

*All Youth Achieving*

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Start with students

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Families are our partners

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Success is in the classroom

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## Superintendent Deasy's Update for June 27 to July 1, 2011

On a weekly basis, I will be providing an update on our progress toward implementing our four core strategies that will help us ensure all students graduate college-prepared and career-ready.

### Deasy's Download

This was a busy week of notable occasions on the Los Angeles Board of Education. First, we said goodbye to Boardmember Yolie Flores, who did a remarkable job serving the students, parents and guardians of LAUSD since 2007. Then, today, we celebrated the swearing in of three continuing board members, Tamar Galatzan, Marguerite LaMotte and Dr. Richard Vladovic, and welcomed incoming board member, Bennett Kayser. Though these are obviously extremely difficult times for public education in California, LAUSD included, I am tremendously optimistic about working with the new Board to address the critical issues facing our schools. Heading the list, of course, is our unshakeable commitment to increase student achievement and graduation rates, and to ensure that our students leave high school ready for college and on track toward rewarding careers. Next is addressing our budget challenges. This Board and I are united in the view that Sacramento has woefully underfunded public education in recent years, and, more important, that we must work together, along with employees, parents, and our negotiating partners, to ensure our students receive the support they need. Finally, I am eager to develop a comprehensive and effective legislative strategy for 2011-12 with the new Board. How we achieve our goals is open to debate and discussion, but there is no disagreement that we can and will achieve them. I look forward to working with every member of the Board to help our students reach their highest potential.

#### 1. Using Data to Drive Standards-Based Instruction

*Use data to drive standards-based, effective instruction for all students, coupled with support and intervention, when students need extra assistance or accelerated learning.*

This week's update recognizes schools that continue to serve LAUSD students and communities on a year-round calendar. As the 2011-12 school year begins, our teachers and administrators at year-round schools are always ready to serve our students.

A critical component of using data to drive standards-based instruction is early identification of student needs in all arenas – academic, attendance, and attitude (or behavioral) data. Within the first few weeks of school, teachers use multiple measure data to formulate plans to prevent the need for intervention or provide early intervention to ensure the success of all students. MyData is an excellent source of data.

Please be informed of the following rollover dates in MyData for the upcoming 2011-12 school year:

**July 1-12** –Schools will still be able to access data for their 2010-11 and 2009-10 students on My Students, Current Year Data, My Students Prior Year Data and My Former Students, End of Year Data.

**July 13** - 2011-12 classroom rosters will be available in MyData as long as students and teachers have been assigned to classes/courses in SIS. If a class/course enrollment record is created in SIS by close of business Thursday, it will be visible in MyData the following Wednesday, even if the school is not in session until September. If no class/course enrollment records have been created for the 2011-12 school year, then you may see "No Location," rather than your school's name, in the School filter on the Classroom dashboards.

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## 1. Using Data to Drive Standards-Based Instruction (Continued)

- My Students, Current Year Data – The reports will display students who are actively enrolled for the 2011-12 school year, with their most recent demographic data. California Standards Test (CST) results will show 2009-10 results until the 2010-11 data are loaded towards the end of the summer. Other performance data will display after assessments are administered.
- My Students, Prior Year Data – The reports will display students who are actively enrolled for the 2011-12 school year, along with their current demographics and their results for the 2010-11 school year. CST results will show 2009-10 until the 2010-11 data become available.
- My Former Students End-of-Year Data – The reports will display students enrolled during the 2010-11 school year, along with their results for 2010-11. CST results will show 2009-10 until the 2010-11 data become available.

## 2. Supporting All Employees

*We are accountable for our students' success. We will use data to personalize the supports that all of our employees need to serve our students, from professional development and training to creating measurable performance goals.*

I am excited to announce that in the next few weeks, we will launch two blogs for our stakeholders to participate and provide input on the work we are doing to support and develop our educators and school support staff.

We will post information regarding various topics related to the classified personnel cycle and discuss how to align and implement improvements. This will be a good way for us all to remain connected and informed. The link to the blog will be provided through our Supporting All Employees website: <http://sae.lausd.net>.

We are also preparing to continue our Observer Certification Training in a few weeks. Teachers, School and Local District leaders will participate in an intensive training session on the District's Teaching and Learning Framework and Rubrics, their Observation skills, and in their calibrating against the rubrics.

The Observation of Practice piece of the multiple measure performance review system will comprise the majority of the evaluation, and it will be critical to the support and development plan for teachers. Those individuals who have been granted certification will become part of the team that will conduct observations in classrooms.

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### 3. Budgeting for Student Achievement

*We will make the District budget more transparent, align resources for greater impact and equity, and give schools the ability to target resources to meet their specific needs, bringing funding and decision-making closer to schools and classrooms.*

Yesterday, the governor signed into law the budget passed by the Legislature earlier this week. While it keeps school funding at the 2010-11 levels, it also contains \$4 billion that the legislators and the governor hope will materialize in the coming months. The budget also increases the amount of deferrals (IOUs) to school districts in 2011-12 by more than \$2 billion.

If the sunny forecast revenues do not become a reality, meaning if the economy does not improve enough to bring in more money through current taxes, the budget has a series of “triggers” that will cause \$1.8 billion in cuts to public education in January 2012. Cuts in the middle of the school year would be devastating to our instructional program. Should mid-year reductions become necessary, the budget bill also allows school districts to reduce the school year up to seven days, which would have to be negotiated with our labor partners. The seven days would be in addition to the five already authorized by the State, making California’s school year the shortest in the country. Currently, the 2011-12 school year for LAUSD will be shortened by three instructional days.

