

Ramon Cortines, Superintendent
Los Angeles Unified School District
333 S. Beaudry Avenue
Los Angeles, CA 90017

John Allen, Executive Director
Expectations of Educational Excellence, Crescendo Schools
4900 S. Western Avenue
Los Angeles, CA 90062

SUBJECT: LETTER OF INTENT FOR 3200 Washington BLVD LOS ANGELES, CA 90018

November 16, 2009

Dear Mr. Cortines,

I want to thank you and the Board of Education for the opportunity to participate in the Public School Choice process. I submit enthusiastically the following letter of intent information that was requested by the Public School Choice Office

Organization Information	
Name of applicant (for profit entities may not apply)	Expectations of Educational Excellence Crescendo Charter Schools
Address	4900 S. Western Avenue, Los Angeles, CA 90062
Phone	Ph: 323-295-9495 Fax: 323-927-1550
Website (if applicable)	www.crescendoschools.net
Main contact name and phone number	John Allen, 323-945-3906
Basic Proposed School Information and Description	

<p>Proposed neighborhood school/site name (must agree to serve all students in that community)</p>	<p>Central Region ES #13/Crescendo Complex 3200 Washington Blvd Los Angeles, CA 90018 Yes, Expectations of Educational Excellence dba Crescendo Schools agrees to serve all students in the community surrounding the school facility located at 3200 Washington Blvd Los Angeles, CA 90018.</p>
<p>Brief description of community engagement activities planned or completed</p>	<p>The staff and families of Crescendo Schools have obtained more than 250 parent signatures in support of a K-8 span school being housed on the aforementioned site. Additionally, as the process moves forward, it is the intent of the organization to conduct neighborhood meetings in order to obtain feedback and input. Furthermore, future activities planned are:</p> <ul style="list-style-type: none"> • Publish ads in local newspapers in English and Spanish in the area of South and Central Los Angeles. • The school will continue to be publicized through community groups, agencies, neighborhood youth organizations, neighborhood councils, churches, parks, and libraries. • Recruitment meetings will be held for families of prospective students.

Brief description of proposed vision, mission, education plan, and partnerships

Vision: The vision of the proposed school is to foster an environment that values family, treasures children, respects diversity, values scholarship, and appreciates creativity. The proposed school will be a beacon for creative and innovative learning with academic enrichment opportunities in the arts with a particular emphasis on music.

Mission: The mission of the proposed school is to produce a community of scholars who desire to be life long learners. The scholar-centered environment will create an atmosphere for critical thinking, cooperative work, collaborative action, self-direction, and artistic expression. An expectation of excellence will permeate every component of the school program.

Educational Plan:

The proposed school has the following major instructional goals:

1. Increase Student Achievement through:

- a. Conducting ongoing assessments to monitor student progress
- b. Producing an academically stimulating environment
- c. Providing a curriculum focused on the acquisition of fundamental concepts and skills
- d. Offering an enriched arts curriculum
- e. Furnishing ongoing professional development for staff

2. Encourage Parent Involvement through:

- a. Providing opportunities for parents to be proactive in their child's educational development
- b. Furnishing opportunities for parents to have a voice through council meetings, board meetings and open forums

3. Promote Scholarly Attributes through:

- a. Modeling the attributes of a scholar

b. Offering opportunities for students and families to exercise their intellect

The proposed school shall achieve these instructional goals by utilizing direct instruction and an inquiry-based approach to teaching in order to serve as a strong curricular support to the national movement for literacy. Language arts, mathematics, science and music education efforts are represented by the implementation of California standards in these content areas. The following represents a brief summary of what research shows about the educational effectiveness of an inquiry approach to integrating language arts into mathematic, science and music: (1) The proposed school Staff will create a direct correlation between hands-on learning and literacy i.e., the development of the major language skills of speaking, writing, reading, and listening; (2) The proposed school staff will deliver hands-on, minds-on learning to enhance the development of learning and achievement in science, mathematic and music content and the process skills of language; (3) The proposed school staff will produce activity-based lessons to improve student attitudes toward mathematics and science and education in general; (4) The proposed school staff will provide hands-on activities to increase skill proficiency in the processes of science, mathematics and music, especially laboratory skills and communicate (send and receive) data in written form.

School	Language Arts % Proficient & Above	Math % Proficient & Above	Science % Proficient & Above	API Score	Met AYP	ELL Reclassification (%)
Crescendo Charter Prep West	48%	72%	31%	814	YES	0.0% EL = 1
Crescendo Charter Prep Central	51%	77%	N/A	804	YES	0.0% EL = 8
Crescendo Charter Prep South	46%	58%	N/A	768	YES	0.0% EL =16
Crescendo Charter Conservatory	64%	81%	N/A	827	YES	125%
Crescendo Charter Academy	48%	74%	N/A	812	YES	0.0% EL =1
Crescendo Charter School	37%	68%	54%	775	NO Yes in 4 of 5 areas	112.5%