

## Letter of Intent

This Letter of Intent will provide formal notice to LAUSD regarding an applicant’s intention to submit a proposal for the 2010-2011 school year. The information presented therein is non-binding; specific details provided below may be finalized in the proposal submission.

Applicants must submit this Letter of Intent and the following data where applicable: CST, API, AYP, EL reclassification, CAHSEE, SAT and AP no later than 5 p.m. on November 15, 2009. If you should have any questions about any of the requirements listed in this Letter of Intent, please contact LAUSD at (213) 241-7000. Letters of Intent must be submitted via [www.superintendent@lausd.net](mailto:www.superintendent@lausd.net).

<b>Organization Information</b>	
Name of applicant (for profit entities may not apply)	Dr. George J. McKenna III, Superintendent - Local District 7 – LAUSD
Address	10616 South Western Avenue, Los Angeles, CA 90047
Phone	(323) 242 - 1300
Website (if applicable)	
Main contact name and phone number	Michael J. Terry, Principal – Sophia T. Salvin Special Education Center - (323) 731 -0703  Nanetta Arceneaux, Director – Local District 7 - (323) 242 - 1306
<b>Basic Proposed School Information and Description</b>	
Proposed neighborhood school/site name (must agree to serve all students in that community)	Central Region Elementary School #15 - To relieve overcrowding at 10 <sup>th</sup> Street ES, Magnolia ES, Olympic Primary Center and Politi ES. Projected enrollment would be 575 general education students (K-5) and 300 special education students (K-6) – total approximate enrollment would be 875 students.

<p>Brief description of community engagement activities planned or completed</p>	<p>Three meetings were held during the month of October with the current active planning group consisting of teachers, staff, and parents of Salvin School. A community forum was held on October 29, 2009 with the stakeholders and parents representing Magnolia Elementary School. Plans are under development for outreach to parents and community of 10<sup>th</sup> Street ES, and Politi ES during the months of November and December 2009. Plans are under development for outreach to local community groups including Budlong Juliet Community Block Club organization.</p>
<p>Brief description of proposed vision, mission, education plan, and partnerships</p>	<p>Central Region Elementary School #15 and Salvin Special Education Center can partner. The vision is to provide both general education and special education students with opportunities to meaningfully interact in a "mixed educational center." This innovative program will benefit students in the general and special education settings and be a model for other schools.</p> <p>The mission will be to deliver a high-quality standards based education using the curriculum appropriate to each student's needs: General Education Curriculum for students in the general education program (PreK-5) and the Alternate Curriculum for students with moderate to severe disabilities. The partnership will enable Central Region Elementary School #15 and Salvin Special Education Center to function as Small Learning Communities. These two Small Learning Communities will benefit from their own educational plan and administrative guidance. Using the mainstreaming and inclusion models, students will be provided with opportunities to engage in meaningful and relevant interactions. These interactions will involve targeted instruction that's based on student needs.</p>

The education plan will build on the previous academic gains of 10<sup>th</sup> Street Elementary (API 704), Magnolia Elementary (API 685), Leo Politi Elementary (API 697), and Salvin Special Education Center (API 780). The education plan includes the routine analysis of data in order to implement an instructional program aligned to standards that provides a rigorous education for all elementary students, including high achieving students (GATE), students from varied cultural/language backgrounds and students with disabilities. Intervention will be provided for all students having academic difficulty.

General education core curriculums will include Open Court Reading, enVision Math, Foss Science, and district approved ELD and Social Science materials. Instruction in the core will be enhanced through Culturally Relevant and Responsive (CRRE) Education strategies. Additionally, teacher created instructional activities and assessments will be developed to deepen student's knowledge of core academic subjects, to think critically, to problem solve, to effectively communicate, and to monitor their progress.

Planned professional development will focus on differentiated learning, Response to Instruction and Intervention (RTI2), collaborative relationships, and building teacher leader capacity. Support for parents will be guided through an active parent room, parent participation in school councils, and partnerships with community organizations to further parent education.

Innovative and creative partnerships will be established with the Sophia T. Salvin Special Education Center, A California Distinguished School, the LAUSD Division of Special Education, local community organizations and businesses, and continued relationships with established school supporters. Current partnerships exist with SHARE

	<p>Foundation, The Carl &amp; Roberta Deutsch Foundation, and the community outreach program of the Saint Sophia Greek Orthodox Church. Students from Loyola High School, West Adams Preparatory High School, and the Los Angeles Christian School participate in cross-age events, activities, and community service hours with the students from Salvin School. We are also seeking to partner with California State Dominguez Hills and the Byzantine Latino Quarter organization. These partnerships will greatly enhance our common vision of educating students to be successful in a complex and interconnected world.</p>
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