

**Public School Choice**  
**Ensuring a quality education for our students**

**September 25, 2009**

# Public School Choice: Ensuring a quality education for our students

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We are using three guiding principles to develop the process for implementing the Public School Choice Resolution.

- 1. Educational Quality** – Students and families are demanding high quality schools. This does not mean throwing out models that are working or improving, but rather, taking what is working and offering it to all of our communities (this includes pilot schools, Expanded School Based Management Model, magnet, charters, partnership, etc.).
- 1. Parent and Community Engagement** – Parents and community members need more information and time to engage in the process of improving our schools. This needs to be an ongoing process, not a one-time event.
- 2. Urgency** – We need to act now to help all of our students succeed. Students and parents do not want excuses, they want creative solutions.

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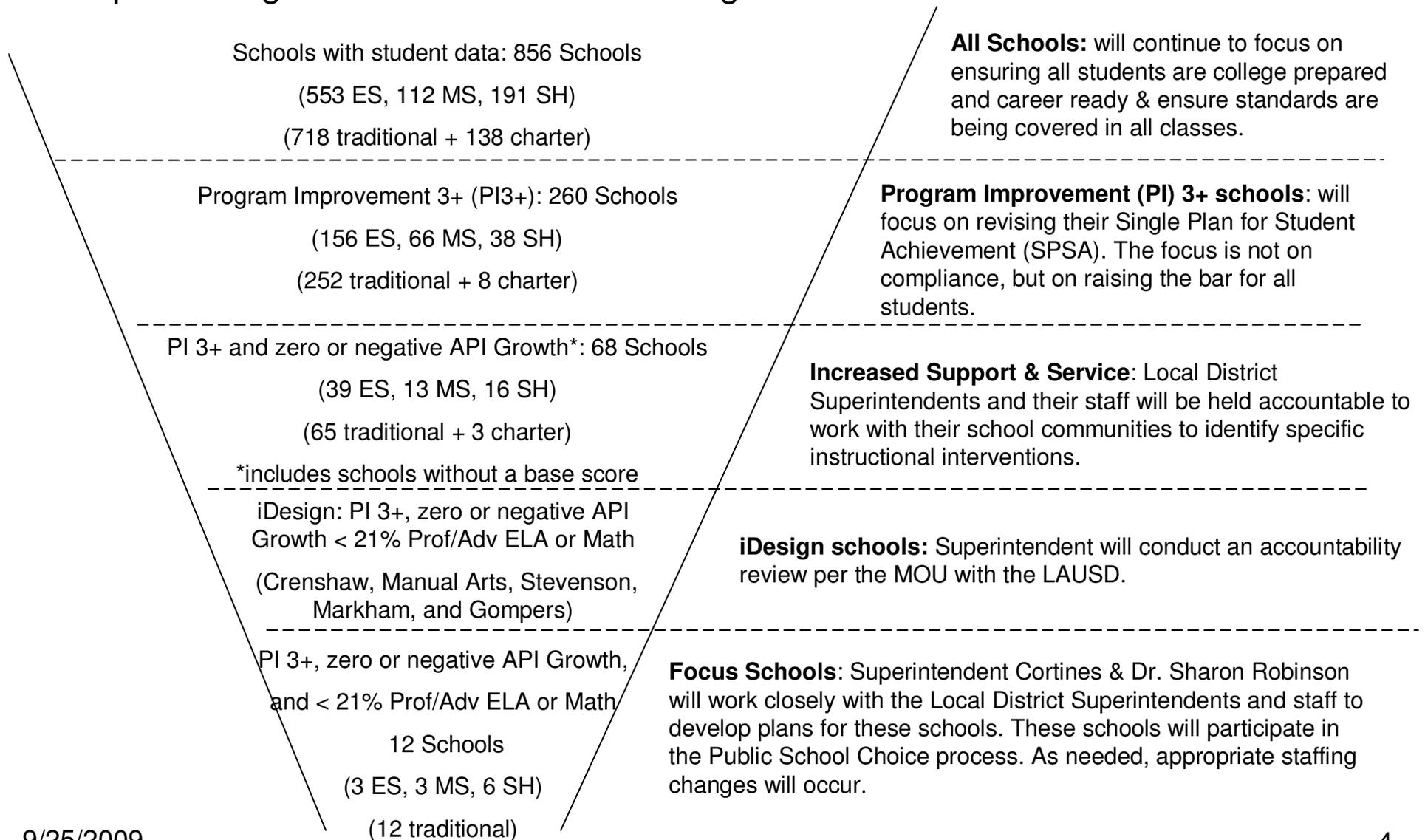
To appropriately support our schools during this year, we will use the following criteria to create a list of schools that we will support as they participate in the school quality choice resolution.

