

Letter of Intent

This Letter of Intent will provide formal notice to LAUSD regarding an applicant's intention to submit a proposal for the 2010-2011 school year. The information presented therein is non-binding; specific details provided below may be finalized in the proposal submission.

Applicants must submit this Letter of Intent and the following data where applicable: CST, API, AYP, EL reclassification, CAHSEE, SAT and AP no later than 5 p.m. on November 15, 2009. If you should have any questions about any of the requirements listed in this Letter of Intent, please contact LAUSD at (213) 241-7000. Letters of Intent must be submitted via superintendent@lausd.net

Organization Information	
Name of applicant (for profit entities may not apply)	Los Angeles Unified School District Local District 5
Address	2151 North Soto Street Los Angeles, CA 90032
Phone	(323) 224-3100
Website (if applicable)	http://www.lausd.k12.ca.us/District_5/
Main contact name and phone number	Roberto A. Martinez, Interim Superintendent Local District 5 (323) 224-3100
Basic Proposed School Information and Description	
Proposed neighborhood school/site name (must agree to serve all students in that community)	Central Region ES #17
Brief description of community engagement activities planned or completed	Plan to provide informational and Q & A sessions at the CEAC, ELAC and other parent meetings at the schools being relieved. Plan to conduct Town Hall Community meetings.

	<p>Plan to establish focus groups to better address the needs of the community and possible solutions.</p> <p>Plan to engage local community organizations such as “A Place Called Home”, Century List Tutoring Services, Central Avenue Business Association, South Central Neighborhood Council, St. Patrick’s Church, USC Thornton School of Music, and Little Kid’s Rock, Councilwoman Jan Perry.</p>
<p>Brief description of proposed vision, mission, education plan, and partnerships</p>	<p>LAUSD, Local District 5 plans to create a partnership with Synergy Charter Academy. The space at this local site will be shared and a collaborative/cooperative learning environment will be established.</p> <p><u>Vision & Mission:</u></p> <p>The Vision/Mission of LAUSD, Local District 5 and Synergy Academies is to eliminate the achievement gap that has persisted for generations among educationally disadvantaged students with the belief that this can only be done by working more effectively together to eliminate the achievement gap and create educational equity for all students.</p> <p><u>Education Plan:</u></p> <p>This collaborative school will provide research-based curriculum and instructional strategies in all content areas to ensure that ALL students perform at grade level. The school will Provide programs that will narrow the achievement gap between student groups.</p> <p>The school will follow state adopted curriculum but will establish partnerships around a Latin Jazz based theme. Thomas Friedman, author of “The World is Flat” and “Hot Flat and Crowded” has stated that technological change and innovation is a direct result of an investment in the arts. It is the creative nature of arts education that gives American engineers and scientists the ability to invent new dynamic machines,</p>

structures, etc. We believe that focusing on a music based theme while enhancing the core content will create more well rounded students with great creative abilities.

Incorporated into this philosophy is the idea that parents and community members need to have opportunities to experience the lessons being taught as first hand learners. A series of activities will be developed to allow for these opportunities such as family literacy nights, math nights and evenings of the arts.

Additionally, the leadership of the school will be a key component of professional development. The administrator will provide direct professional development that trains teachers to use multiple teaching strategies and will support in the classrooms. The administrator will be highly visible and provide instruction as needed (through the hands on delivery of an intervention program, providing release time by substituting in classrooms so teachers can observe each other and teaching model lessons).

Partnerships:

The school will view all stakeholders as critical friends. An ongoing partnership will be aimed at supporting the improvement of student achievement. Authentic engagement will lead to sustained participation in critical school decisions and implementation of small school efforts.

The school's music based theme will also require reaching out and creating partnership with USC Thornton School of Music, Little Kid's Rock, Central Avenue Business Association, The Central Avenue Jazz Festival and Councilwoman Jan Perry.

Community partnerships with the local church (St.

	Patrick's) and A Place Called Home, will help support after school activities and safe havens for students beyond the school day.
--	---