.7
	2005-06	410	525	535	535	115	22.6	23.3	23.1	21.4	22.7
	2004-05	311	527	535	--	98	21.2	21.6	21.8	20.8	21.4
Port of Los Angeles HS	2008-09	41	422	401	418	19	16.5	17.5	16.7	16.6	16.9
Renaissance Arts Aca.	2008-09	11	577	533	560	1	21	17	22	18	20
	2007-08	5	534	414	500	--	--	--	--	--	--
	2006-07	5	534	414	500	--	--	--	--	--	--
	2005-06	28	532	519	539	--	--	--	--	--	--
Vaughn Inter Stud. Aca	2008-09	--	--	--	--	9	19.3	19.2	20.3	18	19.3
View Park Prep	2008-09	61	414	400	412	27	17.1	17.5	17.2	16.7	17.1
	2007-08	57	454	428	455	22	18.1	18.2	17.5	17.4	18
	2006-07	--	--	--	--	23	14.6	17	15.8	15.2	15.8