Schools must have all of the following characteristics:

- Program Improvement Status of 3+ years
- Zero or negative growth in Academic Performance Index (API) for the 2008-09 year
- Less than 21% proficiency in either Math or ELA
- Greater than 10% dropout rates (for High Schools only)

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For the 2009-10 school year we are focusing on supporting schools that are consistently underperforming and have demonstrated no growth.



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During the course of 2009-10 we will support and work with 36 of our school communities to develop and select instructional plans that will raise student achievement for all of our students.

## 12 Focus Schools

- 3 Elementary
- 3 Middle
- 6 Senior High

BURBANK MS  
 CARVER MS  
 GARDENA SH  
 GARFIELD SH  
 GRIFFITH JOYNER EL  
 HILLCREST DR EL

HYDE PARK EL  
 JEFFERSON SH  
 LINCOLN SH  
 MAYWOOD ACADEMY SH  
 SAN FERNANDO MS  
 SAN PEDRO SH

## 24 New Schools\*

- 1 Primary Center
- 14 Elementary
- 4 Middle
- 5 Senior High

Gratts PC	Central Region ES #16	South Region MS # 2B
Valley Region ES #6	Central Region ES #17	South Region MS # 2C
Valley Region ES #7	Central Region ES #18	South Region MS #6
Valley Region ES #8	South Region ES #1	Esteban E. Torres HS #1
Valley Region ES #9	South Region ES #2	Esteban E. Torres HS #2
Valley Region ES #10	South Region ES #3	Esteban E. Torres HS #3
Central Region ES #13	South Region ES #4	Esteban E. Torres HS #4
Central Region ES #15	South Region MS # 2A	Esteban E. Torres HS #5

\* Does not include the four schools at the former Ambassador hotel site since they have already

9/25/2009 completed a proposal process

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## School Community Led Reforms

I want us all to remind ourselves that students and parents must be at the center of all conversations regarding our schools. Local District Superintendents and principals will be working with their parents, so that they understand the successes and challenges of their school, allow time to review the draft application process and rubric, collect feedback on the process, and begin to develop improvement plans for their schools.

In addition, per the language of the Public School Choice resolution we will “develop a process whereby parents, communities, and educators can work with the Superintendent to initiate reforms for any school that is in Program Improvement 3+ status”

This process will be developed by October 27, 2009 and you may submit suggestions regarding this process to [superintendent@lausd.net](mailto:superintendent@lausd.net)

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## Next Steps:

- By October 20 (further details will be provided by Local District Superintendents): Local District Superintendents & Principals will host community engagement sessions with our focus and new school communities. These meetings will cover two topics:
- School communities will review their school report cards & new student data
- School communities will review the draft application process and rubric to identify any questions and provide feedback to the Superintendent.
- October 27: Superintendent Cortines will present the final application process and rubric to the LAUSD School Board
- October 28: School communities will begin development of proposals
- November 15: Deadline to submit Summary Letters
- November 17: The Workforce Stability Taskforce will submit their recommendations to the Board
- January 8: Full Applications Submitted (please note revised deadline)
- January 11-30: Applications will be reviewed
- February – Board review and vote