

Letter of Intent

This Letter of Intent will provide formal notice to LAUSD regarding an applicant's intention to submit a proposal for the 2010-2011 school year. The information presented therein is non-binding; specific details provided below may be finalized in the proposal submission.

Applicants must submit this Letter of Intent and the following data where applicable: CST, API, AYP, EL reclassification, CAHSEE, SAT and AP no later than 5 p.m. on November 16, 2009. If you should have any questions about any of the requirements listed in this Letter of Intent, please contact LAUSD at (213) 241-7000. Letters of Intent must be submitted via superintendent@lausd.net

Organization Information	
Name of applicant (for profit entities may not apply)	Dr. Teresa Johnson and <i>It Takes a Village Cohort</i>
Address	1437 Lomita Blvd #222 Harbor City CA 90710
Phone	(562) 318-7031
Website (if applicable)	
Main contact name and phone number	Theresa Hamilton / thamil1@lausd.net 323.633.0913
Basic Proposed School Information and Description	
Proposed neighborhood school/site name (must agree to serve all students in that community)	Central Region ES #13
Brief description of community engagement activities planned or completed	<p>Being a civic minded individual requires reciprocal interaction with the community – <i>We make a living by what we get, but we make a life by what we give.-- Norman MacEwen</i></p> <p>Community services on-site:</p> <ul style="list-style-type: none"> ▪ LAUSD Adult Education - Family Literacy Program, English as a Second Language Program & Parenting and Family Education Program

	<p><i>Community services on-site continued...</i></p> <ul style="list-style-type: none"> ▪ USC Student/Teacher Program - Master Teacher Program ▪ Family Day – This would include - health screenings and resources, counseling service referrals, public library services, and protective services available to our families from within the community ▪ Family Instructional Events – Writing, Math & Science to highlight student success and strengthen the home school connection <p>School Reciprocal Programs:</p> <ul style="list-style-type: none"> ▪ St. John of God’s Convalescence Center - senior readers program, self esteem builders, historians in the classroom, adopt a senior friend day ▪ Community Service Activities - each grade level will provide yearly: <ul style="list-style-type: none"> ▪ Kindergarten - Toy Drive to donate to a local shelter or St. Jude Children's Research Hospital ▪ 1st - Food Drive for families in need in the community ▪ 2nd - Clothing Drive to donate to a local shelter or St. Jude Children's Research Hospital ▪ 3rd - Book Drive to donate to a local shelter or St. Jude Children's Research Hospital ▪ 4th - Bag Lunch donation to a shelter ▪ 5th - Graffiti removal project ▪ Partnership with local high schools (community service hours available for students to meet high school graduation requirements)
<p>Brief description of proposed vision, mission, education plan, and partnerships</p>	<p>Vision Statement :</p> <p>To create a community of lifelong learners who are intrinsically motivated and have the many skills necessary to be viable and competitive in a global society.</p>

Mission Statement :

Every student will be provided with a unique educational experience. One that will give him/her an opportunity to become critical thinkers who are capable of effectively utilizing a variety of resources to enhance society as a whole. Students will receive explicit instruction that focuses on meeting California State Content Standards. Instructional focus will also promote character building, instill a passion for learning, provide the ability to communicate in multiple languages, encourage versatility, and support diversity.

Educational Plan : The current data of the feeder school shows:

- AYP was not met
- API increased 12 points for score of 685
- Advanced and proficient on CST was 31% in ELA and 41% in Math

- Reclassification rate of 17.93% for ELL students

To address these statistics, the following are proposed in order to meet the needs of **Central Region ES #13** students:

- Extended instructional day
- Guaranteed, viable curriculum for all students
 - Implementation of state standards
 - Use of District adopted curriculum
 - Differentiated instruction for all students including, English Learners, Standard English Learners, and Students with Special Needs.
- Block instructional schedule for 2nd - 5th grades including - core instruction, universal access, test prep, ELD/ALD instruction, and elective (art, music, dance, foreign language)

Educational Plan continued...

- Response to Intervention - Implemented for both Academic and Behavioral Systems
- Learning Lab – Response to Intervention Tier 2 instruction
- Support special education based on individual student needs including:
 - Full inclusion with quarterly progress review
 - Mainstreaming with individualized instruction in deficit area
 - Team teaching for SDC teachers with General Ed. teachers
- Identification of and enrichment for Gifted students
- Professional Learning Communities
- Extended school year for teachers for the purpose of in-depth data analysis and long term instructional planning
- Integration of interactive technology
- Project Wisdom - daily character building program
- PowerSchool - home/school connection