Criteria for Lesson Development and TaskStream Publication

Teacher Name: ____________________________________________ School: ________________________________________
Reviewer: __________________________________ Review Date: ______________________________

Culturally Responsive Pedagogy Evidenced in Lesson Planning

❑ The Lesson outlines plans for drawing upon students’ culture, heritage, and prior knowledge in deepening understanding of core concepts

❑ The lesson engages students in critical thinking around the curriculum by making connections to topics students have high interest in

❑ The lesson builds on the cultural capital students bring to the learning environment and outlines how their culture and language will be validated and affirmed during instruction

Comments:____________________________________________________________
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Rigorous Standards Based Instruction

❑ The lesson is clearly organized around standards and major concepts specified in the standards

❑ The lesson states clear learning goal/s and objective/s that provide opportunities for students to access higher ordered thinking. Provides opportunities for:
  ❑ Questioning
  ❑ Problem Solving
  ❑ Thinking and Reasoning

❑ The lesson outlines a plan for using “Instructional Conversations,” “Socratic Practice” or other strategies for engaging students in extended discussions with the teacher and among themselves relative to concepts being taught.

❑ The lesson indicates how students will have opportunities to actively participate in classroom talk, to defend and/or provide rationale for ideas and positions taken after exposure to multiple resources
  ❑ Accountable Talk
  ❑ Students construct explanations
  ❑ Students justify arguments

Comments:________________________________________________________________________
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Multiple Forms of Assessment

- The lesson incorporates multiple assessment opportunities for students to demonstrate their oral and written skills based on curricular content (formal and informal).

- The lesson provides opportunities for students to demonstrate mastery of content utilizing nontraditional methods that build on individual learning styles and strengths.

Comments:

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Strategic Support for SELs

- MELD (Mainstream English Language Development) instructional strategies are clearly evident in content lesson planning where appropriate.
  - Open Court (IWT, Pre-Teaching, etc.)
  - Mathematics Instruction
  - Science and Social Studies Instruction

- AEMP instructional benchmarks and standards addressed are delineated in the lesson template and proper resources that support lesson implementation are identified.
  - The AEMP Lesson Plan Template is completed in its entirety.

Comments:

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- Lesson Recommended for publication
- Lesson to be returned for recommended changes (see comment/recommendations above)