

Letter of Intent

This Letter of Intent will provide formal notice to LAUSD regarding an applicant's intention to submit a proposal for the 2010-2011 school year. The information presented therein is non-binding; specific details provided below may be finalized in the proposal submission.

Applicants must submit this Letter of Intent and the following data where applicable: CST, API, AYP, EL reclassification, CAHSEE, SAT and AP no later than 5 p.m. on November 15, 2009. If you should have any questions about any of the requirements listed in this Letter of Intent, please contact LAUSD at (213) 241-7000. Letters of Intent must be submitted via superintendent@lausd.net.

Organization Information																															
Name of organization (for profit entities may not apply)	South Los Angeles Center for Enriched Studies (S.L.A.C.E.S.)																														
Address	900 E. 33 rd Street, Los Angeles, CA 90011																														
Phone																															
Website	Under construction																														
Main contact name and phone number	Robin Potash (323) 327-8852 Charlotte Vrooman (310) 490-1080																														
Basic Proposed School Information and Description																															
Proposed neighborhood school/site name (must agree to serve all students in that community)	<p>“South Los Angeles Center for Enriched Studies”</p> <p>Central Elementary #17 900 E. 33rd Street Los Angeles, CA 90011</p> <table border="0"> <tr> <td>Feeder Schools:</td> <td>CST</td> <td>API</td> <td>AYP</td> <td></td> <td></td> </tr> <tr> <td>28th Street El.</td> <td>ELA 25 Math 41</td> <td>678 growth 8</td> <td>No</td> <td>did not meet criteria</td> <td></td> </tr> <tr> <td>Reclassification %</td> <td>‘04/’05 6.58%</td> <td>‘05/’06 12.41%</td> <td>‘06/’07 15.34%</td> <td>‘07/’08 17.23%</td> <td>‘08/’09 9.23%</td> </tr> <tr> <td>Wadsworth Av El.</td> <td>ELA 21 Math 36</td> <td>661 growth 9</td> <td>No</td> <td>did not meet criteria</td> <td></td> </tr> <tr> <td>Reclassification %</td> <td>‘04/’05 1.5%</td> <td>‘05/’06 6.69%</td> <td>‘06/’07 12.41%</td> <td>‘07/’08 13.83%</td> <td>‘08/’09 13.31%</td> </tr> </table>	Feeder Schools:	CST	API	AYP			28 th Street El.	ELA 25 Math 41	678 growth 8	No	did not meet criteria		Reclassification %	‘04/’05 6.58%	‘05/’06 12.41%	‘06/’07 15.34%	‘07/’08 17.23%	‘08/’09 9.23%	Wadsworth Av El.	ELA 21 Math 36	661 growth 9	No	did not meet criteria		Reclassification %	‘04/’05 1.5%	‘05/’06 6.69%	‘06/’07 12.41%	‘07/’08 13.83%	‘08/’09 13.31%
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Brief description of community engagement activities planned or	Staff, parents and community from feeder schools, 28 th Street Elementary and Wadsworth Av Elementary will be invited to participate in a series of community forums beginning in December 2009. The forums are intended to																														

completed	gather input from all potential stakeholder groups. The input will be included in the development of the school proposal.
Brief description of proposed vision, mission, education plan and partnerships	<p>Vision: S.L.A.C.E.S. will provide a warm, nurturing and stimulating educational environment where all students and parents feel welcome. Students of S.L.A.C.E.S. will become confident life-long learners. All students will culminate well prepared academically and emotionally to be successful and productive citizens of the 21st century.</p> <p>Mission: S.L.A.C.E.S. will provide a wholistic program that works to develop the whole child. Equally important, will be the staff's concern and nurturance of the student's academic growth, emotional growth and character development. The foundation of the academic program will be a challenging and rigorous standards-based curriculum. The educational program will be balanced by a program that provides students with experiences that will unleash creativity, ingenuity, resourcefulness, imagination and enthusiasm.</p> <ul style="list-style-type: none"> • S.L.A.C.E.S. will include students in grades pre-k-5th and will encompass a diversity of abilities. • On going, relevant professional development will be an integral part of the program. • Parent education opportunities will be built into the program and will be seen as key to our school's success. <p>S.L.A.C.E.S. recognizes the importance of the participation and collaboration among all stakeholder groups.</p>