Any budget with “deferrals” and “triggers” is not an ideal situation but we know the governor and legislative majority wanted to resolve the budget rather than continue a stalemate to get more votes. This budget relies upon delay tactics to buy time – pushing the can down the road to see if the State’s revenues will continue to improve.

We must continue to act responsibly and proceed with caution in our financial planning given the uncertainty of the State finances. The Board passed the 2011-12 budget yesterday that preserves class sizes at current levels and saves many programs and services. We were able to maintain core services by bringing back more than 3,500 teachers, counselors, administrators and other certificated personnel with the help of United Teachers Los Angeles (UTLA) and Associated Administrators of Los Angeles (AALA). In addition, another 1,600 planned layoffs for bus drivers, cafeteria workers, special education assistants and other classified employees were canceled with the assistance of Skilled Crafts, Unit E; Service Employees International Union, Unit C; School Police Sergeants and Lieutenants, Unit H; and School Police, Unit A. Each of these unions and District-represented personnel will take four unpaid furlough days during the 2011-12 year.

Still, yesterday was the last day of employment for about 1,900 certificated employees who gave of their time and talent to serve our students. I want to say thank you and assure you that we are working diligently to urge the State to fund our classrooms at the appropriate levels so our students, employees and families can work together to achieve even greater success.

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#### 4. Creating and Supporting Quality Schools

*We will analyze multiple data points to differentiate the service and support we deliver to schools. In addition, we will capture and share best practices across all of our schools regardless of school models.*

It is a priority for me to engage parents, students and communities in the PCS process by developing an engagement plan that encourages all stakeholders to further their involvement in improving academic performance at our neighborhood schools. In the forthcoming weeks, I will present an engagement plan to the Board of Education that is mindful of providing the school communities directly impacted by the PCS process with training to review the PCS proposal submissions, and to provide feedback that will be incorporated into the recommendations I present to the Board of Education. As we improve effective teaching, leadership and accountability, our work in the District, which includes parent, student and community engagement, must focus on helping families develop a voice, the skills and exposure to opportunities that help all youth graduate college-prepared and career-ready.

#### **Public School Choice (PSC) 1.0 & 2.0**

I am pleased to announce that we are funding 10 days of professional development this summer for all internal teams approved to open schools via the first and second rounds of the Public School Choice process (PSC 1.0, 1.5, 2.0, & 2.5). The goal of this opportunity is to ensure that school teams have dedicated time to focus on instructional improvement, to foster collegiality and collaboration among their colleagues, and to prepare for a successful opening of the 2011-12 school year. Teams were provided with a template form for submitting their professional development plans to the Innovation and Charter Schools Division (ICSD) via [psc@lausd.net](mailto:psc@lausd.net) by Friday, July 8, at 5 p.m. The ICSD will review and decide on the approval of plans no later than 5 p.m., Tuesday, July 12.

#### **Upcoming Events**

Below are upcoming PSC operator, applicant team, and family and community events that I encourage each stakeholder group to attend. The workshop series for approved PSC 2.0 pilot schools and the PSC 3.0 Applicant Team Workshops are located at LAUSD Headquarters, 333 S. Beaudry Ave., Los Angeles, CA 90017. Details for all events are posted on the PSC calendar at: <http://publicschoolchoice.lausd.net/calendar>. The schedule of upcoming events is listed below. Please use the Event Registration Form found at [http://publicschoolchoice.lausd.net/event\\_reservation\\_form](http://publicschoolchoice.lausd.net/event_reservation_form) to register for Applicant Team Workshops and Pilot School Workshops. No RSVP is required for the Family and Community Orientation meetings.

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### PSC 2.0 Pilot School Workshop

This workshop series is open to PSC 3.0 applicants, current pilot school operators, and others interested in the pilot school model. Resource materials for previously held workshops are posted on the PSC website at:

[http://publicschoolchoice.lausd.net/resource\\_links](http://publicschoolchoice.lausd.net/resource_links). Please use the Event Reservation Form at [http://publicschoolchoice.lausd.net/event\\_reservation\\_form](http://publicschoolchoice.lausd.net/event_reservation_form) for these workshops.

Date	Topic	Location	Duration
Thursday, July 14	Professional Development	2-131	9 a.m.-noon
Thursday, July 28	School Culture	19-123	9 a.m.-noon
August (Date TBD)	Principal Evaluation	TBD	9 a.m.-noon
Thursday, August 25	Parent & Community Engagement	TBD	9 a.m.-noon
Thursday, Sept. 29	Training for Governing School Council	TBD	4:30 p.m.-6:30 p.m.

### PSC 3.0 Family and Community Orientation Meetings for New & Focus Schools

All are welcome to attend. No RSVP is required for these meetings.

Date	New/Focus Schools	Meeting Location	Duration
Thursday, July 21	SRHS #12	Fremont High School	4 p.m.-5 p.m.

### PSC 3.0 Applicant Team Workshops

Please use the Event Registration Form at [http://publicschoolchoice.lausd.net/event\\_reservation\\_form](http://publicschoolchoice.lausd.net/event_reservation_form) to register for these workshops.

Date	Topic	Location	Duration
Tuesday, July 12	Special Education & the Modified Consent Decree	Room 19-123	4:30 p.m.-6 p.m.