

**LUTHER BURBANK LEARNING COMPLEX
PROFESSIONAL LEARNING AND DEVELOPMENT PLAN
SCHOOL-YEAR 2010-2011 (YEAR 1)**

TIME PERIOD	FOCUS	VENUE / PARTICIPANTS	FACILITATOR/ RESOURCES
May	Building a Professional School Team Review: <ul style="list-style-type: none"> • BMS Public School Choice Plan • Taking Center Stage Act II, Caught in the Middle • Carnegie Mellon's <i>Seven Learning Principles</i> • Understanding Year 1 Tuesday Professional Development Rotation • Pilot School Design Team – call for volunteers • Instructional Leadership Team – call for volunteers 	Banked Tuesday Department Meetings PLE Meetings Prof Development Time before and after school Administrators Faculty Counselors Support Staff Parent/Community CEAC/ELAC/SSC	Site Administrators Leadership Team Design Team LD 4 Support Staff LD4 Superintendent LD4 Director
June	Continue: <ul style="list-style-type: none"> • BMS Public School Choice Plan • Taking Center Stage II, Caught in the Middle • Carnegie Mellon's <i>Seven Learning Principles</i> • Understanding Year 1 Tuesday Professional Development Rotation 	Banked Tuesday Department Meetings PLE Meetings Prof Development Time before and after school Administrators Faculty Counselors Support Staff Parent/Community CEAC/ELAC/SSC	Site Administrators Leadership Team Design Team LD 4 Support Staff LD4 Superintendent LD4 Director
July	Building a Professional Learning Community (PLC) <ul style="list-style-type: none"> • Select staff receives PLC training 	Administrative Team Leadership Team Design Team	LD4 Suggested Conference: <i>Building Professional Learning Communities</i> , June 22-24, Hollywood, CA. Solution Tree

<p>August</p>	<p>Establishing school-wide instructional strategies:</p> <ul style="list-style-type: none"> • Instructional Rounds – Learning Observation Protocols • Evaluate School Data • Dashboard Tool • Teacher self-assessment <ul style="list-style-type: none"> • Review instructional guides and assessments and integrate school-wide strategies within the district content/core instructional guides and periodic assessments • Review SDAIE • Review Thinking Maps <p>New Strategies: YEAR 1 FOCUS</p> <ul style="list-style-type: none"> • Understanding by Design (UbD) • Teaching in the Block • Professional Learning Communities (PLC) • AVID – Send team to Conference <p>PLE structure and organization is in place</p> <ul style="list-style-type: none"> • Build PLE Identity and Personalization • Advisory Training • Team Building • Building a Positive Classroom Environment • Establish Pilot School Design Team to meet weekly 	<p>Two weeks professional development session prior to opening of school</p> <p>Administrators Faculty Counselors Support Staff Parent/Community CEAC/ELAC/SSC</p>	<p>Site Administrators Leadership Team Design Team LD 4 Support Staff LD4 Superintendent LD4 Director</p> <ul style="list-style-type: none"> • <i>The Advisory Guide Designing and Implementing Effective Advisory Programs in Secondary Schools</i> Poliner, Lieber • <i>Life Lessons for Young Adolescents</i>, Fred Schrupp • <i>Team Building Activities for Every Group</i> Alana Jones • Schedule future school visitations to learn more about teaching in the block. • San Diego AVID Summer Conference
<p>Luther Burbank Learning Complex – YEAR 1</p>			
<p>September – December</p>	<p>Review expectations for Luther Burbank Middle School Provide continued support and training in the following areas:</p> <ul style="list-style-type: none"> • Initiate Tuesday Professional Development Rotation • UbD • AVID and Cornell Note-taking • On-Demand Task • Teaching in the Block • Implement a plan for continuous feedback to teachers and monitoring of classrooms (PLC) • Continue to use data to inform teaching practice (PLC) • Use protocols to evaluate student work (PLC) • Advisory • Development of PLEs 	<p>Banked Tuesday Department Meetings PLE Meetings Prof Development Time before and after school Administrators Faculty Counselors Support Staff Parent/Community CEAC/ELAC/SSC</p>	<p>Site Administrators Leadership Team Design Team AVID Team LD 4 Support Staff LD4 Superintendent LD4 Director</p>
<p>September – December</p>	<p>Review expectations for Luther Burbank Middle School Provide continued support and training in the following areas:</p> <ul style="list-style-type: none"> • Initiate Tuesday Professional Development Rotation • UbD • AVID and Cornell Note-taking 	<p>Banked Tuesday Department Meetings PLE Meetings Prof Development Time before and after school</p>	<p>Site Administrators Leadership Team Design Team AVID Team</p> <p style="text-align: right;">41</p>

<p>January - March</p>	<p>Mid-year adjustments to plan as needed</p> <ul style="list-style-type: none"> • Continue Tuesday Professional Development Rotation • Continue to study and apply UbD and school-wide instructional strategies • Departments and Interdisciplinary Teams meet to reflect and discuss the effectiveness of their lessons • Analyze student work • Continue to develop advisory program school-wide • Community engagement – articulation meetings with feeder schools • Continue to build PLE identity and personalization • Pilot School Design Team meets weekly and debriefs with faculty 	<p>Banked Tuesday Department Meetings PLE Meetings Prof Development Time before and after school Administrators Faculty Counselors Support Staff Parent/Community CEAC/ELAC/SSC</p>	<p>Site Administrators Leadership Team Design Team LD 4 Support Staff LD4 Superintendent LD4 Director</p>
<p>April</p>	<p>Evaluating BMS Professional Learning and Development Plan</p> <ul style="list-style-type: none"> • Continue Tuesday Professional Development Rotation • Compile data from feedback and monitoring • Needs assessment/Goal setting • Begin developing a Professional Learning Plan for 2011-2012 • Pilot School Design Team meets weekly and debriefs with faculty 	<p>Banked Tuesday Department Meetings PLE Meetings Prof Development Time before and after school Administrators Faculty Counselors Support Staff Parent/Community CEAC/ELAC/SSC</p>	<p>Site Administrators Leadership Team Design Team LD 4 Support Staff LD4 Superintendent LD4 Director</p>
<p>May – June</p> <p>May – June cont.</p>	<p>Reflection</p> <ul style="list-style-type: none"> • Evaluate and Refine Tuesday Professional Development Rotation • Departments and Interdisciplinary Teams share status of benchmark assessments for each core curriculum • Share successful units and projects • Further develop Profession Learning Plan for 2011-2012 • Debrief accomplishments with faculty and community <ul style="list-style-type: none"> • Review data and plan next steps to address areas for improvement and to continue best practices which have been successfully implemented • Pilot School implementation plans completed 	<p>Banked Tuesday Department Meetings PLE Meetings Prof Development Time before and after school Administrators Faculty Counselors Support Staff Parent/Community CEAC/ELAC/SSC</p>	<p>Site Administrators Leadership Team Design Team LD 4 Support Staff LD4 Superintendent LD4 Director</p>

NOTE: Refer to the Appendices for Professional Learning and Development Plan School Year 2010-2011 (Year 2)